



# *Scholastic Reading Counts!*

## Software Manual

For use with *Scholastic Reading Counts!* version 2.3 or later  
and Scholastic Achievement Manager version 2.3 or later

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## **Overview**

*Scholastic Reading Counts! (SRC!)* is a reading management program that helps teachers encourage and assess independent reading. It includes quizzes for thousands of K–12 books. Teachers may create their own quiz collection or order collections organized by theme, topic, grade, author, or genre. Teachers may also write their own quizzes for books in their library that are not part of the *SRC!* program. Quizzes may be customized by setting such features as the number of questions per quiz, the number of correct answers needed to pass, and the number of attempts students are allowed to pass each quiz.

## **Student Accessibility**

*SRC!* provides accessibility features that can enable some visually impaired students to use the application. The contrast setting, for example, will help a student who has trouble reading black text on a white background.

*SRC!* requires students to view images and videos, speak into a microphone and use a mouse. Students who have difficulty with these requirements will need assistance when using the program.

*SRC!* does not provide textual equivalence to bitmap-rendered content. Students who are dependent on a Braille or text-to-speech device will be unable to use the application. Also, though closed captions are available for the hearing-impaired, the application does not provide a description of the video, nor does it provide the closed-caption text in text format (it is only available as a display).

Browser-based accessibility features, such as screen and font magnifiers, are not tested by Scholastic and may not be compatible with *SRC!* Even in cases when the features may work with the program, the input focus is not set to allow students using screen magnifiers to follow the onscreen changes. Similarly, changing display settings may render the program unusable. Students needing to see larger text should use an external screen magnifier rather changing display settings or using a feature of the browser program.

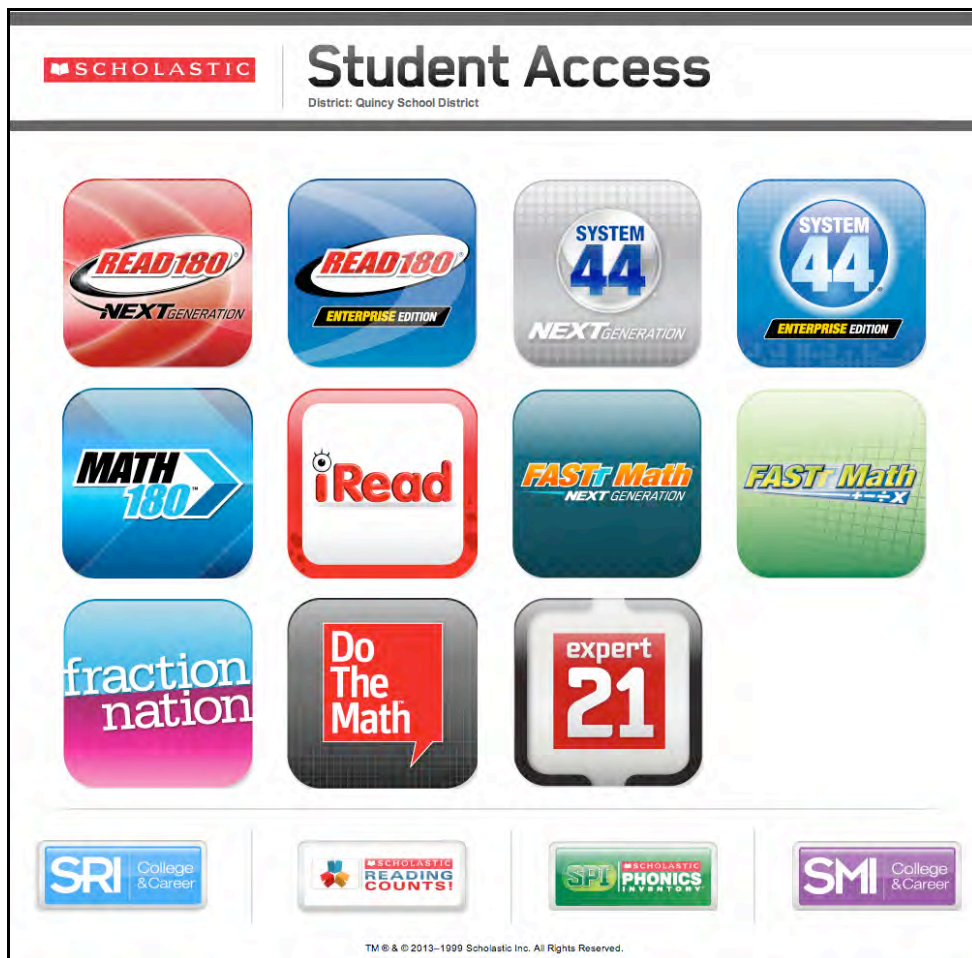
Mac OS X and Windows operating systems, as well as Internet Explorer, Firefox, and Safari browser programs, offer a range of accessibility features that may enable users with disabilities to, among other things, perform basic navigation with a keyboard instead of a mouse by using the Tab key.



## Logging In

Students are enrolled in *Scholastic Reading Counts!* (SRC!) through Scholastic Achievement Manager (SAM). See [Enrolling and Managing Students Using Scholastic Achievement Manager](#) for detailed instructions on enrolling students.

Once students are enrolled in *Scholastic Reading Counts!* and have finished reading a book, they may log in to SRC! through the Student Access Screen on the student workstation. To open the Student Access Screen, open the workstation's browser program and use the Student Access Screen bookmark (see the [Scholastic Reading Counts Installation Guide](#) for help with bookmarking the Access Screen).

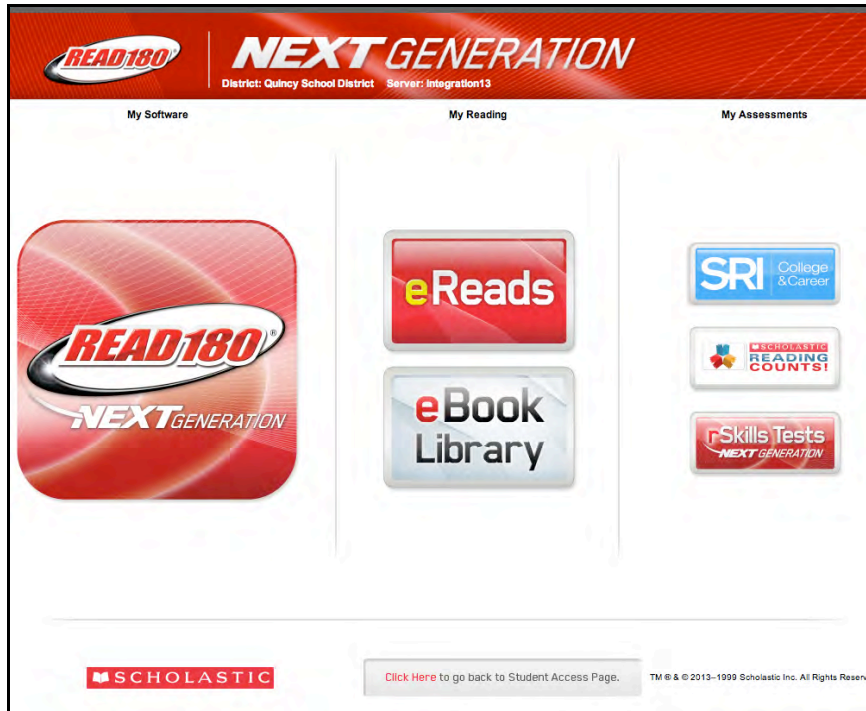


The Student Access Screen displays icons for all Scholastic products installed on the server.

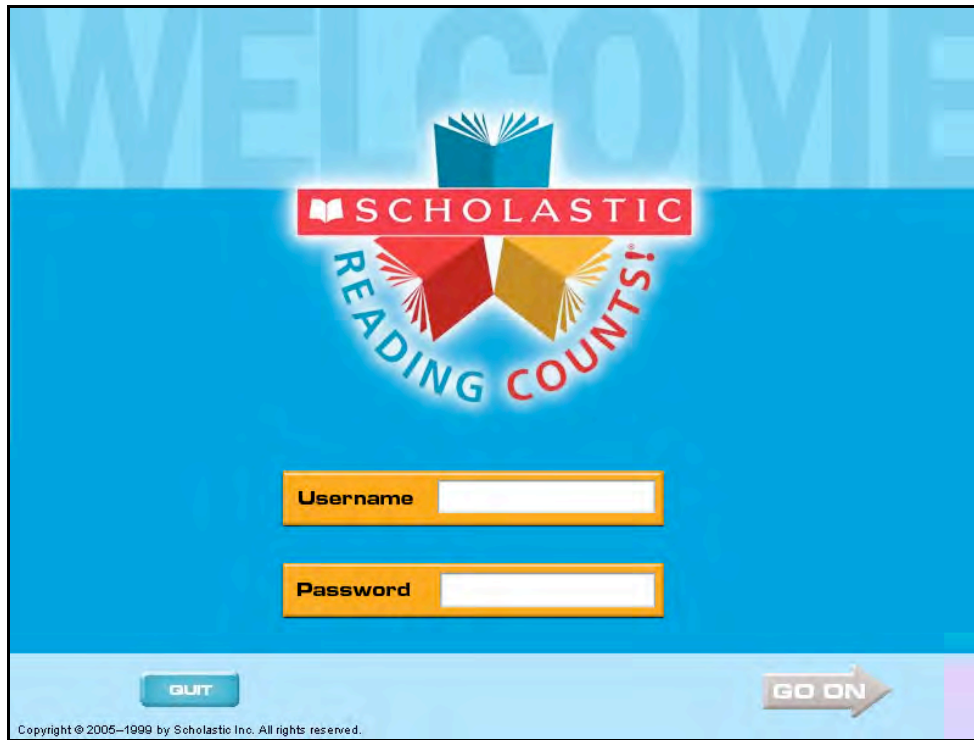
To open the SRC! Login Screen, click the SRC! icon at the bottom of the screen.



Students may also log in to SRC! through the product suite access screens. If the student is enrolled in the *READ 180* Enterprise Edition or *READ 180* Next Generation suite, click the appropriate *READ 180* icon to open the access screen for the suite.



Click the SRC! icon to open the SRC! Login Screen.

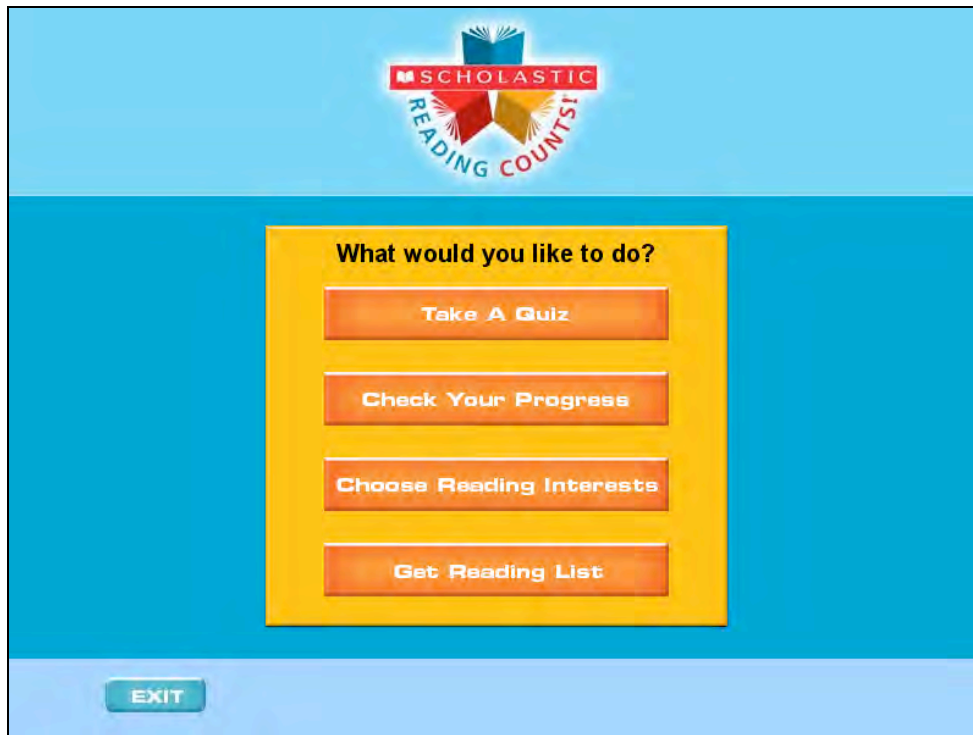


To log in to *Scholastic Reading Counts!*:

1. Type in the SAM username and password.
2. Click **Go On** or hit the Enter key to move to the *Scholastic Reading Counts!* Home Screen.



## The Scholastic Reading Counts! Home Screen



After students log in to the program, they arrive at the *Scholastic Reading Counts!* Home Screen, which offers students four options:

- **Take A Quiz:** Advances students to the Quiz Search Screen
- **Check Your Progress:** Opens the Student Reading Report in a Web browser—this is the same report teachers and administrators may access in SAM
- **Choose Reading Interests:** Advances students to the Reading Interests screen, which displays several genres that students may be interested in
- **Get Reading List:** Opens the students' customized Recommended Reading Report



## Taking a Scholastic Reading Counts! Quiz

### Selecting a Quiz

To select and take a quiz, students click **Take a Quiz** from the SRC! Home Screen. This advances students to the Quiz Search Screen.

To find a quiz, type in a title or author's last name. If you're not sure of the title, type in a key word or words.

Find a Reading Counts! Quiz:

By:  Title  Author

**FIND IT!**

Title	Author	Take the Quiz?
<a href="#">Backstage At A Music Video</a>	Cefrey, Holly	<a href="#">GO!</a>
<a href="#">Backstage At An Animated Serie</a>	Fingeroth, Danny	<a href="#">GO!</a>
<a href="#">Band, The</a>	Anastasio, Dina	<a href="#">GO!</a>
<a href="#">Basketball Buddies</a>	Marzollo, Jean	<a href="#">GO!</a>
<a href="#">Bat Boy And Other Strange</a>	Hess, Debra	<a href="#">GO!</a>
<a href="#">Bats</a>	MacLulich, Carolyn	<a href="#">GO!</a>

Your search produced the following results. Click the Title or the GO! button next to the one you would like to take a quiz on or do a new search.

EXIT RETURN TO MENU

To find a quiz, students:

1. Select either the **Title** or the **Author** radio button, then enter text into the search field and click **Find It!** This returns every book that includes the string of text entered. Entering “day,” for instance, returns titles with the word “day” in the title, but also books with the words “Saturday” or “someday.” Students may scroll through multiple pages of search results by clicking the page number links or arrows at the bottom of the screen.
2. Click the quiz title link or the **GO!** link next to the quiz title to take the quiz. A prompt appears that asks students if they want to take the quiz for the chosen title. Students may click **OK** to proceed to the quiz or **Cancel** to close the prompt and return to the Quiz Search Screen.



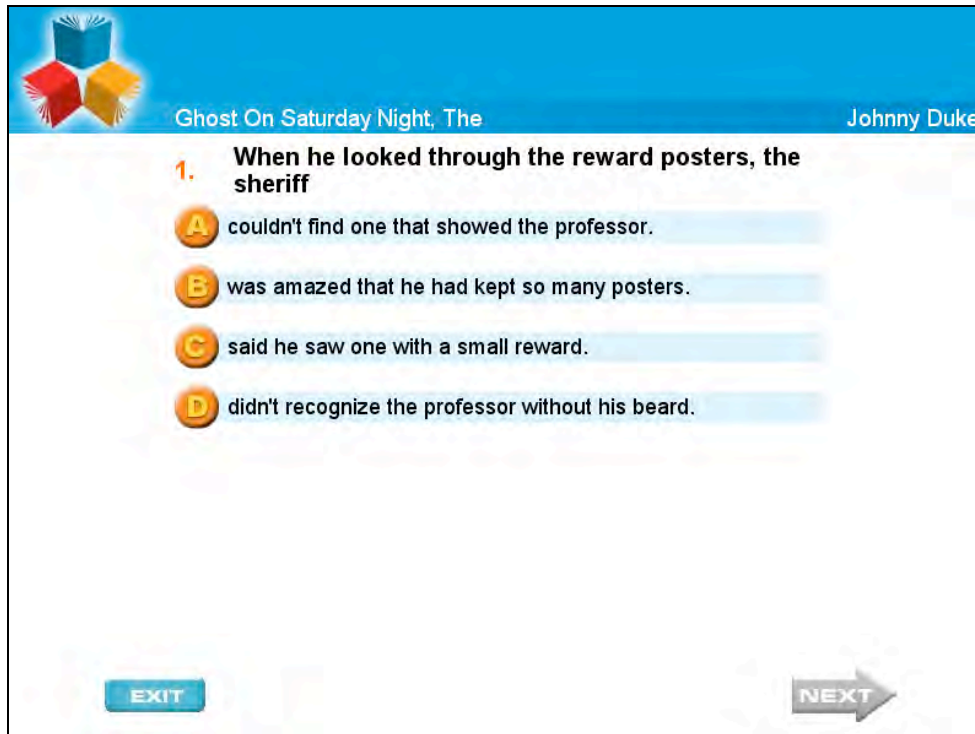
### Teacher Tip

Books are listed in alphabetical order by title. Help students use Quick Search to find books quickly.



## Quiz Questions

Quizzes are made up of 1 to 30 multiple-choice questions. The program selects the questions randomly from a database of 30 possible questions, so no two quizzes are exactly the same.

A screenshot of a quiz question from the Scholastic Reading Counts! software. The interface has a blue header with a book icon on the left. The text "Ghost On Saturday Night, The" is on the left and "Johnny Duke" is on the right. The question is numbered "1." and asks "When he looked through the reward posters, the sheriff". There are four multiple-choice options labeled A, B, C, and D, each with a corresponding letter in a yellow circle. At the bottom, there are "EXIT" and "NEXT" buttons. The "NEXT" button is a grey arrow pointing right.

Ghost On Saturday Night, The Johnny Duke

1. When he looked through the reward posters, the sheriff

- A couldn't find one that showed the professor.
- B was amazed that he had kept so many posters.
- C said he saw one with a small reward.
- D didn't recognize the professor without his beard.

EXIT NEXT

Students click the letter button for the answer that they think is correct, and then click the **Next** arrow to advance to the next question.

If a student wants to exit the program in the middle of a quiz, the program counts the quiz attempt as “not pass.”

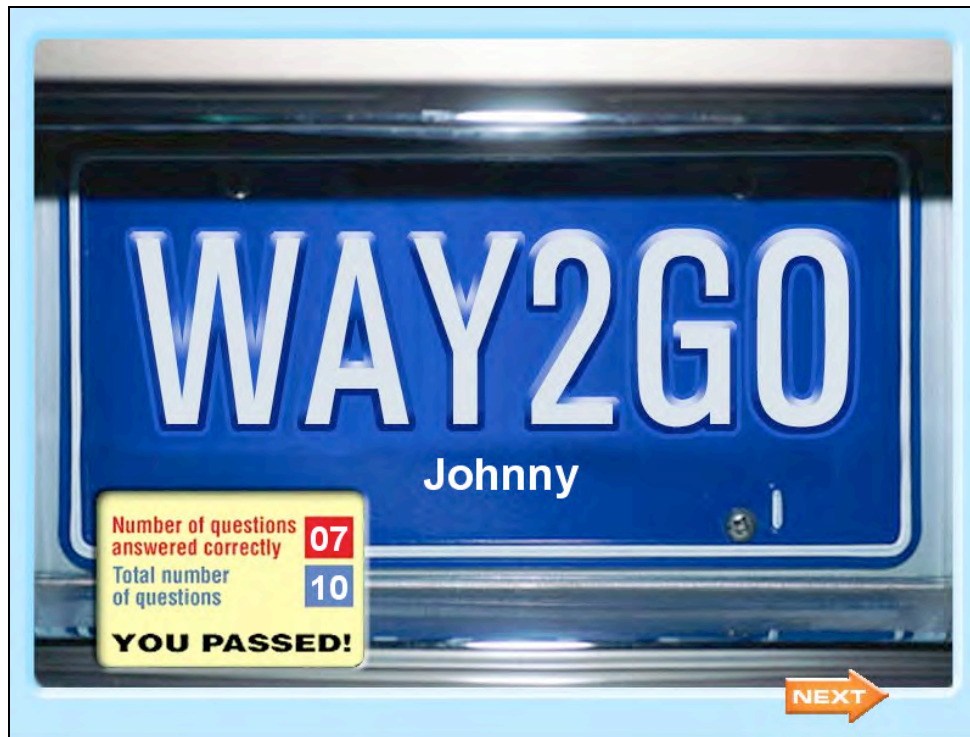


### Teacher Tip

You can change the number of questions in each quiz in the *SRC!* Program Settings. The default is set to ten questions. For more information on changing the number of questions in each quiz, see [SAM Settings and Reports for Scholastic Reading Counts!](#)

## Finishing a Quiz

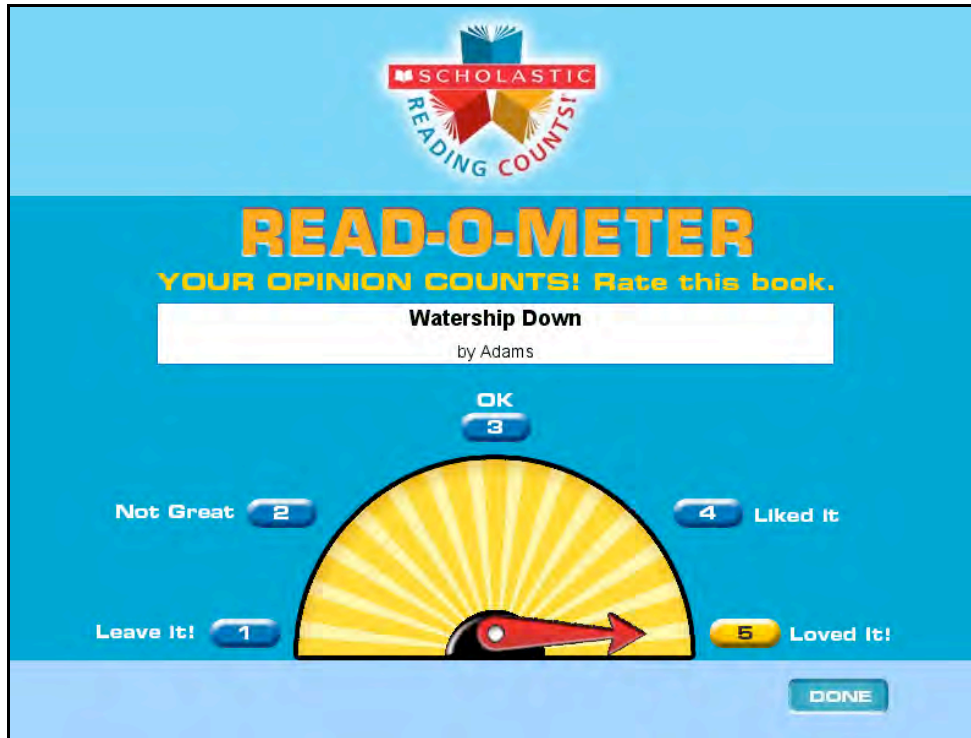
When students complete a quiz, the program lets them know whether or not they have passed. The default passing score is 70%, but it may be adjusted in the SAM Program Settings for *Scholastic Reading Counts!* (see [SAM Settings and Reports for Scholastic Reading Counts!](#)).



If the student did not pass the quiz, a screen appears showing the number of questions answered correctly. When students click **Next**, they return to the *SRC!* Home Screen.

If the student did pass the quiz:

1. A congratulatory screen appears showing the number of questions answered correctly. Students should click **Next** to advance to the Book Rating Screen.
2. On the Book Rating Screen, students are asked to rate the book on a scale of 1 to 5 using the *SRC!* Read-O-Meter. The book ratings scale is as follows: 1 = Leave It!; 2 = Not Great; 3 = OK; 4 = Liked It; 5 = Loved It!



Students rate the book and then click **Done**. This returns them to the SRC! Home Screen.

When students return to the SRC! Home Screen after taking a quiz, they see five buttons rather than four.

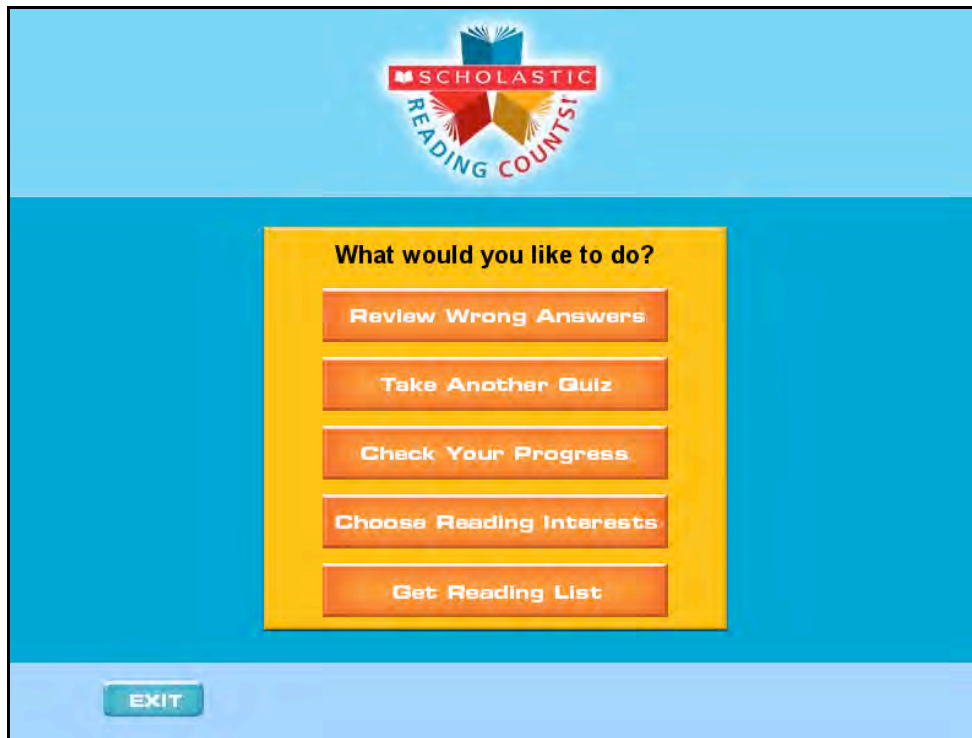


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### Teacher Tip

You may see students' book ratings by running the *Scholastic Reading Counts! Book Frequency and Rating Report*.

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The new button is **Review Wrong Answers**, and it allows students to review the quiz they have just taken (page 13).

At any point, students may click **Exit** to end their session. A prompt opens to confirm that the student wants to exit.



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### **Teacher Tip**

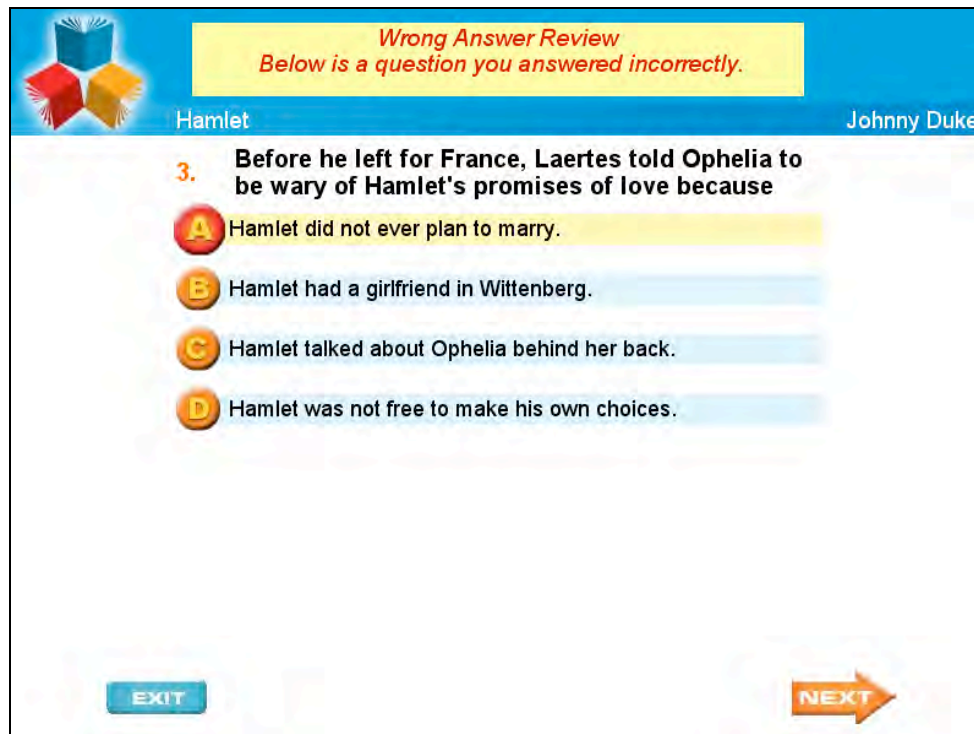
After each testing session, make sure to follow up by reviewing the student's performance in the Reports section.

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## Scholastic Reading Counts! Home Screen Options

### Review Wrong Answers

When students select this option, they review the wrong answers on their most recent quiz. Students see the questions they answered incorrectly, with their selections highlighted. They do not see the correct answers. Students may click **Next** to scroll through the questions they missed.

The screenshot shows the "Wrong Answer Review" interface. At the top, a yellow banner reads "Wrong Answer Review" and "Below is a question you answered incorrectly." Below this, the title "Hamlet" is on the left and "Johnny Duke" is on the right. The main content area displays a question: "3. Before he left for France, Laertes told Ophelia to be wary of Hamlet's promises of love because". There are four multiple-choice options, each with a letter in a colored circle: A (red) "Hamlet did not ever plan to marry.", B (orange) "Hamlet had a girlfriend in Wittenberg.", C (yellow) "Hamlet talked about Ophelia behind her back.", and D (green) "Hamlet was not free to make his own choices." The option A is highlighted in yellow. At the bottom, there are two buttons: "EXIT" on the left and "NEXT" on the right, which is a blue arrow pointing right.

Teachers may adjust Program Settings for *Scholastic Reading Counts!* so that, if desired, the program does not display the wrong answers. See the [SAM Settings and Reports for Scholastic Reading Counts!](#) for more information.

### Take a Quiz/Take Another Quiz

This takes students to the Quiz Search Screen, where they may select a quiz (page 8).



### Checking Progress

Students may check their progress both before and after taking a quiz. When students click **Check Your Progress** on the Home Screen, the Student Reading Report opens in a browser window. This is the same report teachers and administrators access in SAM.

#### Student Reading Report

STUDENT: DUKE, JOHNNY

School: CBC Lab  
 Teacher: Andre Atkins, Charles Vickers  
 Grade: 11  
 Class: Test Class

Time Period: 09/06/07 – 12/31/08

Lexile®: N/A  
 Points: 49

**Goal Progress: Points**

Current Annual Goal	10 Points
Progress Toward Goal	49 Points
Total Points Earned (YTD)	49 Points
Avg. Attempts per Book	1.0 Attempt

DATE	BOOK	AUTHOR	LEXILE®	READING LEVEL	QRL	SCORE	POINTS	WORDS READ
05/11/08	Watership Down	Adams, Richard	880	7.4	Y	70%	30	161,021
05/11/08	Hamlet (Action/Read 180)	Novelli, Neil	420	2.4	M	50%	0	0
05/11/08	Hamlet	Shakespeare, William	N/A	10.0	NR	30%	0	0
05/11/08	Ghost On Saturday Night, The	Fleischman, Sid	420	3.1	Q	10%	0	0
05/10/08	Moby-Dick	Melville, Herman	1230	10.0	NR	60%	0	0
05/02/08	Scarecrow Walks At Midnight	Stine, R.L.	540	4.7		80%	6	20,117
05/19/08	Sunday The Rabbit Stayed Home	Kemelman, Harry	810	7.5	NR	70%	13	65,523
<b>TOTALS</b>			<b>717 (AVG.)</b>	<b>6.4 (AVG.)</b>	<b>-</b>	<b>53% (AVG.)</b>	<b>49</b>	<b>246,661</b>

This report shows students the following information on their quiz history:

- **Current Annual Goal:** Students’ personal goal for the year, expressed in either points earned or books read. Teachers may set goals for each individual student in the Program Settings in SAM
- **Progress Toward Goal:** The number of points students have earned or books they have read for the year
- **Total Points Earned (YTD):** The number of points students have earned for the year
- **Avg. Attempts per Book:** The average number of times students have taken a quiz for each book
- **Date:** The date students took the quiz
- **Book:** The title of the book students have read and took the quiz on
- **Author:** The author of the book
- **Lexile:** The book’s Lexile measure
- **Reading Level:** The book’s reading level, an alternate method to Lexile measures to gauge a book’s readability, expressed as a grade equivalent



- **GRL:** The book’s Guided Reading Level. Each letter corresponds to a grade, as described in the chart below (some letters apply to two grades):

<u>Grade</u>	<u>Letters</u>
K	A–C
1	B–I
2	H–M
3	L–P
4	O–T
5	S–W
6	V–Z

- **Score:** The percentage of questions on the quiz that the student answered correctly
- **Points:** The point value for the book, which students earn when they pass the book’s quiz. Teachers may change the passing grade for a student through SAM. They may also set a points multiplier for a student (if they wanted to double the points earned for a struggling reader, for instance, in order to boost that student’s confidence)
- **Words Read:** The number of words in the book



### Choose Reading Interests

When students click **Choose Reading Interests** they advance to the Reading Interests Screen, which displays several genres of books that students may be interested in.

Students may choose as many as three interests. When done, they click **Next**, which returns them to the SRC! Home Screen.



Scholastic Reading Counts! uses the information the student enters on this screen to create a Recommended Reading Report for the student.






### Get a Reading List

Students may access the Recommended Reading Report by clicking **Get Reading List** on the *SRC!* Home Screen. Teachers and administrators may also access the report in SAM.

The Recommended Reading Report is individually tailored for the student. The selections in this report are based on the student’s Lexile measure or Reading Level and the genre choices made on the Reading Interests Screen.




### Recommended Reading Report

STUDENT: COLLINS, CHRIS

School: Quincy School  
Teacher: Sarah Greene  
Grade: 3  
Class: 3-301  
Group: Racers

Time Period: 01/01/12 – 12/01/14

Test Date: 04/10/12  
Student Lexile®: 834



New (SRC), here are some great books at your reading level.

READING INTEREST	QUIZ	TITLE	AUTHOR	LEXILE®
Humor	<input type="checkbox"/>	Absolutely True-How-Visited...	Roberts, Willa Davis	890
	<input type="checkbox"/>	Bagthorpes V. The World	Cresswell, Helen	N/A
	<input type="checkbox"/>	Breakfast Of Champions	Vonnegut, Kurt	930
	<input type="checkbox"/>	Help! The Crazy Gang Is Back	Williams, Barbara	820
	<input type="checkbox"/>	Miserable Mill, The	Snickel, Lemony	1000
	<input type="checkbox"/>	Nature Girl	Hiaasen, Carl	900
	<input type="checkbox"/>	Ordinary Jack	Cresswell, Helen	N/A
	<input type="checkbox"/>	Predickitons	Halliday, John	860
	<input type="checkbox"/>	Ready or Not	Cabot, Meg	820
	<input type="checkbox"/>	Truth, The	Pratchett, Terry	650
	Music & Art	<input type="checkbox"/>	Dance Of Sisters, A	Porter, Tracey
<input type="checkbox"/>		Different Strokes (Anthology)	Bonar, Samantha	830
<input type="checkbox"/>		Fault Line	Teshjian, Janet	750
<input type="checkbox"/>		Gilda Joyce, Psychic Invest.	Allison, Jennifer	1000
<input type="checkbox"/>		Kite Rider, The	McCaughreen, Geraldine	900
<input type="checkbox"/>		Midnight Train Home, The	Tamar, Erika	530
<input type="checkbox"/>		Photographer, The	Stuart, Melissa	1140
<input type="checkbox"/>		Picture This!	Martin, Mary	1010
<input type="checkbox"/>		Rock Rules!	Rosenthal, Michele	1060
<input type="checkbox"/>		Strange Memories	Koene, Carolyn	660
Romance & Relationships	<input type="checkbox"/>	Anpao	Highwater, Jamaica	860
	<input type="checkbox"/>	Billy	Roybal, Laura	750
	<input type="checkbox"/>	City Of Gold And Lead	Christopher, John	920
	<input type="checkbox"/>	Counterfeit Son	Alphin, Elaine Marie	830
	<input type="checkbox"/>	Four Perfect Pebbles	Peri, Lila	1080
	<input type="checkbox"/>	Holding The Reins	Talbert, Marc	1130
	<input type="checkbox"/>	How The Hangman Lost His Heart	Grant, K. M.	960
	<input type="checkbox"/>	Mystery Of The Third Lucretia	Rumholt, Susan	920
	<input type="checkbox"/>	Old Hickory	Marrin, Albert	960
	<input type="checkbox"/>	Treasure Of Green Knows	Boston, L. M.	990

Scholastic Reading Counts!  
Installed Quiz
 READ 180 Title

**Using This Report**

**Purpose:** This report provides an individualized recommended reading list for students, based on their reading interest choices.

**Follow-Up:** Help students acquire the titles recommended, and suggest other related titles for students' reading enjoyment.

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Page 1 of 2
Printed on: 11/28/12  
v 1.19

### Exiting Scholastic Reading Counts!

Students may exit *Scholastic Reading Counts!* at any time by clicking **Quit**.



## Technical Support

For questions or other support needs, visit the [Scholastic Education Product Support](http://www.scholastic.com/src/productsupport) website at [www.scholastic.com/src/productsupport](http://www.scholastic.com/src/productsupport).

**SCHOLASTIC READING COUNTS! (SRC!) PRODUCT SUPPORT**

To access the latest technical information for Scholastic Reading Counts! (SRC!), please select from our resources listed below. These resources include specific product information, the latest software updates, and detailed technical manuals. Please note: to access some of these resources you will be required to register with Scholastic.com.

Are you maximizing your technology investment? With Scholastic's Product Maintenance and Support Plans your educators and technicians can communicate directly with our technical experts via phone, email or Web Chat. These cost effective plans also include access to free software point releases to ensure you have the latest features as they become available. [Learn More \(PDF\) >>](#)

**AVAILABLE JUNE 2009!**  
Scholastic Education is pleased to announce the release of Enterprise Edition version 1.9. [Learn More >>](#)

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[Contact Us >>](#)

Product Information | Software Updates | **Manuals**

Click on the appropriate document to download. Please note: to access these materials you will be required to register with Scholastic.com. View and print items marked (PDF) using Adobe Acrobat Reader® software, version 4.0 or higher. [Get Acrobat Reader](#)

Title	Date	Version	Size	Pages	
<b>SRC! Enterprise Edition Educator's Guide</b>					
Part 1	01-02-09	Enterprise Edition	1.73mb	27	<a href="#">Download Now &gt;&gt;</a>
Part 2	01-02-09	Enterprise Edition	7.49mb	85	<a href="#">Download Now &gt;&gt;</a>
Part 3	01-02-09	Enterprise Edition	120kb	3	<a href="#">Download Now &gt;&gt;</a>
<b>Scholastic Reading Counts! Installation Guide</b>					
Whole Book	11-07-08	Enterprise Edition v1.8.1	53mb	42	<a href="#">Download Now &gt;&gt;</a>
<b>Scholastic Reading Counts! Software Manual</b>					
Whole Book	11-07-08	Enterprise Edition v1.8.1	18.4mb	14	<a href="#">Download Now &gt;&gt;</a>

At the site, users will find program documentation, manuals, and guides, as well as Frequently Asked Questions and live chat support.

For specific questions regarding the Scholastic program suite, contact customer service to speak to a representative for each Scholastic Education technology program at:

- 1-800-283-5974 (all Scholastic Education technology programs)
- 1-800-927-0189 (other versions)

For specific questions about using SAM with your Scholastic programs, click **Help** in the Quick Links along the top of any screen in SAM.