MSCHOLASTIC

READ 180
Software Manual

With

rSkills® Tests

For use with *READ 180* v1.10.0 and SAM v1.10.0 or higher

Table of Contents

What's New in *READ 180* and SAM v1.10.0?

Scholastic customers already using *READ 180* and Scholastic Achievement Manager™ (SAM) will notice many new features in version 1.10.0.

Browser-based Client Software

- It is no longer necessary to install SAM Client software on every teacher workstation. SAM now opens in an Internet browser, and uses a secure Internet connection to connect to the district servers.

New Password Requirements

- SAM has new password requirements in version 1.10.0. Passwords now require six or more characters, of which one must be a numeral.

Welcome to *READ 180*

READ 180 is a comprehensive reading intervention program designed for students who are reading below grade-level. The program uses sophisticated software, motivating readings, and scientifically based research in reading instruction to help students become confident, successful readers.

READ 180 Software Applications

The *READ 180* software suite comprises of the following programs:

- *READ 180* engages students in intensive, individualized reading instruction. The program collects data based on individual responses in comprehension, vocabulary, fluency, word recognition, and spelling; it also adjusts instruction to meet student needs. This manual covers classroom use of *READ 180* Topic Software.

- *rSkills*® **Tests** provide curriculum-based assessment through periodic classroom tests that are aligned with the *READ 180* rBook® curriculum and instruction. Students take these tests on the computer to assess their mastery of rBook skills taught during Whole- and Small-Group Instruction. This manual covers how to use *rSkills* Tests in the classroom.

- **Scholastic Achievement Manager (SAM)** is a comprehensive management system that provides capabilities for roster management, grading, importing data, and reporting at the district, school, classroom, and individual student levels. SAM provides teachers and administrators with the ability to set and customize *READ 180* and *rSkills* Tests Program Settings to meet student needs, and also a Resource Search tool to access classroom resources. For information on setting up and using SAM accounts, see the SAM manuals at the Scholastic Education Product Support website. For information on *READ 180* and *rSkills* settings and reports, see *SAM Settings and Reports for READ 180*.

- *Scholastic Reading Inventory*™ **(SRI)** is an assessment and progress-monitoring test that determines students' reading levels based on the Lexile Framework® for Reading. SRI helps match students to appropriate books for independent reading and monitors reading growth throughout the year. For information on using SRI in the classroom, see the *Scholastic Reading Inventory Software Manual*. For information on SRI settings and reports in SAM, see *SAM Settings and Reports for Scholastic Reading Inventory*.

- *Scholastic Reading Counts!*® **(SRC!)** is a motivational program that uses computer-based quizzes to assess reading comprehension. *SRC!* includes quizzes for all the *READ 180* Paperbacks and Audiobooks. For information on using *SRC!* in the classroom, see the *Scholastic Reading Counts! Software Manual*. For information on *SRC!* settings and reports in SAM, see *SAM Settings and Reports for Scholastic Reading Counts!*

READ 180 Overview

READ 180 engages students in intensive research-based reading activities. The Topic Software supplies students with a variety of interactive tools, including:

- **Videos** that provide students with "mental models" of what they will be reading;

- **Leveled text passages** based on the videos to give students reading comprehension and fluency practice;

- **Research-based activities** that provide students with individualized and adjusted instruction in word study, vocabulary, comprehension, and spelling;

- **English language learner support** for five languages: Spanish (including pronunciation tips), Cantonese, Haitian Creole, Hmong, and Vietnamese;

- **A host** who gives students individualized feedback on their progress, and VJs (video jockeys) who give students additional information about the videos that they watch.

Starting the Program

Prior to running *READ 180* for the first time:

- Make sure SAM and *READ 180* are installed on the teacher workstation and that the school, teacher, class, and student data are correctly entered. Contact the school's technical administrator if the installation is incomplete.

- Make sure student licenses for *READ 180, rSkills®* Tests*,* SRI, and *SRC!,* as well as any other Scholastic programs, are activated.

Logging In to *READ 180*
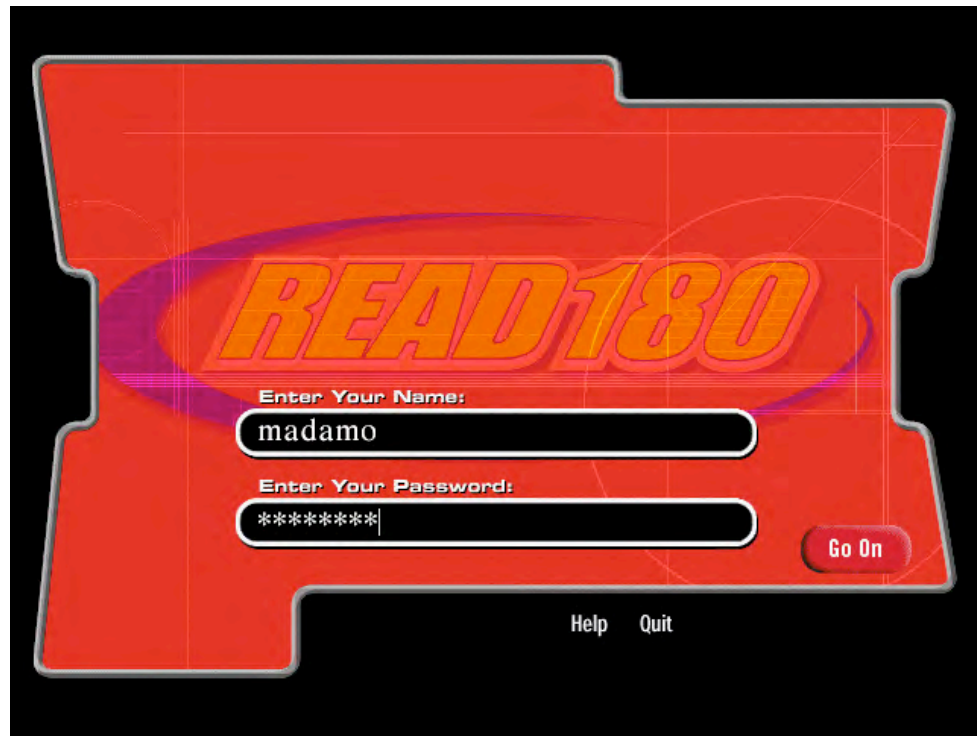
After students are enrolled in *READ 180*, they log in to the program by double-clicking the *READ 180* icon on their desktops.

Prior to the Login Screen, students watch a short introductory video or may bypass it by clicking their mouse or hitting any key on their keyboard. At the Login Screen, the host, Ty, asks students to enter their usernames and passwords. Once students have entered their username and password, they click **Go On** to begin *READ 180*.

If a student enters an incorrect username or password, the field clears and Ty asks the student to try again.

Topic Choices

If students log in without having appropriate Topic Software loaded, Ty recommends that they choose different Topic Software.

Level 1 students must start with Topic 1, Segment 1—unless their teacher has manually skipped them out of that topic—and they must proceed through the program sequentially.

Students in Levels 2–4 may start with any topic they want. Once they have completed all the segments for that topic, they may proceed to another topic in any order.

Zone Menu
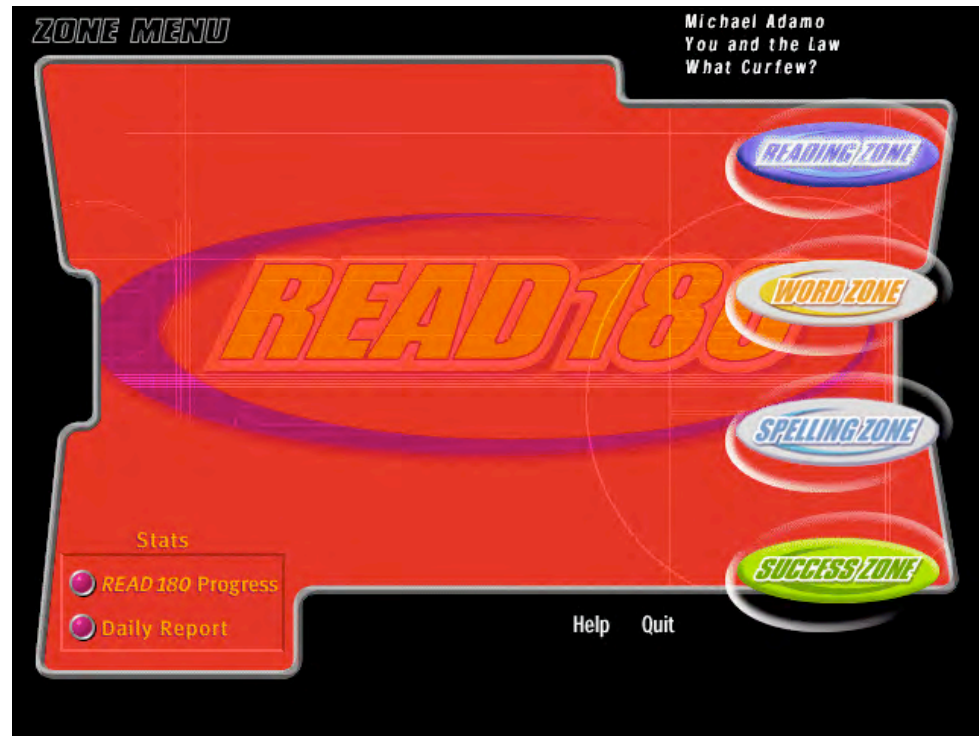
The Zone Menu is the home screen for the *READ 180* program. Students use the Zone Menu to navigate to one of the four activity zones or to view their *READ 180* Progress Report or Daily Report. The four activity zones are the Reading Zone, the Word Zone, the Spelling Zone, and the Success Zone.

When students first log in, one of the zone buttons flashes to suggest where the student should start that day's work. This ensures that students' skill development follows a logical progression.

- Students starting a new segment may only access the Reading Zone.

- Students returning to the Zone Menu later in the same session may choose to work in the Reading Zone, Word Zone, or Spelling Zone. Ty suggests which zone to work in based on students' recent work.

The Success Zone is available when students complete the requirements for each of the other three zones. Requirements include:

- Completing all the work in the Reading Zone and Word Zone;

- Reaching a minimum threshold of success in the Spelling Zone.

Students may exit *READ 180* at any time by clicking **Quit** in the lower right corner of the Zone Menu. They may return to the Zone Menu from any of the zones by clicking **Zone Menu** in the lower right corner of the screen. *READ 180* saves their work automatically.

Reading Zone

In the Reading Zone, students improve their reading comprehension skills by watching topic videos and reading passages about them.

Each Topic Software component, including supplemental Topic Software, contains four topic videos. The corresponding passages are written to the students' reading levels (Levels 1–3 in Stage A; Levels 1–4 in Stages B and C). After reading the passage, students answer questions about what they have seen and read.

Video

Upon entering the Reading Zone, a topic **Video** that builds background knowledge about information covered in the text passage is introduced and students watch it.

Students may pause the Video by clicking the **Pause** button, clicking inside the video frame, or pressing the space bar. Clicking **Play** or pressing the space bar a second time restarts the Video.

Students may press **<Ctrl+D>** (Windows) or **<Command+D>** (Macintosh) to expand the Video to full screen and return it to its original size. Students may click **Zone Menu** to return to the Zone Menu; or click **Help** to get help with what to do next.

If ELL support is turned on in SAM, students who need extra help may click the **Español** button to hear an audio preview of the video in Spanish. These previews are also available in the other languages *READ 180* supports.

Passage
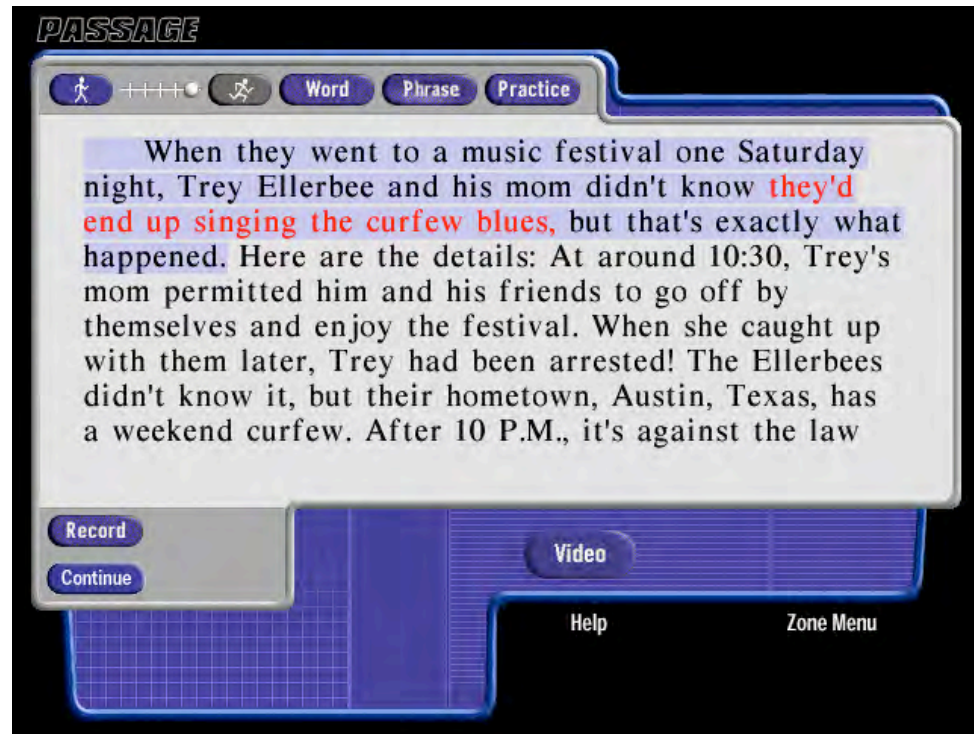
The **Passage** activity provides students with supported reading practice as they read a passage about the topic in the Video.

Students have support to help them read the passage. They may click:

- **Word** to have the Passage read to them word by word;

- **Phrase** to have the Passage read to them phrase by phrase;

- **Practice** to read the Passage as highlighted;

- **Record** to have the program record their reading of the Passage;

- **Pause** to take a break from their reading and recording;

- **Video** to see the Video played again.

Students may also use the walking and running icons to make the narrator read slower or faster.

READ 180 monitors the amount of time spent on the passage and the volume of the recording to ensure that students read the passage aloud. If students do not read the entire passage, Ty prompts them to go back and read it in its entirety. When they are finished, students may click **Go On/Continue** to begin the Quick Check activity.

POWER WORDS

Power Words are key vocabulary words in the Passage. Power Words are highlighted for students who have not yet been to the Word Zone. Students may click once on a Power Word to hear it pronounced and hear a definition. Students may also click other words in the passage to hear a pronunciation only. Power Words may also translate into the five languages that *READ 180* supports.

STUDY WORDS

Students who have been to the Word Zone during their current segment will see Study Words highlighted in the passage instead of Power Words. Study Words are different for each student; *READ 180* selects the words based on students' progress in the Word Zone. Study Words are collected in the Word Assessment activity.

WORD WINDOW
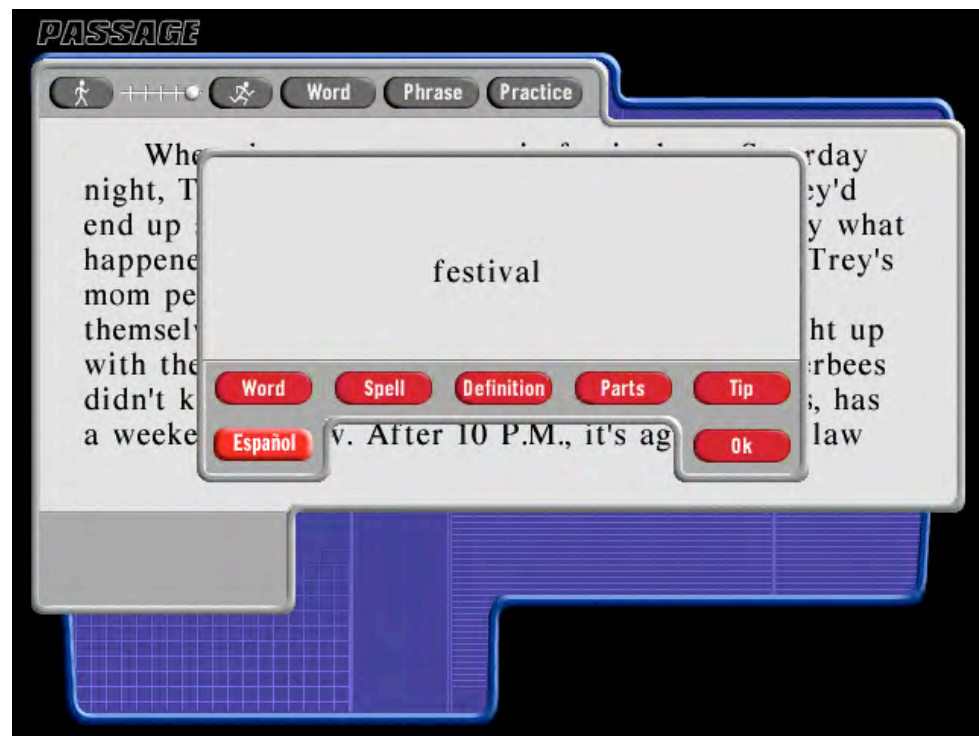
Double-clicking any word opens a Word Window, which includes these buttons:

- **Word**: Click to hear the word;

- **Spell**: Click to see and hear the word spelled out;

- **Parts**: Click to see and hear the word pronounced in parts;

- **Tip**: Click to see and hear a decoding tip for a word;

- **OK**: Click to close the window.

For Power Words, the Word Window also includes these buttons:

- **Definition**: provides students with a definition of the word;

- **Language**: If English language learner support is selected in SAM Program Settings, the **Language** button appears. This feature is in Spanish, Cantonese, Haitian Creole, Hmong, or Vietnamese, depending on the selected language support. The button displays the name of the ELL language selected in the Program Settings.

If the Pronunciation Tip in English language learner support is selected in SAM, the **Español** button appears for Spanish-speaking students. Students may click the **Español** button to hear tips for pronouncing English words.

Quick Check
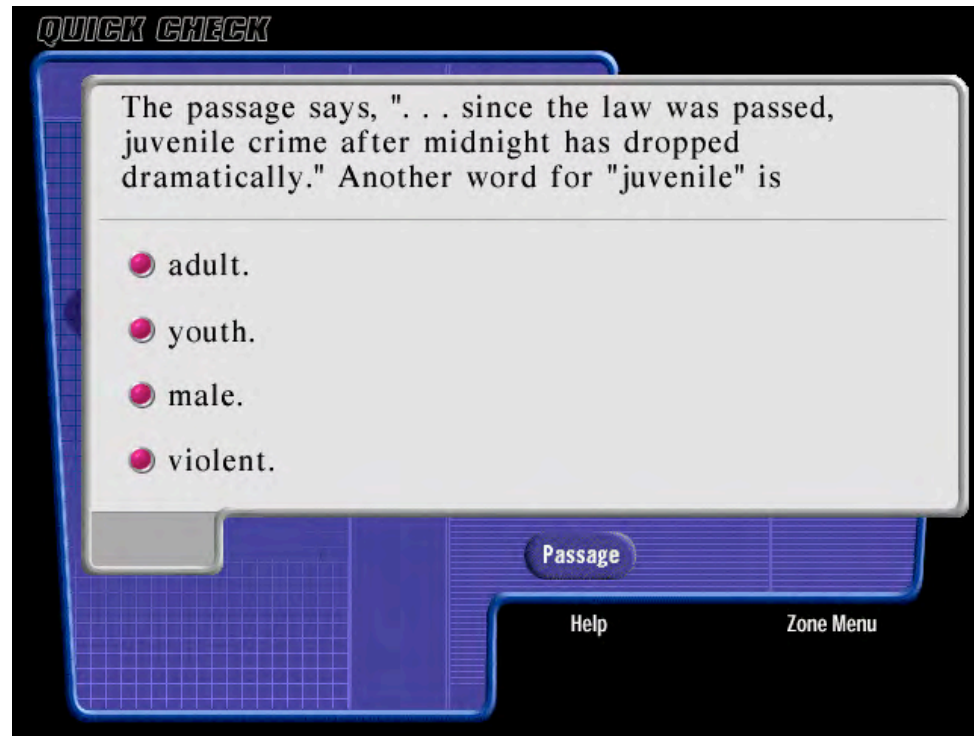
The **Quick Check** activity provides an opportunity for students to think about what they have read and to practice comprehension and vocabulary skills. The activity consists of five pairs of comprehension and vocabulary questions. Students receive a pair of questions at each visit to the Reading Zone.

Students who have read the Passage move to Quick Check to complete a pair of questions, one vocabulary and one comprehension question, based on the passage. Each question has four possible answers. Students click the button next to their answer choice and click **Done**.

Ty provides immediate feedback to students. If the answer is correct, Ty tells them; if the answer is incorrect, Ty prompts them to try again and gives skill-specific hints to help students understand the error and find the correct answer. When students have selected the correct answer, they may click **Go On** to proceed to the next question.

Quick Check presents the pair of questions in each Reading Zone session until students finish all ten questions. Thus, students must log in a minimum of five separate times to complete all ten Quick Check questions for a segment.

Even though students who answer two Quick Check questions may return to the passage, they must log out, then log back in to *READ 180* in order to see the next two Quick Check questions. After answering two questions correctly, students may click **Go On** to see the Quick Check Progress Report.

Quick Check Progress Report
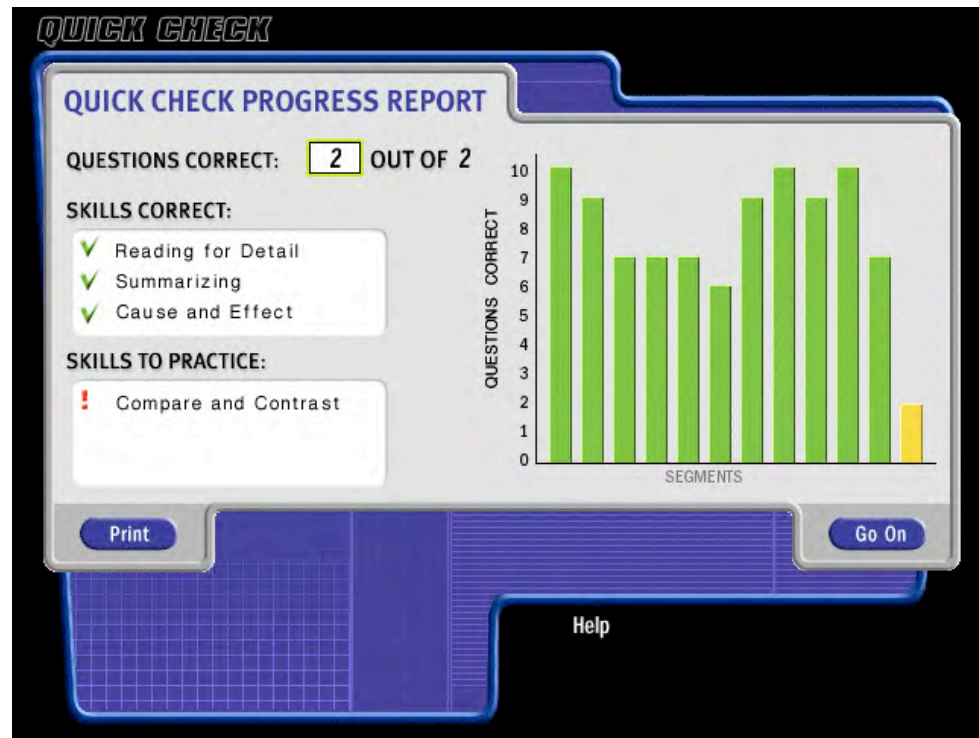
The **Quick Check Progress Report** appears after students answer each pair of questions at the end of a Reading Zone session. This report gives students information about their performance on the Quick Check questions, details on the skills in which they are doing well, and details on skills in which they need more work.

Students may click **Print** to print the report or click **Go On** to advance to the Reading Zone Progress Report.

Teacher Tip
The workstation must be connected to the server for students to print reports.

Reading Zone Progress Report
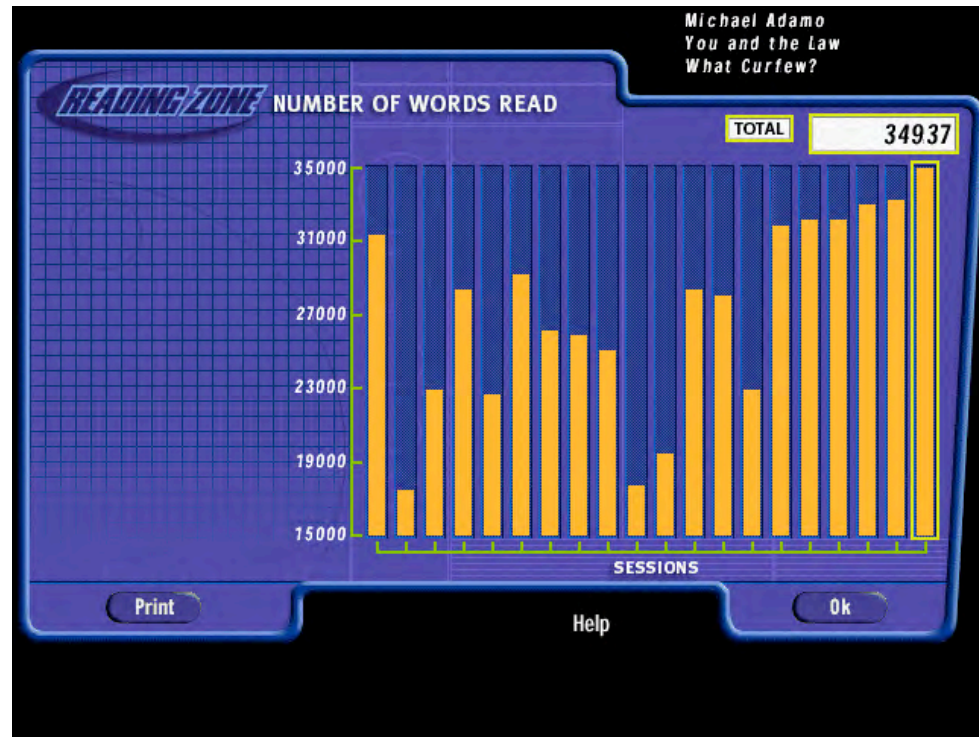
The **Reading Zone Progress Report** displays the total number of words the student has read in the Reading Zone. Students may view this report to learn about their overall progress in the zone. Students see this report at the end of each session in the Reading Zone.

Students may view the Sessions Meter *(above)* to see the total number of words they have read in the *READ 180* Topic Software activities. Students may also click **Print** to print a copy of their Progress Report.

Self-Assessment Recording
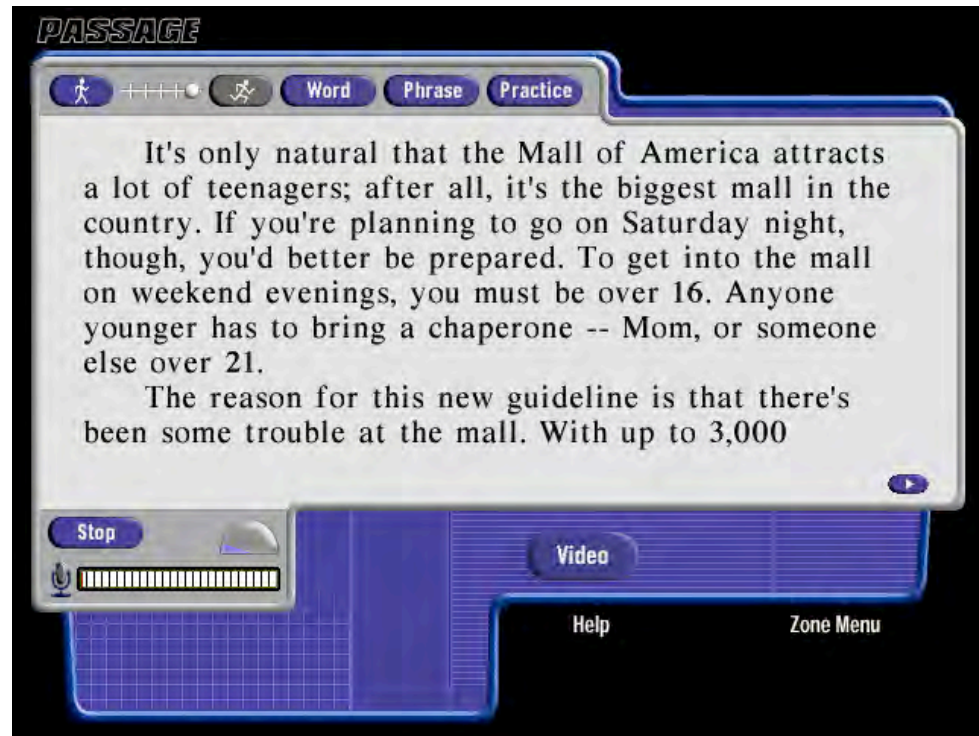
To complete their work in the Reading Zone students must make a **Self-Assessment Recording** of the passage and assess their own performance. This helps students develop oral reading fluency and holds them accountable for their work in the Reading Zone.

When students have answered six Quick Check questions, Ty suggests that they make a recording. Students do not have to make a recording at this time, but when they have answered all ten Quick Check questions, Ty returns to tell them they must make the recording before leaving the Reading Zone.

Students must return to the Passage screen to make their recording. Once at the screen, students click **Record** to start recording. If the passage is too long to display on one screen, a **Right Arrow** button appears to allow students to see the rest of the text. They may use the **Left Arrow** button to return to previous passage screens. Students may click **Stop** to stop the recording. The program automatically stops when the recording time runs out.

Teacher Tip
READ 180 uses sound recognition to ensure that students actually make a recording in the Self-Assessment activity.

When students complete a recording, a **Self Check** button appears. Students click this button to listen to and assess their recording. They may use the mouse to highlight words that they missed or decide what needs improvement. Clicking a word a second time removes the highlighting. Clicking the **Pause** button interrupts the playback without losing any highlighting. Clicking the **Continue** button resumes playback.

Students may use the **Self-Evaluation Student Report** to review their fluency data. They may record themselves reading the passage multiple times until they are satisfied with their work. Students must complete the Self-Assessment before leaving the Reading Zone.

Word Zone

The **Word Zone** provides students with activities that build word recognition and fluency. Students work with words from the Reading Zone passage in the Word Assessment activity, then move on to a study cycle of four activities. Students receive extra support and instruction for missed words or words they were slow to recognize. The Review activity also provides additional practice in word recognition.

Word Assessment

Word Assessment is designed to help students discover which words from the Assessment List they know and which words they need to study.

Students work with ten Assessment Words from their reading passages. In each assessment, students hear a word pronounced and see that word in a list with five distractor words. Students must correctly identify the word by clicking it. If students miss or are slow identifying the word in two out of three trials, it becomes one of their Study Words—words that students missed or were slow to identify.

During a Word Assessment, students may click the **Sentence** button to hear the word in a sentence, the **Word** button to hear the word repeated, or the **Pause** button if they need to temporarily stop the Assessment. If students pause the Assessment, *READ 180* reshuffles the words when they resume their work.

After completing the Word Assessment activity, students see their **Word Assessment Report**. Ty summarizes their results and gives instructions on what to do next. The report displays the following information:

- The **Correct** column shows words students identified correctly in two out of three attempts.

- The **Slow** column shows words students were slow to identify in two out of three attempts.

- The **Missed** column shows words students missed in two out of three attempts.

Teacher Tip

Run the Student Word Zone Report to see students' Study Words, taken from the "Slow" and "Missed" lists. Help students master these words by giving them additional practice assignments based on the list.

Word Clinic
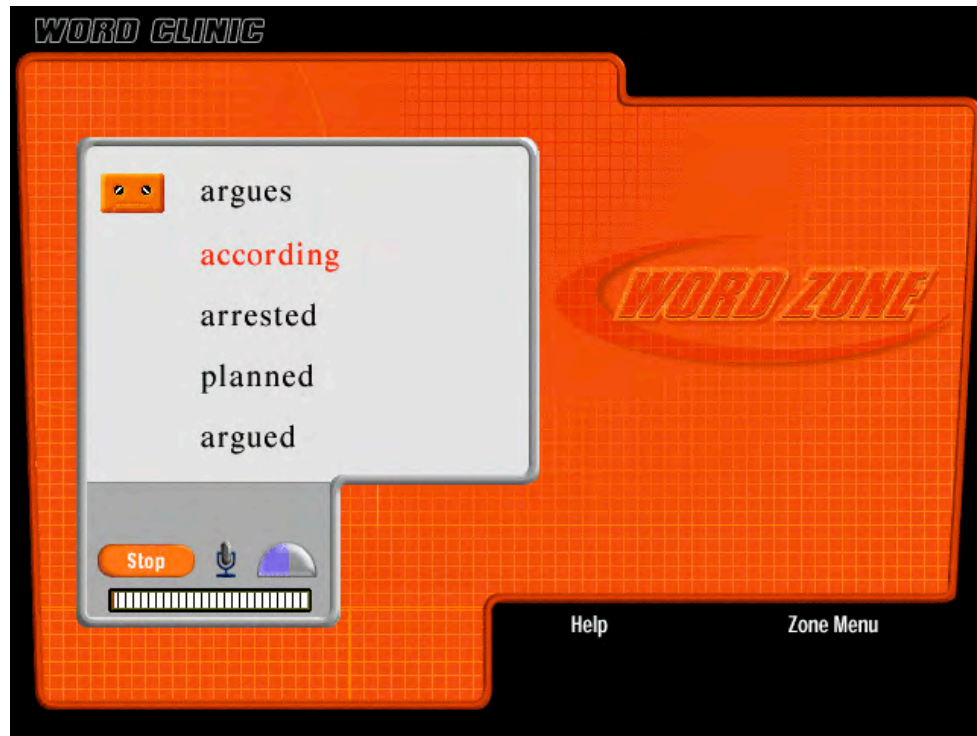
In the **Word Clinic**, students read and record their Study Words, working with up to five Study Words at a time. They use their recordings in the following activity, **Word Match**.

Students see their Study Words in a list. The program highlights and pronounces each word and gives students a decoding tip.

After students hear the tip, they record the word. When they are finished recording, a cassette icon appears next to the word. Students then repeat these steps for each word on the list.

When students have recorded all the words on the list, they may click any word to hear the tip again, click the cassette icon to listen to their own recording, or rerecord any word.

Students may click **Go On** to proceed to the next activity.

Word Match
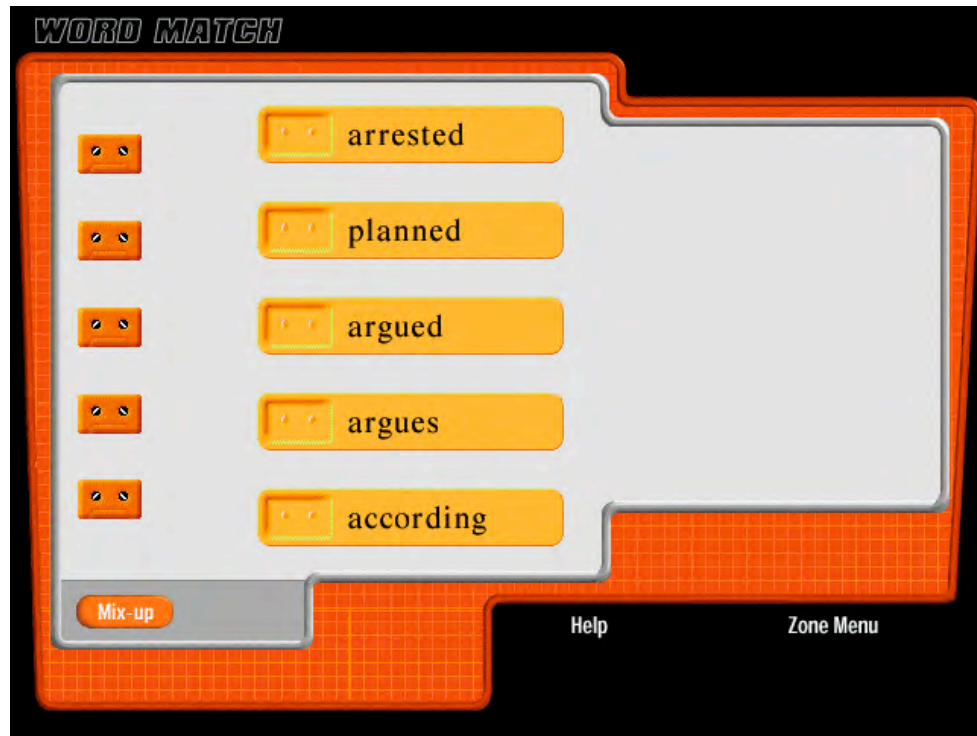
In **Word Match**, students match their own recordings to the Study Words. When they first enter the activity, students see cassette icons labeled with their Study Words. They may click the cassettes to hear their Word Clinic recording, or double-click the word to hear the program's recording of the word parts.

When ready, students click the **Mix-up** button. The program separates the words from their cassette icons and scrambles them on the other side of the screen. Students then click and drag the cassette icon to match it with the appropriate word. Once students click **Mix-up**, they can no longer double-click a word to hear its word parts. However, they will still be able to see the word highlighted without sound.

When students have matched every word and recording, they click **Done** to hear Ty tell them how they did. Students must match every word to its correct recording on the first attempt to successfully complete the Word Match. When students achieve this, they may click **Go On** to go to the next activity. Students who do not match every word and recording on their first attempt must continue matching until all pairs are correct.

Self Check

In **Self Check**, students practice reading words aloud by making recordings of their Study Words and Review Words and comparing their recordings to the program's recording of the same word. Review Words are words students mastered during previous segments in the Word Zone.

In each Self Check round, students read and record ten words—five Study Words and five Review Words. As students progress to the next round, Self Check decreases the amount of time students have to record each word.

Each Self Check round consists of the following steps:

1.   The program displays a word onscreen.

2.   Students record themselves pronouncing the word.

3.   The program plays both their recording and the program's recording of the word.

4.   After comparing both recorded words, students may click **Thumbs Up** to keep their recording or click **Thumbs Down** to return to Step 1 and rerecord the word.

The steps repeat for all ten words in each round. Students complete three rounds in the Self Check for a total of 30 words per video segment. When students click **Thumbs Up** for the last word, they may click **Go On** to move to the next round. When students complete the activity, the **Self Check Study Words** screen opens and shows students' progress.

Speed Challenge
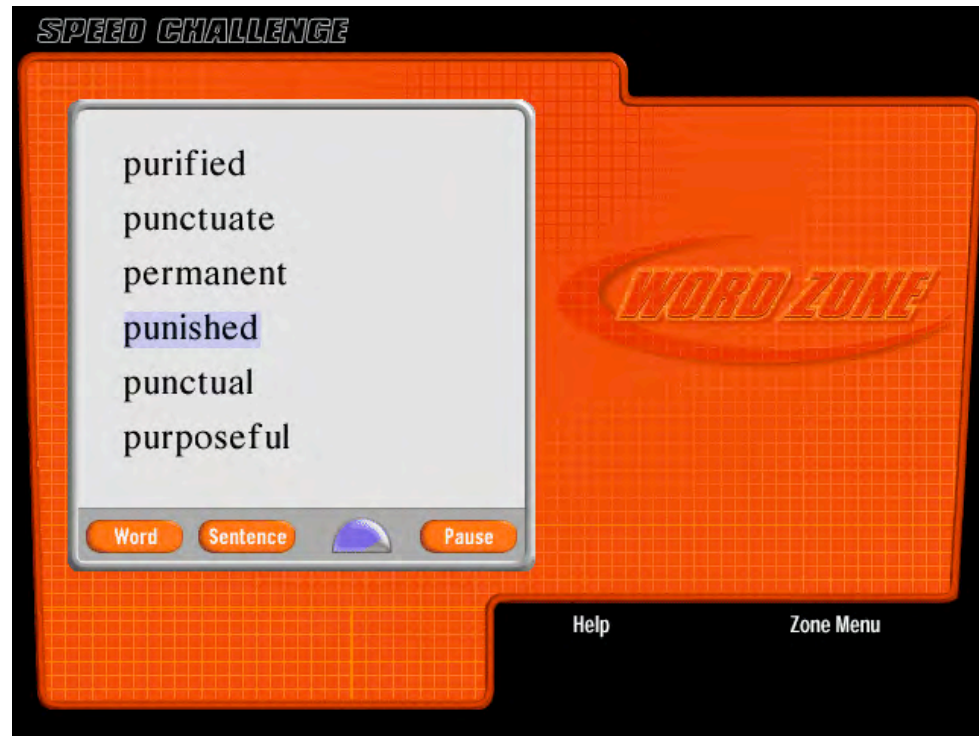
The **Speed Challenge** builds students' word recognition and fluency with timed activities for independent practice in identifying Study and Review Words.

Speed Challenge is similar to Word Assessment with a shorter response time. Students hear a word and then must click it from a list with five other distractor words.

Students get a maximum of 30 trials per visit. The Study and Review Words are presented in levels of increasing difficulty. These trials are designed to reinforce quick recognition of Study Words and maintenance of Review Words.

At the end of the trials, Ty provides feedback to students. Students who do not complete their work within 30 trials repeat the Speed Challenge during their next visit to the Word Zone. The program also scores students' accuracy on Review Words. Students who identify less than 80 percent of their Review Words correctly proceed to the Review activity.

Review
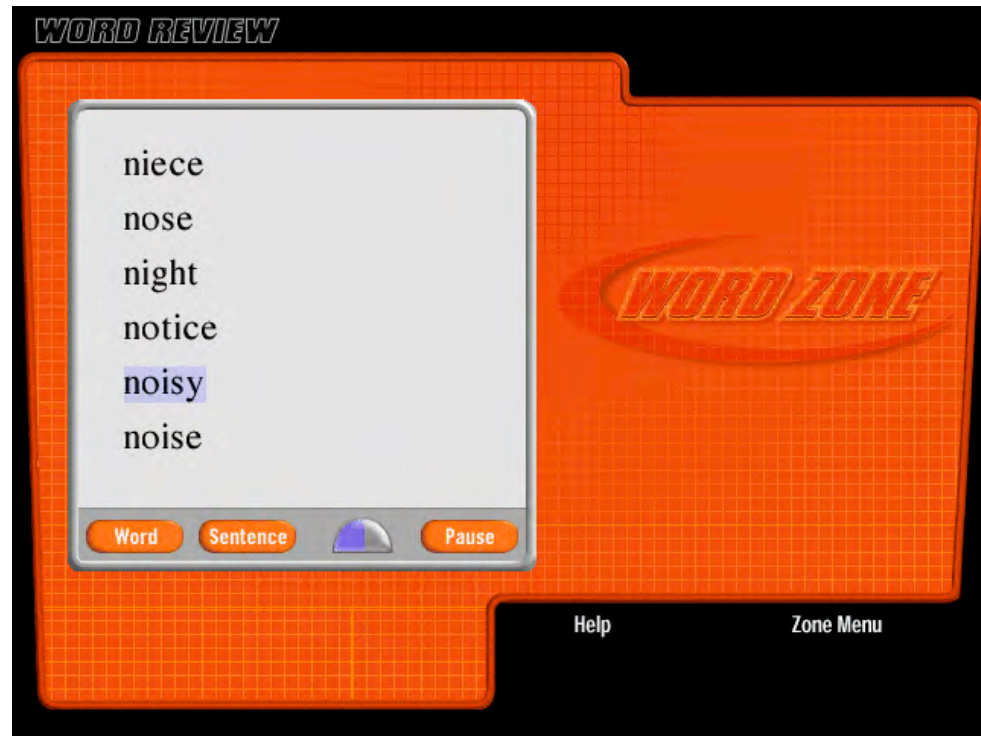
The **Review** activity provides students extra practice with their Review Words. Students move through the Review activity in much the same way they do in the Word Assessment.

In each visit to the Review activity, students will get a maximum of 30 trials. The first 20 trials consist of students' most recent Review Words.

Students who choose an incorrect answer or are not fast enough at identifying any of their Review Words see the words again. At the end of 30 trials, students' work is scored and Ty gives them feedback on their performance. Students who identify less than 85 percent of their Review Words correctly are directed back to the Review activity during their next visit to the Word Zone.

## Word Zone Progress Report
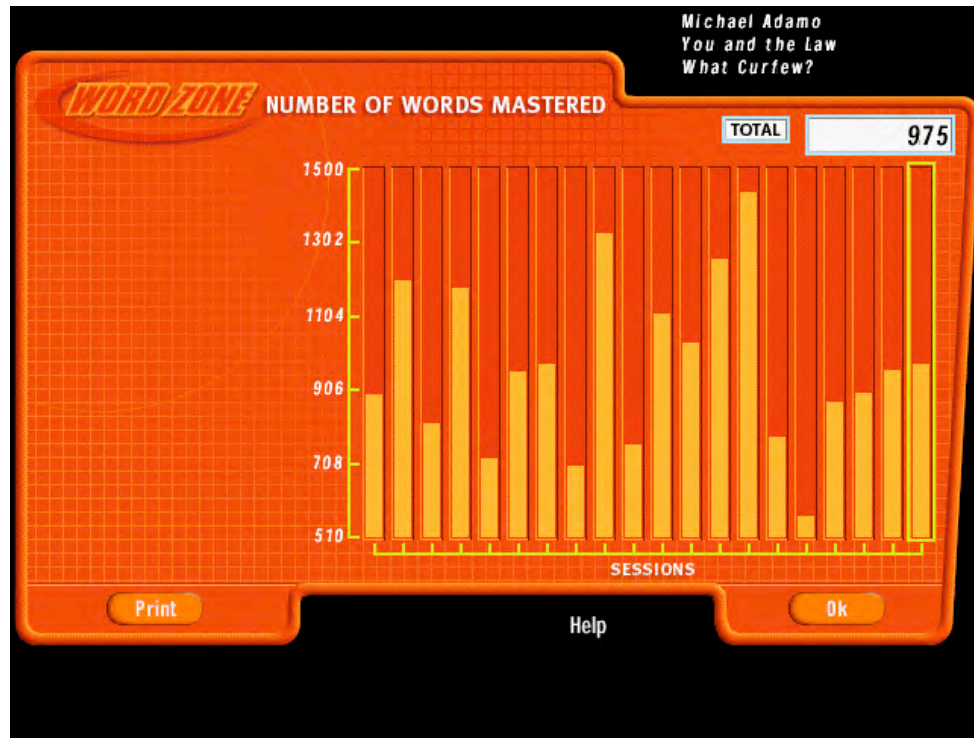
Students may view the **Word Zone Progress Report** to see their overall progress in the Word Zone. The report appears at the end of each Word Zone session.

Students may view the Sessions Meter *(above)* to see how many words they have mastered in the Word Zone. They may click **Print** to get a hard copy of their Progress Report or click **OK** to close the Report.

Spelling Zone

The **Spelling Zone** provides students with activities that build spelling skills. Students work with words from the reading passages in their segment. In the Study Cycle they receive extra support and instruction with words they missed, as well as guided and independent practice in spelling Study Words and Review Words. Students work with the same Study Words in a proofreading activity designed to help them identify and correct misspelled words.

Spelling Assessment
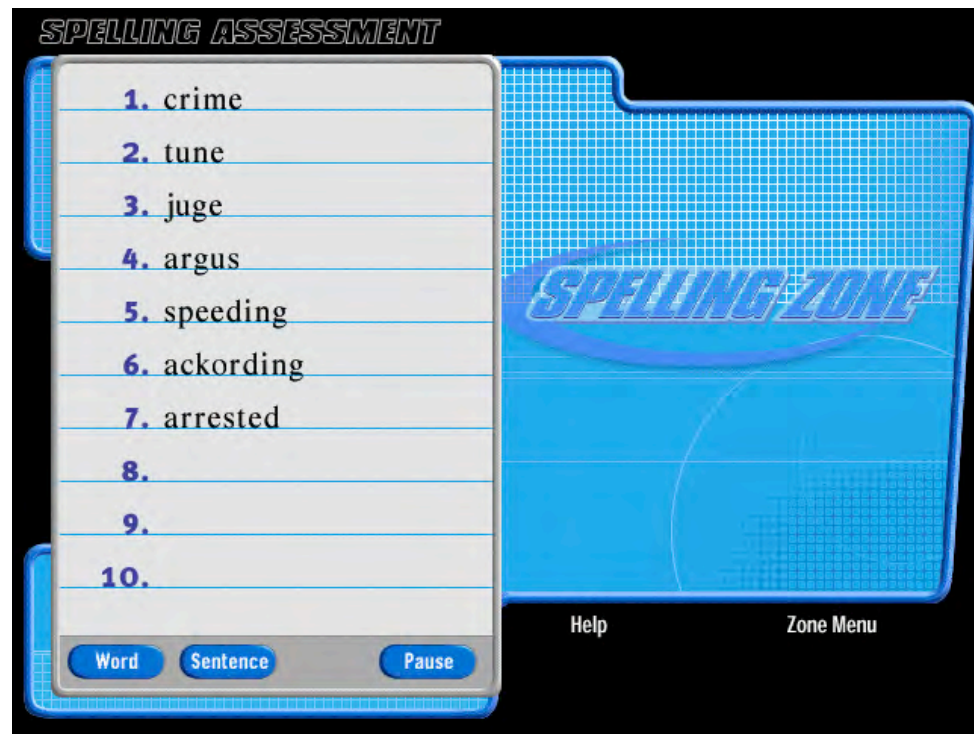
The **Spelling Assessment** helps students see which words from the Assessment List they need to study. Students work with ten Assessment Words per round, taken directly from the reading passages in that segment.

In each trial, students hear an Assessment Word pronounced and used in a sentence. They then spell the word by typing it on the line with the blinking cursor and then clicking the **Enter** or **Return** key. Misspelled Assessment Words become students' Study Words.

While in the Spelling Assessment, students may click:

- **Word** to hear the word again;

- **Sentence** to hear the word in a sentence;

- **Pause** if they need to take a break.

When students finish the tenth word in a round, the program automatically scores their tests and they see the correct spelling of each misspelled word.

Students may not do more than four Assessment rounds in any one visit to the Spelling Zone. They may exit the Assessment when they finish a round of ten words and collect three or more Study Words, or if they finish four rounds of ten words without making three errors.
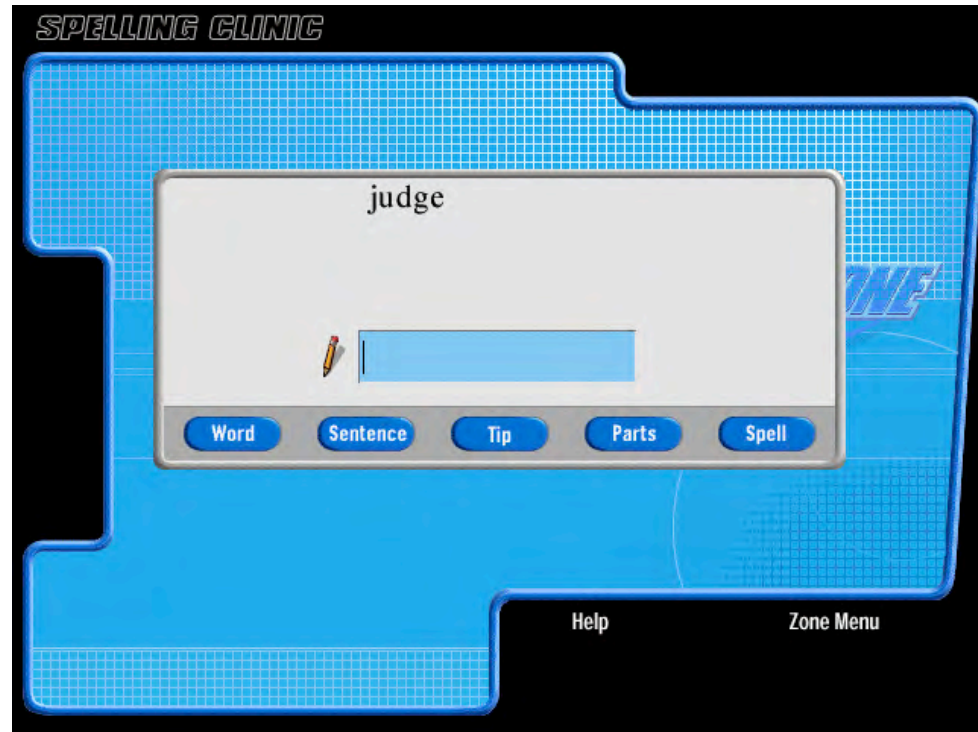
When students collect three Study Words, they advance to the Spelling Clinic.

Teacher Tip

Run the Student Spelling Zone Report to see the words that each of your students are studying and mastering. You can use the Study Words in this report to assign additional practice to help your students.

Spelling Clinic

In the **Spelling Clinic**, students get immediate, customized feedback as they practice spelling their Study Words. Students work with three Study Words at a time.

In the Spelling Clinic, students:

1. See three Study Words and hear each word pronounced as it is highlighted;

2. Type the word that the program selects for them, then click **Enter** or **Return** to receive immediate feedback. If they spell the word correctly, students move on to the next Study Word; if they do not spell the word correctly, students receive corrective feedback and attempt to spell the word again;

3. Repeat Steps 1 and 2 for each Study Word on the list;

4. Click **Go On** to move to the next activity in the Study Cycle after they spell the third Study Word correctly.

Students may click the **Spell** button to see and hear the word spelled out, or the **Tip** button to see and hear a decoding tip for the word. When students begin spelling words, the **Spell** and **Tip** buttons become inactive, and the word disappears. Students may still click the **Sentence** button to hear the word in a sentence, the **Word** button to hear the word again, or the **Parts** button to hear the word broken down into syllables. The sentence, word, or parts do not appear onscreen.

Spelling Challenge
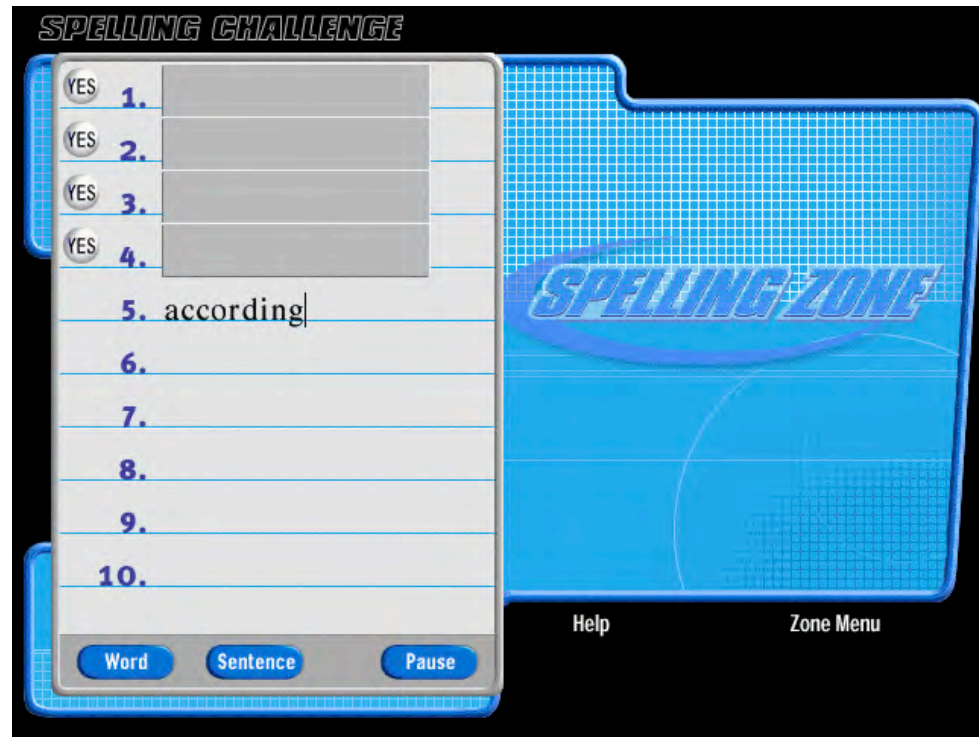
The **Spelling Challenge** develops accuracy and fluency by providing students practice with spelling their Study Words and Review Words (Review Words are Study Words from the Spelling Zone in previous segments.)

In the Spelling Challenge, students hear a word pronounced, then type their spelling of the word and click **Enter** or **Return**. If the word is spelled correctly, students move on to the next word. If the word is misspelled, students receive corrective feedback.

Students receive a maximum of 40 trials per visit. The trials are made up of Study Words and Review Words presented in increasing levels of difficulty. These reinforce fluent spelling of Study Words and promote maintenance of Review Words.

At the end of the trials, Ty gives students feedback. Students who have not mastered their Study Words and Review Words in 40 attempts are directed to this activity again during their next visit to the Spelling Zone. During the Spelling Clinic and Spelling Challenge activities, students receive corrective feedback on any words they misspell.

Corrective feedback works as follows:

1. The program highlights the incorrect letter or letters in the word.

2. Students hear how to fix the error.

3. The program corrects the incorrect spelling and shows the correct spelling.

Corrective feedback is specific to the following types of spelling errors:

- **Capitalization error**: for example, mr. for Mr. or Shark for shark

- **Case error**: for example, OCEAN or oCeaN for ocean

- **Extra letters**: for example, hatt for hat

- **Incorrect sequence of letters**: for example, frist for first

- **Letter substitution error**: for example, fonograph for phonograph

- **Letter omitted**: for example, cofee for coffee

- **Massive error**: either 50 percent of the word is incorrectly spelled or it is the third time that the student has incorrectly spelled that word.

Corrective feedback also addresses common confusion substitution:

- **Vowel digraph deletion**: for example, bat for beat

- **R-controlled vowel**: for example, huling for hurling

- **Consonant blend or digraph**: for example, cass for class

- **Unaccented vowel**: for example, celbration for celebration

- **Doubling**: for example, hudle for huddle

- **Vowel substitution**: for example, berd for bird

- **Consonant substitution**: for example, sity for city

- **Extra vowel digraph**: for example, awlso for also

- **Extra final 'e'**: for example, made for mad

- **Drop final 'e' base change**: for example, careing for caring

Proofreading
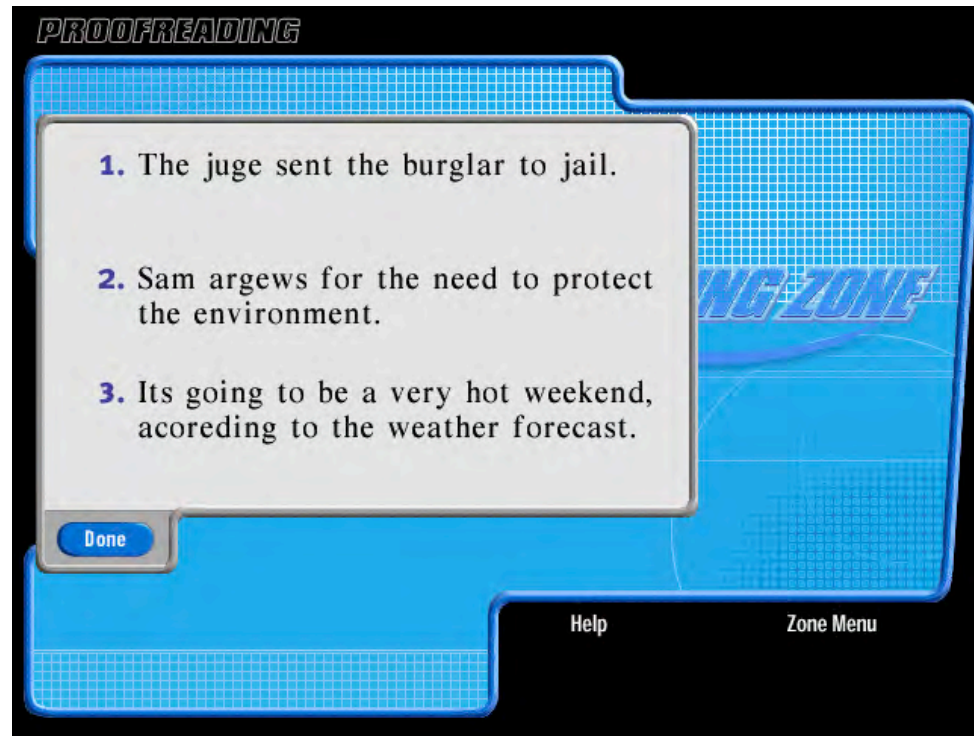
Proofreading uses Study Words to help students transfer their spelling skills to writing activities.

Students see three sentences on the screen. They read each sentence carefully, and click words they think are misspelled. If the word is misspelled, students choose the correct spelling from a list of alternative spellings. The choice they make then appears highlighted in the sentence. If students click a word that is not a misspelled Study Word, nothing happens.

When students are satisfied with their corrections, they click **Done**. Ty then informs students which answers are correct and which need to be corrected again. Students may not exit the activity until they have replaced each misspelled Study Word with its correct spelling.

Spelling Zone Progress Report
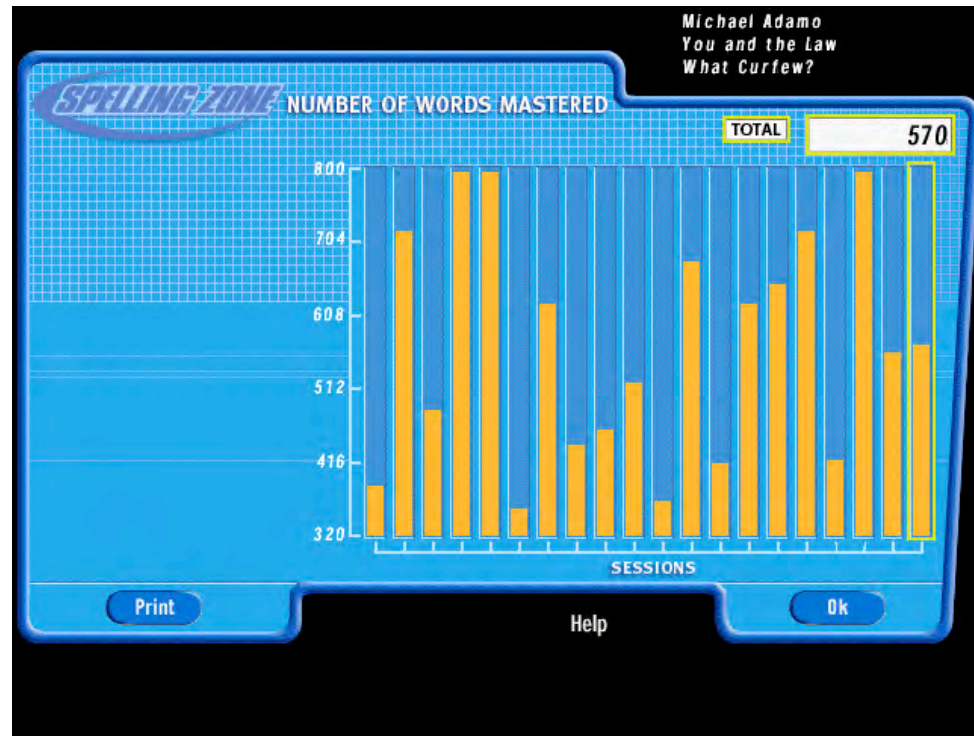
The **Spelling Zone Progress Report** will show students their overall progress in the Spelling Zone. This report appears at the end of each session in the Spelling Zone.

While in the **Spelling Zone Progress Report**, students may use the Sessions Meter to view the total number of words they have mastered in the Spelling Zone. They may also click **Print** to print out a hard copy of their Progress Report.

Teacher Tip
If students have mastered at least the minimum number of words in the Spelling Zone, the Spelling Zone button and the Success Zone button may be active at the same time. Have students notify you if this happens. Students may want or need more spelling practice before beginning the Success Zone.

Success Zone

In the **Success Zone**, students review everything they have learned in the current segment. Students access the Success Zone only after they have:

- Correctly answered all ten Quick Check questions in the Reading Zone.

- Made a self-assessment recording in the Reading Zone.

- Mastered all of the words on their Assessment List in the Word Zone.

- Mastered the minimum amount of words for their level in the Spelling Zone.

The minimum amount of words that students must master in the Spelling Zone depends on the student's level:

READ 180 Level	Minimum Words Mastered
Level 1	6 words
Level 2	12 words
Level 3	18 words
Level 4	24 words

There are three activities in the Success Zone. The first two activities ask students to apply comprehension and vocabulary skills. In the third activity, students make a final recording of their passage from the Reading Zone.
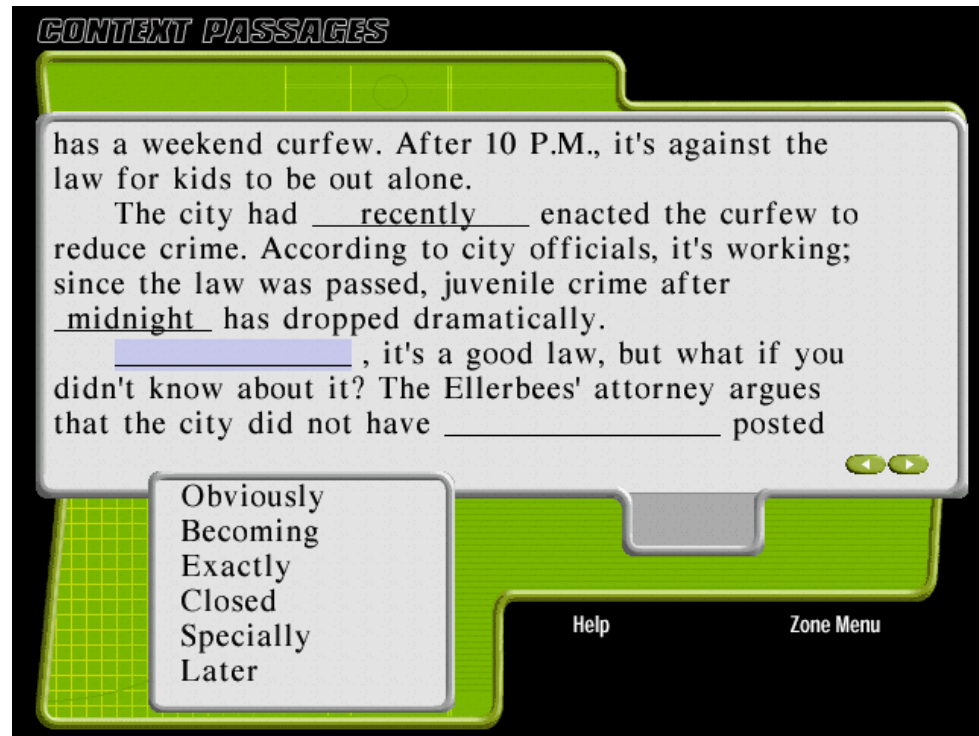
Discrepancy Passages
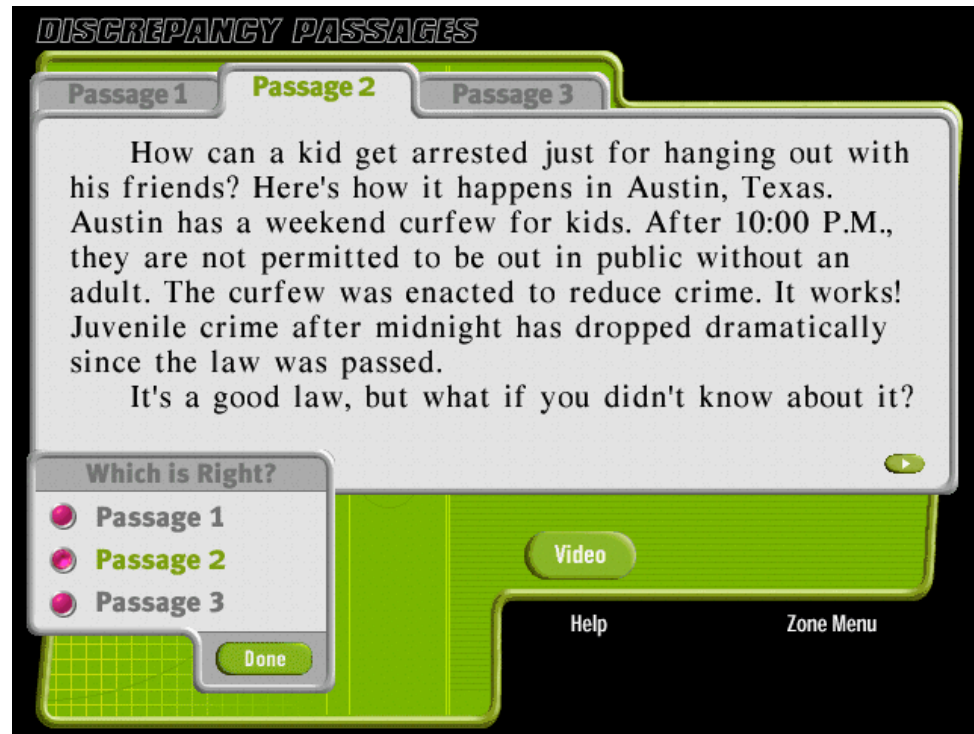
The **Discrepancy Passage** builds comprehension skills and focuses attention on main ideas and details.

Depending on their level, students read either two or three passages. One is correct and the other or others contain inaccurate information. Students have to choose the passage that most closely matches the information seen in the video. In the first six Topic Software components, Level 1 students receive only two passages: one correct and one incorrect. In all other topics and levels, the activity displays three text passages, two of which contain incorrect information.

Students click the button for the passage they think is correct and then click **Done**. If students make the correct choice, Ty congratulates them and they click **Go On** to move to the next activity. If students make an incorrect choice, the program highlights the incorrect portion of the passage, and Ty prompts them to reread the passage and choose again.

Context Passages

Context Passages provides students opportunities to build comprehension and vocabulary skills.

In this activity, students read passages that have some words omitted. Students fill in the missing words by clicking on a blank and selecting the correct word from a list.

When students fill in all the blanks, they click **Done** and hear Ty tell them how well they performed. If all the blanks are filled correctly, students may click **Go On** to move to the next passage or, if they are working on the last passage, to go to the next activity. If one or more of the blanks are filled in with incorrect words, those answers are cleared and Ty asks students to try again.

Most students see three Context Passages. However, students who correctly fill in 100 percent of the blanks in the first Context Passage only need to do one more passage to complete the activity.

Final Recording
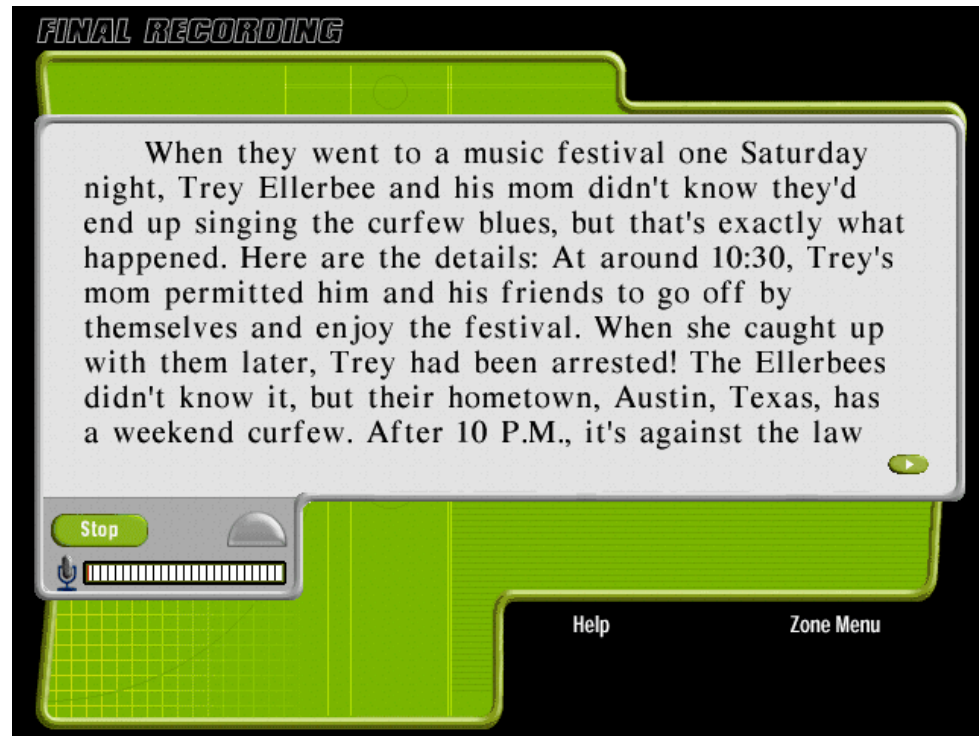
The **Final Recording** is the culminating activity in the Success Zone and the segment. It provides students the opportunity to demonstrate their learning.

Students make a recording, perform a self-assessment, rerecord it if they choose, then save the recording so their teacher can listen to it. This activity provides students a sense of how their reading fluency has improved.

Students click **Record** to start recording. If the passage is too long to display on one screen, a **Right Arrow** button appears allowing students to advance to the next page of the passage. The **Left Arrow** returns to previous screens in the passage. Students click **Stop** to end the recording. The recording will also stop if time runs out.

When students complete a recording, the **Self Check** button appears. Students click this button to listen to their recording. As they listen they may click words they missed to highlight them (clicking them a second time removes the highlighting). Clicking **Pause** interrupts the playback without losing the highlighting. Students may also click **Stop** to stop the playback, but they will lose any highlighting. Through the Self Check students decide if they are satisfied with the recording. If they are not, they may rerecord the passage.

Students may review their success at the end of the playback in the **Self-Evaluation Student Report**. Once they have reviewed this report, students may click **Go On** to see their **Success Zone Progress Report**. Students' final recordings are saved in SAM for teachers to assess using the Grading Tool feature.

Success Zone Progress Report
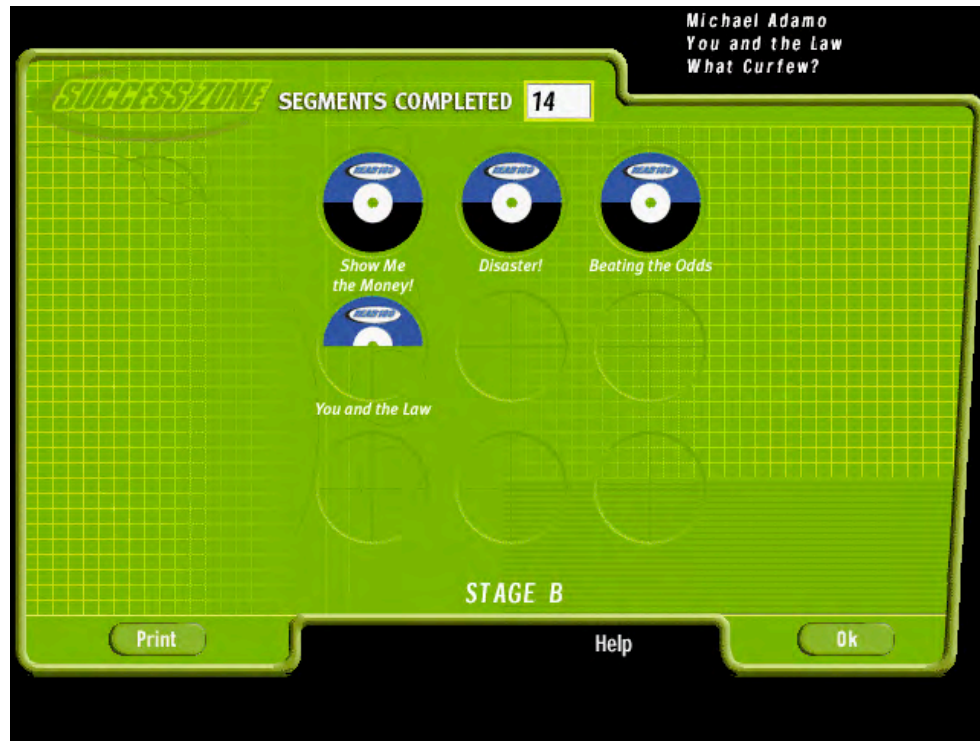
Students view the **Success Zone Progress Report** at the end of their sessions in the Success Zone. The report shows students their overall progress in the Topic Software.

Each disc icon represents one complete topic. The program fills in one-fourth of the disc icon for a given topic when a segment is completed. When students complete the final segment of a topic, the entire disc icon is visible.

READ 180 Reports

READ 180 includes two onscreen reports that students or teachers may access from the Zone Menu. These reports enable students to track their progress in each of the zones, as well as help them learn their Study Words.

In the lower left corner of the Zone Menu there are two buttons:

- *READ 180* **Progress Report**
- *READ 180* **Daily Report**

Students may view these reports by clicking the appropriate button.

READ 180 **Progress Report**
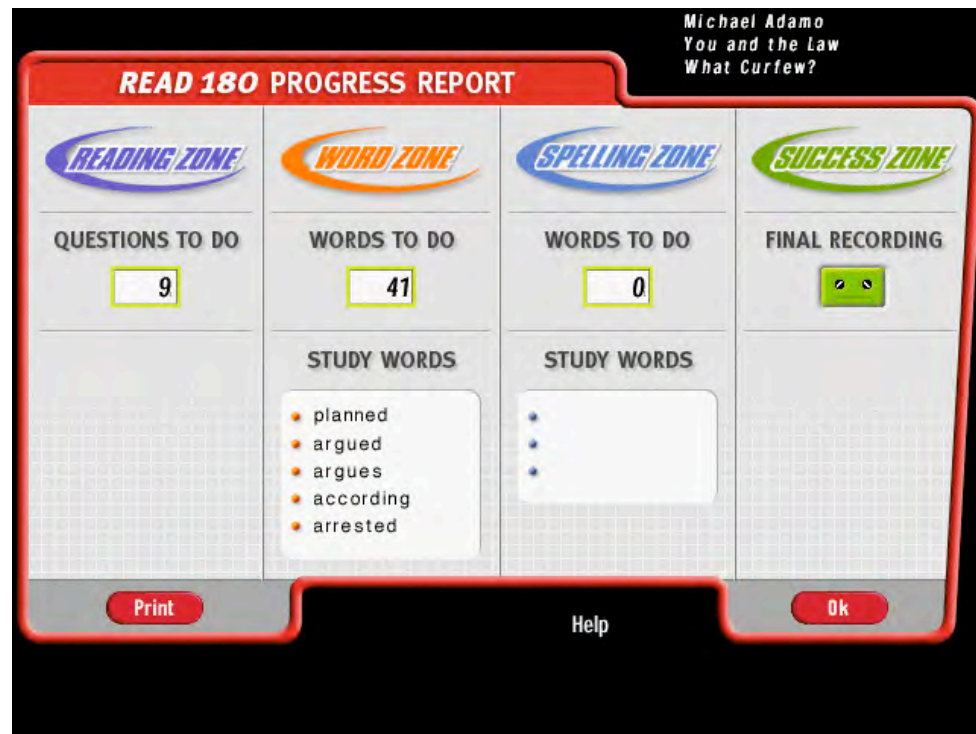
The *READ 180* **Progress Report** provides students with an overview of their progress in each of the four zones for the current segment. The report lists the number of questions students have to complete and words they need to master in each zone before they may advance to the next segment. The report also lists words that students need to study for each zone.

READ 180 Daily Report
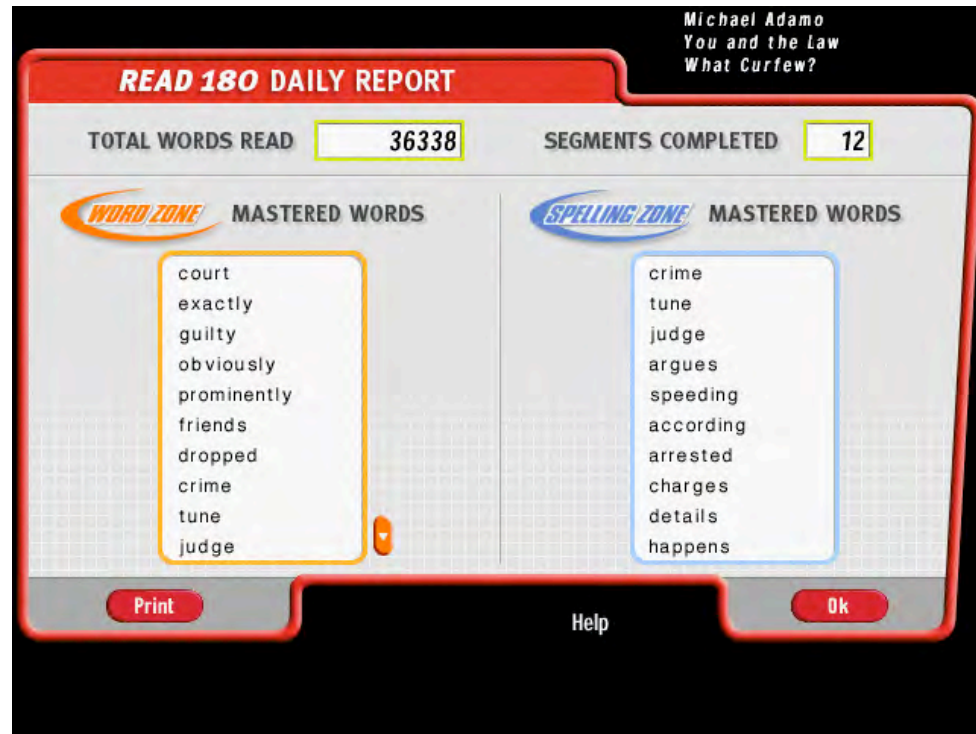
The **Daily Report** provides students with an overview of their overall progress in the program as well as their progress in the current day's session. The report lists the Total Words Read and Segments Completed as well as the words mastered.

rSkills® Tests Overview

rSkills Tests enables teachers to asses rBook® skills and track students' reading progress in the *READ 180* classroom.

rSkills Tests consist of five computer-based assessments for each *READ 180* stage, and two difficulty levels for each assessment (either grade level or below grade level). Teachers may preview the assessment tests before assigning them and customize test-taking options for individual students in SAM. Teachers may also review, comment on, and grade open-response and writing prompt questions.

rSkills Tests include the following features:

- Audio directions that students can replay at any time during the test (teachers can disable this function in the Program Settings in SAM);

- Directions in Spanish, Cantonese, Haitian Creole, Hmong, or Vietnamese if language support is selected in SAM;

- Untimed questions, so students are not pressured to answer questions quickly;

- Assessment items that correspond to the skills taught in the *READ 180* rBook Workshops and prepare students for the rBook Wrap-Ups;

- In Stage A and Stage B, 30 multiple-choice questions, two optional open-response items, and one writing prompt question that measure reading comprehension, vocabulary, word study and grammar, usage, and mechanics skills; in Stage C and Flex Tests, 20 multiple-choice questions and two open-response items;

- Options for students to review and change responses prior to submitting;

- Questions that students may skip and return to later (though students must answer all test questions before it can be graded).

Teacher Tip
Administer the *rSkills* test after every two workshops and at the end of the rBook.

Logging in to *rSkills*® Tests

Once students are enrolled in *rSkills* Tests and have been assigned a test, they may log in to *rSkills* and take a test. To log in to *rSkills* Tests:

1. Double-click the **rSkills Tests** icon on the computer.

2. Enter Username and Password. Students use the same username and password as they do for *READ 180*. After three unsuccessful tries at logging in, students are prompted to ask a teacher for help.

3. Click **Go On** or press the **Enter** key.

Teacher Tip

Keep a master list of usernames and passwords handy in case students forget their passwords. Find students' passwords in their Profile screens in SAM.
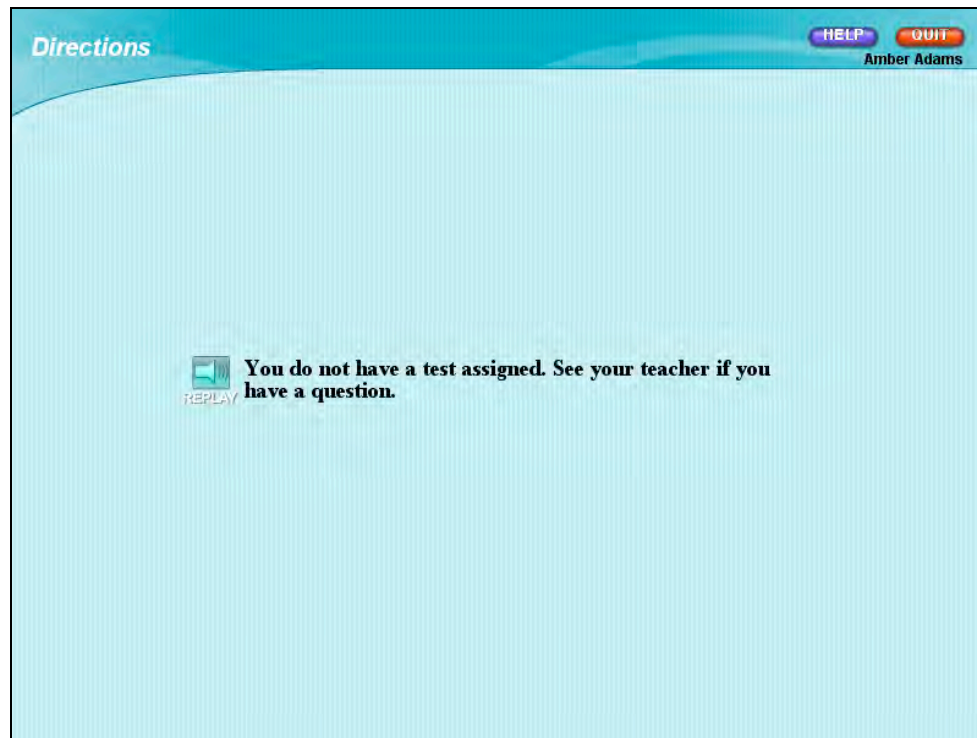
Students who do not have tests assigned to them by their teachers will see a screen indicating that a test has not been assigned. If students see this screen, perform the following steps:

1. Ask students to click **Quit** to exit *rSkills*® Tests.

2. Go to the *rSkills* Tests **Program Settings** in SAM and assign a test to students.

3. Have students log back into *rSkills* Tests.

At this point, have students advance to the directions for the sample questions.

🔆 Teacher Tip
Audio directions are translated into five languages to support English language learners. Enable this support in the *rSkills Tests* Program Settings menu in SAM.

Answering Sample Questions
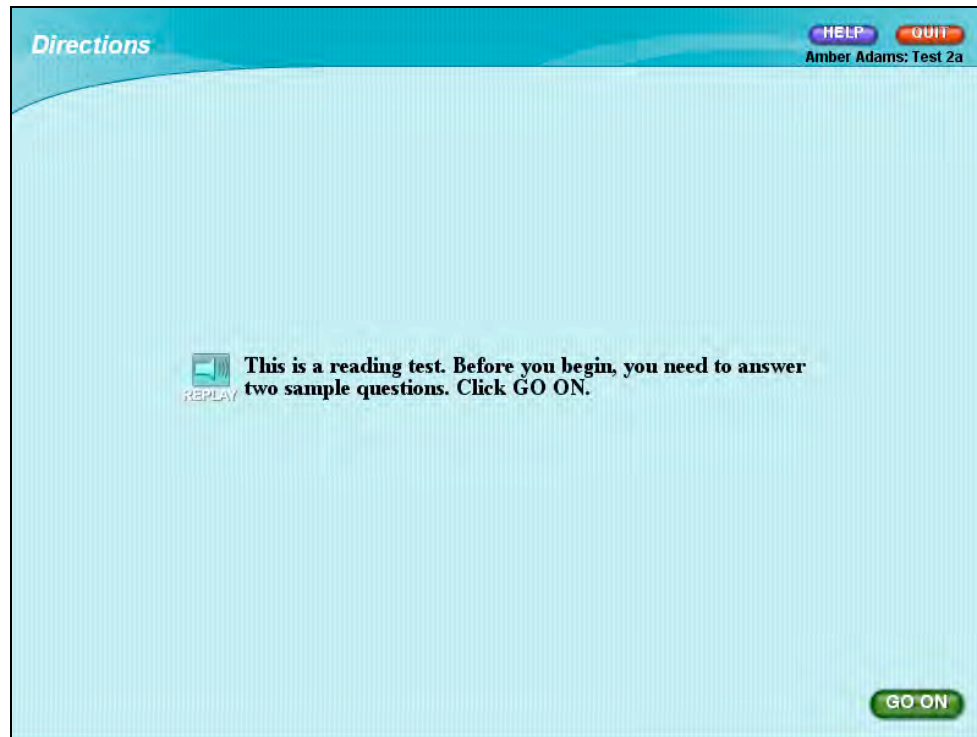
When students log in they see the **Directions** screen, which provides instructions onscreen. Students may also hear the instructions by clicking the **Replay** button. Before students take an actual test, the program requires them to answer two sample questions. This familiarizes students with the test format and makes sure they understand the test-taking directions.

Students must answer at least one of the two sample questions correctly in order to begin the actual test. The program instructs students who answer both questions incorrectly to ask a teacher for help.
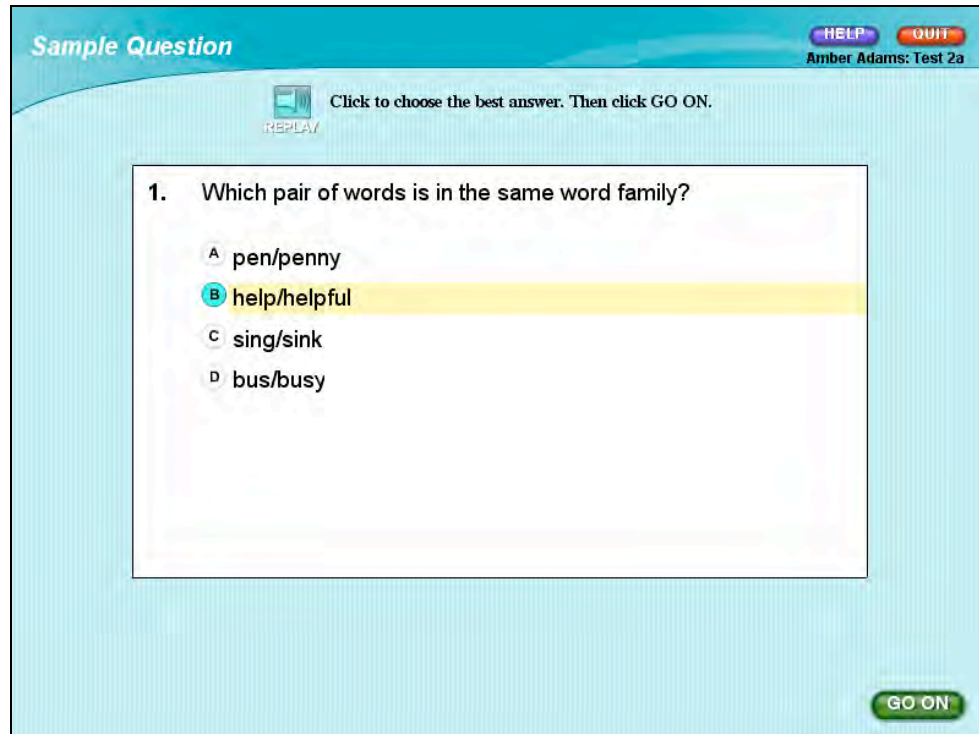
Sample questions are not counted in a student's test grade. To answer sample questions, students click one of the multiple-choice selections onscreen.

Once students select their answer, they click **Go On** to proceed to the next question.

Students may click the **Replay** button to play the audio directions again.

After correctly answering at least one of the two sample questions, students read or listen to the directions for the actual test.
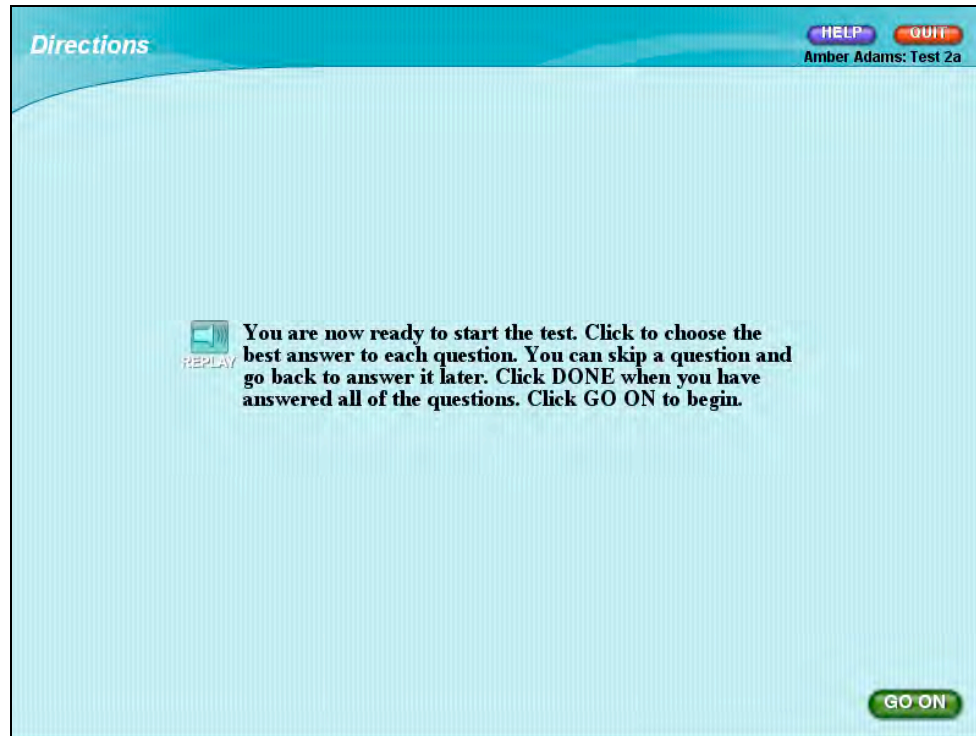
Once students read or listen to the directions, they click **Go On** to begin the test.

Teacher Tip
Students who quit in the middle of a test skip the Directions screen the next time they log in and go immediately to the last unanswered question.

Taking an *rSkills®* Test

Students may take the *rSkills* Test assigned to them once they have finished the sample test.

Using the Test Screen
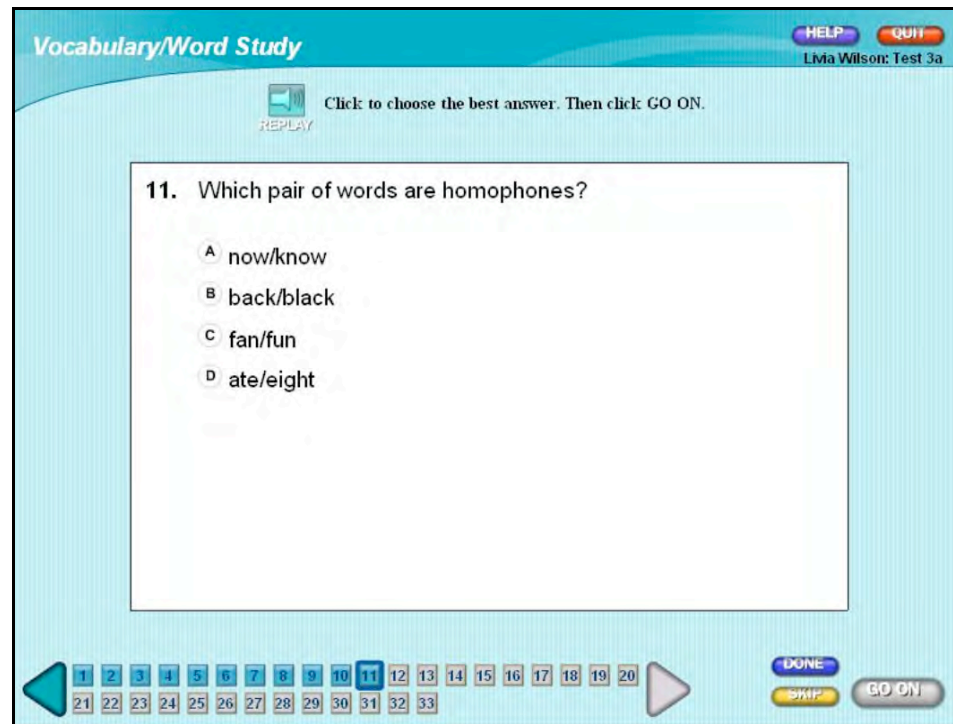
The Test screen is the main screen of the *rSkills* Tests program. It is organized into three main sections. The top shows the type of question onscreen (comprehension, vocabulary/word study, grammar, or open response). The middle shows the directions for answering the question; students may click **Replay** to hear the directions again. The bottom of the screen shows the Progress Bar, which students may use to move through the questions on the test. They may click the next question, skip questions, or return to previously viewed questions.

From the Test screen students may also:

- Select their answer to a question;

- Click **Replay** to hear the audio directions (this may be disabled in Program Settings);

- See the number of questions they have completed;

- Click the **Right Arrow** to advance to the next test question;

- Click the **Left Arrow** to view the previous test question;

- Click **Skip** to answer a question later;

- Use the **Progress Bar**;

- Click **Help** to receive audio assistance;

- Click **Go On** to proceed to the next question;

- Click **Done** when they have answered all the test questions;

- Click **Quit** to exit *rSkills*® Tests.

Teacher Tip

The answer order for each question is randomized for each student. Students taking the same test see their answers in a different order.

Answering Multiple-Choice Questions

Questions 1–30 of every test are in multiple-choice format. The first ten questions assess reading comprehension skills, the next ten (questions 11–20) assess vocabulary/word study skills, and the last ten (questions 21–30) assess grammar, usage, and mechanics skills.

Twenty-question tests are made up of ten questions assessing reading comprehension skills (questions 1–10), six questions that assess vocabulary/word study skills (questions 11–16), and four questions that assess grammar, usage, and mechanics skills (questions 17–20).

To answer a multiple-choice question, students:

- Select an answer by clicking **A**, **B**, **C**, or **D**;
- Click **Go On** to proceed to the next question.

For a comprehension question, remind students to read the passage, using the scroll bar to continue their reading.

Students stuck on a particularly difficult question may skip that question and come back to it later by clicking **Skip**. Students must either choose an answer or click **Skip** to move off the question.

Answering Open-Response Questions

Teachers may use the *rSkills® Tests* Program Settings in SAM to enable Open-Response Questions for individual students or the whole class. These additional two questions allow students to practice their writing skills by having them answer questions with short responses.

To answer an Open-Response Question, students should:

1. Read the text passage on the left side of the screen, using the scroll bar to see the text for longer passages.

2. Type their response directly into the text box on the right. A scroll bar appears if the answer goes beyond the size of the text box.

When students are finished with their responses, they click **Go On** to proceed to the next question or **Done** when they have answered all the questions on the test.

Teacher Tip

Speak to students before they start their Open-Response Question. Give them guidelines and tips, such as how long their answers are expected to be, or suggest that they write their answer out on paper first before they type it into the computer.

Answering Writing Prompt Exercises
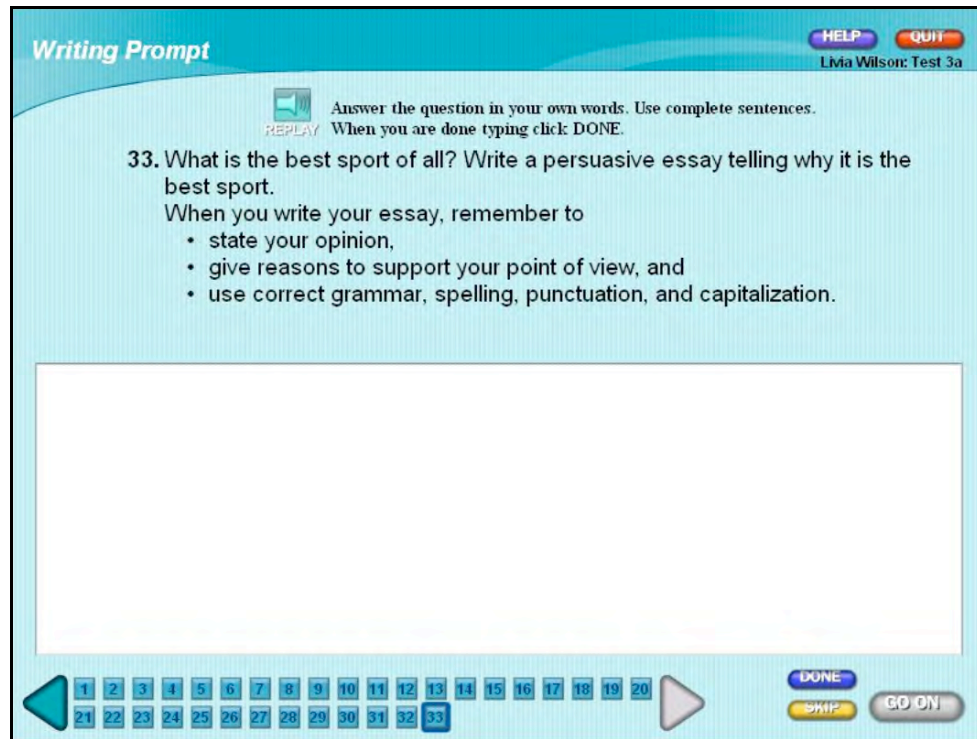
Activating the Writing Prompt option in the *rSkills*® *Tests* Program Settings screen in SAM gives students one Writing Prompt exercise on their tests. The Writing Prompt exercise allows students to practice their writing skills and hone their creativity by providing them an opportunity to write on a subject in their own words.

To answer a Writing Prompt, students should type their response directly into the text box. A scroll bar appears if the answer goes beyond the size of the text box.

When students are finished with their responses, they click **Go On** to proceed to the next question or **Done** if they have answered all the questions on the test.

Finishing a Test
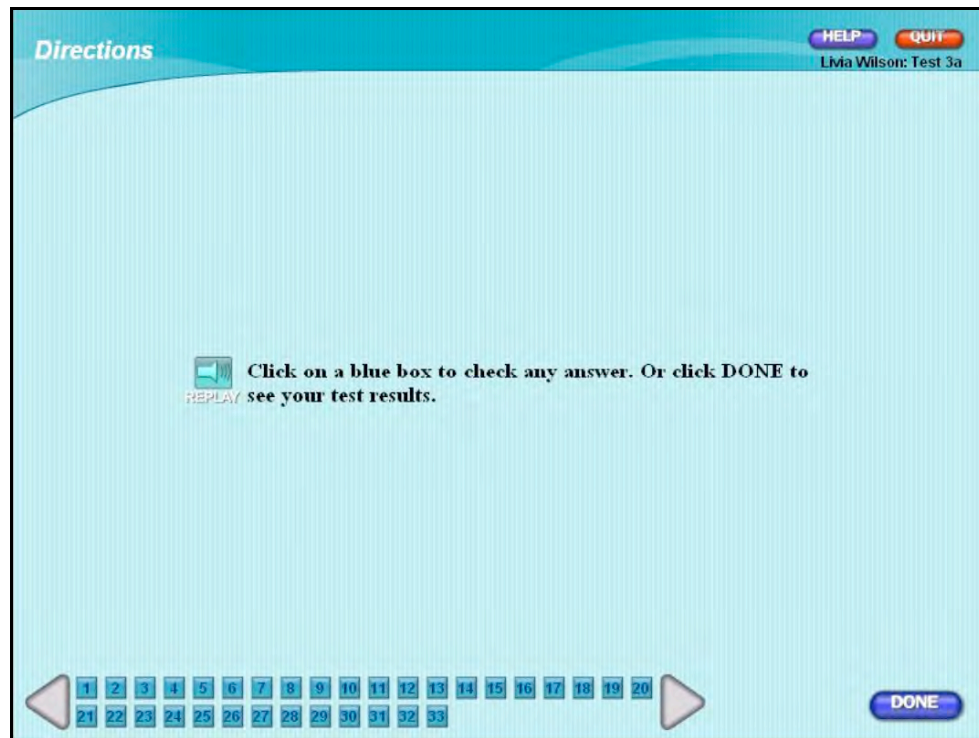
When students click **Done**, the *rSkills*® Tests program checks to make sure they have answered all of the questions. Students are prompted to answer questions they skipped and to review their work. The Progress Bar indicates unanswered questions in yellow and answered questions in blue.

Tests are not finished until students answer all questions. Once students have answered all skipped questions, they may click **Done**.

After clicking **Done** the first time, students have one more chance to double-check their answers before they are graded. Students may take a few moments to carefully review all their answers, and may use the Progress Bar to move to any question that they want to check or change. When students finish their final review, they click **Done** again to make the test final and view test results.

When students click **Done** for the second time, all responses are recorded as final and the test is evaluated. Students may not do any further work at that point.

Teacher Tip
Have students print the Results screen to track their progress by comparing current results to those of their last test.

Viewing Test Results
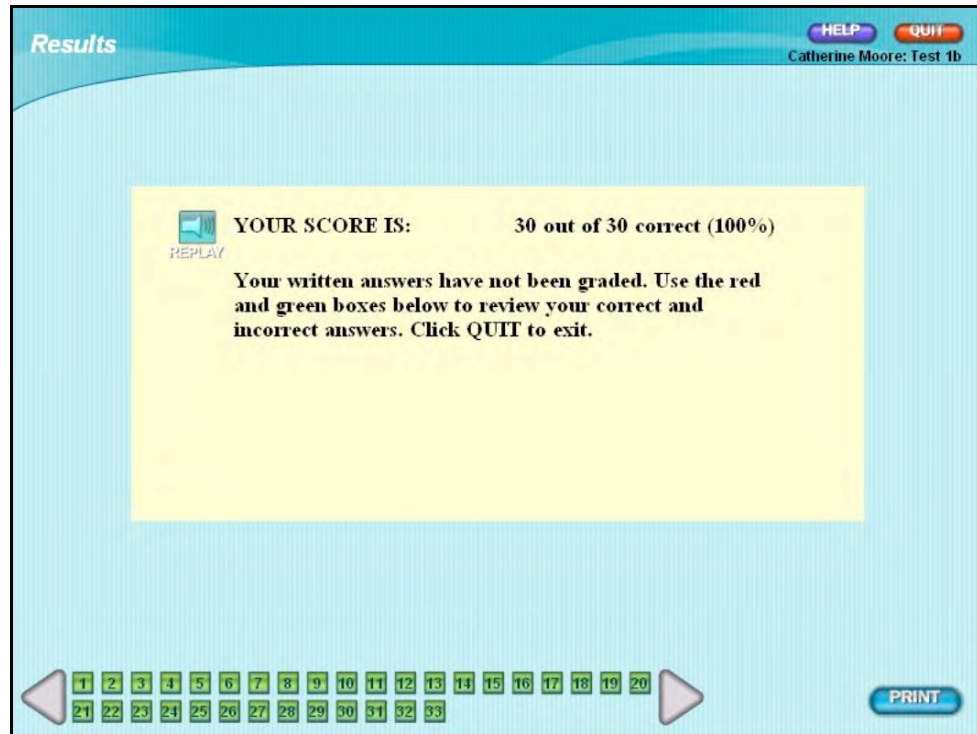
The **Results** screen allows students to see how well they performed on their current test and compare those results to their last test.

Results appear as a raw score (e.g., 13 out of 30 correct) as well as a percentage. Results of Open-Response Questions are not included in these tabulations.

Students may click **Print** to print out the **Results** screen. When they are finished viewing the results, they may click **Quit** to exit *rSkills*® Tests.

Teacher Tip

After grading and commenting on students' Open-Response Questions and Writing Prompt using the *rSkills*® Tests Grading Tool in SAM, run the Student Test Printout to view the answers, scores, and comments to all test questions.
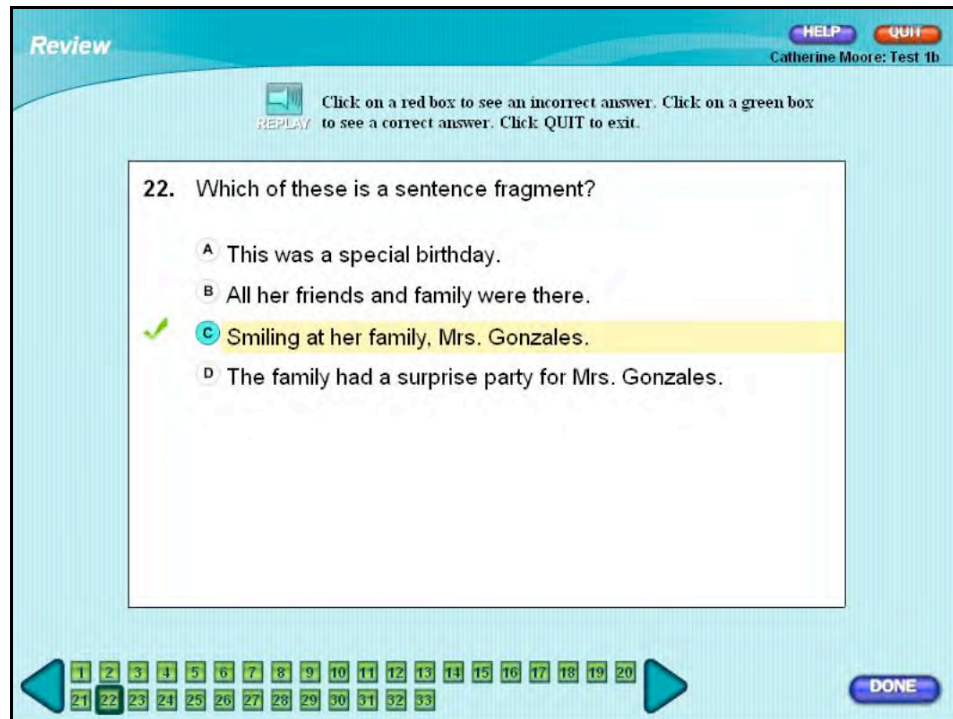
Teachers may adjust the *rSkills*® Tests Program Settings in SAM to allow students to view corrected tests or not view the tests. If this setting is enabled, students may use the **Progress Bar** to return to any question screen they wish. A green check appears next to the correct answer. A red "X" appears next to each incorrect answer.

If Open-Response Questions or Writing Prompt were included as part of the test, students will not see the results because they have not yet been graded.

After reviewing their test results, students click **Done** to return to the **Results** screen or **Quit** to exit *rSkills* Tests.

Appendix A: Glossary

Advanced Search A function that allows users to include more specific criteria for finding printable resources, book lists, and quizzes in SAM's **Resources** or **Book Expert** tabs. Criteria may include key words, author names, book titles, Scholastic programs, lesson types, or learning skills. *See Also: Book Expert, Resources, Scholastic Achievement Manager.*

Alerts & Acknowledgments Messages to teachers that keep them apprised when something noteworthy happens with their students' progress in Scholastic programs.

Anchor Passages Written summaries of the Topic Videos written to specific readability and word length requirements to differentiate instruction based on the student's reading level and ability.

Archived Data Data that is stored for future use in SAM. It is generally kept in a place separate from the active database, which allows the current information to be more readily accessible as software programs are used. Archived data could include reports and performance information for students no longer using Scholastic programs, or data from students' work done during previous semesters.

BLM A Black Line Master (BLM) is a resource that is designed to be reproduced and distributed to students. Many of the Scholastic resources found in SAM and provided in your Teacher Bookshelf include Black Line Masters. *See Also: Resources*.

Book Expert A SAM tool for searching the entire *Scholastic Reading Counts!* library of more than 35,000 titles to locate books.

Cloze Passages Fill-in-the-blank comprehension activities in the Success Zone that re-use Anchor and Discrepancy Passages to help students recognize vocabulary and content. *See Also: Anchor Passages, Discrepancy Passages*.

Decoding Tips Every word in *READ 180* is assigned one of 34 memory and decoding aids. The assignment depends both on the salient feature of the word, and where and when the word is introduced. Students will see decoding tips while working with Study Words in the Word Zone, or can access them by clicking the **Tip** button on the Word Window. *See Also: Word Window, Zones*.

Diagnostic Reports These reports specifically target students' strengths and weaknesses to assist teachers in differentiating instruction to meet individual student needs.

Discrepancy Passages Activities in the Success Zone that test for accurate comprehension. Students read two or three passages and select the one with no incorrect information. *See Also: Zones*.

English Language Learner (ELL) Support Support for Spanish, Haitian Creole, Cantonese, Vietnamese, and Hmong provided in *READ 180* to assist ELL students. ELL supports are set in the *READ 180* Program Settings in SAM.

Fluency Evaluation Teachers may use the *READ 180* Grading Tool to assess students' fluency on final recordings. Students make a recording of themselves reading a passage in the Success Zone, and teachers may listen to it and grade it. Access the Fluency Evaluation using the Grading Tools link next to the *READ 180* icon on a Student Profile screen in SAM.

HTML This acronym is short for Hypertext Markup Language, which is the computer coding language used to create documents for the World Wide Web.

Instructional Planning Reports A type of data report in SAM that helps teachers plan how to group students to maximize instructional activities in classroom work.

Lexile® A unit of measurement for determining text difficulty and students' reading level, using the same scale. Students in *READ 180* are grouped by their Lexile measures. Students' Lexiles may be determined by administering the Scholastic Reading Inventory test. When students read a text that matches their Lexile, they experience 75 percent comprehension.

License Permission necessary to allow each student to use a Scholastic software program. Licenses are purchased with the software, and may be augmented as needed by contacting Scholastic Customer Support at 1-877-234-7323.

License Key The specific number associated with a school or district's purchase of Scholastic software programs. The License Key may be viewed by users with administrative privileges on a School or District Profile screen from the Advanced Settings menu in SAM.

Management Reports A type of data report in SAM that provides lists of enrolled students and all teachers using Scholastic programs.

PDF Acronym for Portable Document Format, a file format that makes it easy to store, display, and print files created in different programs. SAM uses the PDF format to create printable versions of reports. PDF files must be viewed using Adobe Acrobat Reader, which is included in your Scholastic software and also can be downloaded for free from Adobe's website (http://www.adobe.com).

Permissions Permissions determine which parts of the program different types of account holders may view and change using SAM's Program Settings. Permissions allow different types of users to access appropriate areas of the program. View permissions settings by clicking **My Profile** in the Quick Links on any SAM screen, then clicking the **Permissions** tab.

Power Words Key vocabulary words in *READ 180* reading passages for which definitions are available. Students may click Power Words in the passage to hear a definition and pronunciation (other words are simply pronounced when clicked). Students for whom ELL support is turned on may also click a button in the Word Window to hear the word in their language (language support is available for Spanish, Cantonese, Haitian Creole, Vietnamese, and Hmong). *See Also: English-Language Learner (ELL) Support, Word Window*.

Profile Display of information about districts, schools, teachers, classes, groups, and students that are using SAM to manage Scholastic reading programs. Profiles may be viewed by double-clicking a selection in the **SmartBar**, then clicking the yellow **Roster** tab. *See Also: SmartBar*.

Program Refers to a specific piece of software. Scholastic programs include the Scholastic Achievement Manager (SAM), *READ 180*, SRI, *SRC!*, and *rSkills*® Tests*.

Progress Monitoring Reports A type of data report in SAM that provides information on students' reading skill progress and activities in Scholastic programs.

Quick Check A *READ 180* activity that asks students short questions after they read a passage in the Reading Zone. Quick Check includes comprehension and vocabulary questions designed to develop students' thinking habits while they read. *See Also: Zone Menu, Zones*.

QuickWrites Exercises related to *READ 180* Topics that support the instruction of expository, narrative, and descriptive writing. Search for *READ 180* QuickWrites using SAM's **Resources** tab. *See Also: Resources*.

Reports Detailed information provided by Scholastic programs designed to track progress and assist in targeting instruction based on student needs. Reports are accessed by clicking the **Reports** tab along the top of any screen in SAM.

Reports Index Listing of available reports for a selected District, School, Class, Teacher, Grade, Group, or Student using Scholastic programs. It includes time period options for which to generate reports, as well as descriptions of the reports listed for each program. The Reports Index may be accessed by clicking the **Reports** tab along the top of any screen in SAM.

Resource Finder A tool in SAM that helps teachers find resources available for a given skill by searching with specific key words. The Resource Finder is accessed by clicking the **Resources** tab along the top of any screen in SAM.

Resources SAM includes a variety of materials and information on funding, professional development, software, and classroom support. These resources are accessible in the Resources section, which is reached by clicking the green **Resources** tab from any SAM screen.

rSkills® Tests Curriculum-based assessment tools that measure students' acquisition of grammar, composition, vocabulary, usage, and mechanics skills. Each test assesses skills taught in rBook Workshops, as well as skills learned in previous tests and reading experience.

Scholastic Achievement Manager™ (SAM) The administrative and management framework that powers Enterprise Edition programs. SAM is where all information about districts, schools, teachers, grades, classes, groups, and students using Scholastic programs is maintained, aggregated, imported, and exported. It is also used to generate software performance and progress reports throughout a Classroom or District's implementations. SAM is accessed by double-clicking the SAM icon on your desktop.

School-to-Home Reports Letters and notifications to help teachers keep families informed about their students' progress in Scholastic programs. These reports also provide home-involvement suggestions. *READ 180* School-to-Home Letters may be printed in any of six languages: English, Spanish, Cantonese, Haitian Creole, Vietnamese, and Hmong.

Self Check *READ 180* activity that helps students assess their own reading progress by recording their Study and Review Words and comparing their recordings to a fluent model.

SmartBar The **SmartBar** is the core of SAM navigation, and is the quickest way to access rosters and reports for Districts, Grades, Teachers, Classes, Groups, and Students.

Speed Challenge Activity that helps build word recognition and fluency by timing students' responses as they read and identify words in the *READ 180* Word Zone. *See Also: Zones*.

Spelling Clinic Exercise that provides students with the opportunity to practice their *READ 180* Study Words in the Spelling Zone.

Teaching Resources A series of guides in the Teacher Bookshelf that introduce and explain how to best use *READ 180* Software, Paperbacks, Audiobooks, and other resources. The Teaching Resources are provided with each *READ 180* Software package and include reproducible resources for instruction and accountability.

Time Period Progress measure of many SAM reports, such as over the last month, week, grading period, or full year. Time periods for reports may be managed using the Reports Index in SAM. *See Also: Reports Index*.

Topic Manager Allows teachers to choose and change the *READ 180* Topic Software available to their students as they use the program. The Topic Manager is accessed using the *READ 180* Program Settings on any Roster screen in SAM.

Topic Software Software that provides students with intensive, individualized instruction to address their unique reading skill deficiencies. Each Topic contains four video segments on a unifying theme. Themes include *Predators*, *Extreme Sports*, *Thrills and Chills*, *Weird Science*, *History Mysteries*, and *Point/Counterpoint*.

VJ Onscreen hosts who help students navigate through *READ 180*. VJs (video jockeys) appear onscreen to introduce segments as students work in different parts of *READ 180*.

Word Assessment Subset of the words that appear in all passages for a particular segment level, ranked in order of difficulty. Assessment words are presented in the Word Zone and Spelling Zone Assessment Activities. Words that students misspell in those activities are added to a student's Study Words. *See Also: Zones*.

Word Clinic An exercise where students read and record their Study Words in the *READ 180* Word Zone.

Word Window A "dictionary" window that may be opened by double-clicking any word in a passage format (Anchor, Discrepancy, Cloze & Final Record). This offers support modes for exploring words such as Parts, Tip, Spell It, Sentence, and language support (if the English Language Learner option is activated in the *READ 180* Program Settings in SAM). Power Words also have a **Definition** button available. *See Also: Power Words*.

Zone Menu A central screen in *READ 180* where students select to work in one of the *READ 180* Zones: Reading, Spelling, Word, or Success. The Zone Menu appears each time a student logs on, and may be accessed from most places in *READ 180* by clicking the Zone Menu button on the screen.

Zones Four different activity areas for student work (Reading Zone, Word Zone, Spelling Zone, and Success Zone) in *READ 180*. The program guides students through each of the Zones and tracks their activities. They must work in each of the Zones before they complete a topic segment and move on to the next one, and may only access the Success Zone after successfully completing the Reading, Word, and Spelling Zones.

Appendix B: *READ 180* Keyboard Equivalents

	FUNCTION	KEYBOARD EQUIVALENTS Windows	Mac
Globals:	Help	CTRL+H	Command+H **(Extra PC only) F1**
	Quit	CTRL+Q	Command+Q **(Extra PC only) Alt+F4**
	Zone Menu	CTRL+Z	Command+Z
	Volume Up	CTRL+>	Command+>
		CTRL+.	Command+.
	Volume Down	CTRL+<	Command+<
		CTRL+,	Command+,
All Zone Menu Reports, Daily Reports, and Progress Reports:	OK	Enter	Return
	Print	CTRL+P	Command+P
Zone Menu:	Reading Zone	CTRL+1	Command+1
	Word Zone	CTRL+2	Command+2
	Spelling Zone	CTRL+3	Command+3
	Success Zone	CTRL+4	Command+4
Reading Zone/Video:	Movie (Full)	CTRL+D	Command+D
	Movie (Normal)	CTRL+D	Command+D
	Go On	Enter	Return
Reading Zone/Passage:	Word	CTRL+W	Command+W
	Phrase	CTRL+P	Command+P
	Practice	CTRL+S	Command+S
	Record	CTRL+R	Command+R
	Playback (Listen)	CTRL+L	Command+L
Reading Zone/Quick Check:	Done	Enter	Return
	Go On	Enter	Return
Word Zone/ Assessment:	Word	CTRL+W	Command+W
	Sentence	CTRL+S	Command+S
	Pause	CTRL+P	Command+P
	Continue	CTRL+C	Command+C
	Go On	Enter	Return
	Choice of Words in List (from top to bottom)	CTRL+1–6	Command+1–6
Word Zone/ Assessment Report:	OK	Enter	Return
Word Zone/ Word Clinic:	Record	CTRL+R	Command+R
	Playback (Listen)	CTRL+L	Command+L
	Decode	CTRL+D	Command+D
	Go On	Enter	Return

	FUNCTION	KEYBOARD EQUIVALENTS	
		Windows	**Mac**
Word Zone/ Mix-Up:	Mix-Up	CTRL+M	Command+M
	Done	Enter	Return
	Go On	Enter	Return
Word Zone/ Self Check:	Record	CTRL+R	Command+R
	Playback (Listen)	CTRL+L	Command+L
	Thumbs Up	CTRL+Y	Command+Y
	Thumbs Down	CTRL+N	Command+N
	Go On	Enter	Return
Word Zone/Self Check Report:	OK	Enter	Return
Word Zone/ Speed Challenge:	Word	CTRL+W	Command+W
	Sentence	CTRL+S	Command+S
	Pause	CTRL+P	Command+P
	Continue	CTRL+C	Command+C
	Go On	Enter	Return
	Choice of Words in List (from top to bottom)	CTRL+1–6	Command+1–6
Word Zone/ Speed Challenge Report:	OK	Enter	Return
Word Zone/ Review:	Word	CTRL+W	Command+W
	Sentence	CTRL+S	Command+S
	Pause	CTRL+P	Command+P
	Continue	CTRL+C	Command+C
	Go On	Enter	Return
	Choice of Words in List (from top to bottom)	CTRL+1–6	Command+1–6
Word Zone/ Review Report:	OK	Enter	Return
Spelling Zone/ Assessment:	Word	CTRL+W	Command+W
	Sentence	CTRL+S	Command+S
	Pause	CTRL+P	Command+P
	Continue	CTRL+C	Command+C
	Go On	Enter	Return
Spelling Zone/Clinic:	Word	CTRL+W	Command+W
	Sentence	CTRL+S	Command+S
	Decode	CTRL+D	Command+D
	Parts	CTRL+P	Command+P
	Spell It	CTRL+I	Command+I
	Go On	Enter	Return

	FUNCTION	KEYBOARD EQUIVALENTS	
		Windows	**Mac**
Spelling	Word	CTRL+W	Command+W
Zone/Challenge:	Sentence	CTRL+S	Command+S
	Pause	CTRL+P	Command+P
	Continue	CTRL+C	Command+C
	Go On	Enter	Return
Spelling Zone/	Done	Enter	Return
Proofreading:	Go On	Enter	Return
	Choice of Words in List (from top to bottom)	CTRL+1–6	Command+1–6
Success Zone/	Passage 1 to Top	CTRL+1	Command+1
Discrepancy	Passage 2 to Top	CTRL+2	Command+2
Passages:	Passage 3 to Top	CTRL+3	Command+3
	Done	Enter	Return
	Go On	Enter	Return
Success	Done	Enter	Return
Zone/Context	Go On	Enter	Return
Passages:	Choice of Words in List (from top to bottom)	CTRL+1–6	Command+1–6
Success	Record	CTRL+R	Command+R
Zone/Final	Playback (listen)	CTRL+L	Command+L
Record:	Go On	Enter	Return

Appendix C: Customer Support

For questions or other support needs, visit the Scholastic Education Product Support website at: http://www.scholastic.com/read180/productsupport.
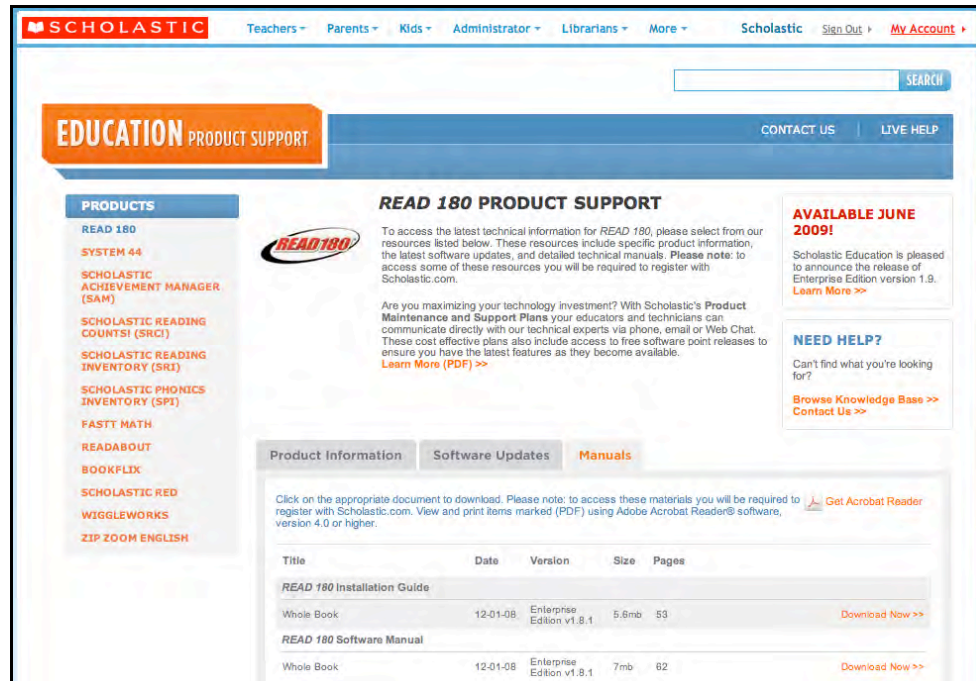
At the site, users will find program documentation, manuals, and guides, as well as Frequently Asked Questions and live chat support.

For specific questions regarding the Scholastic program suite, contact Customer Support to speak to a representative for each program powered by SAM:

• For *READ 180,* call 1-877-234-READ (7323)

For specific questions about using SAM with your Scholastic programs, click **Help** in the Quick Links along the top of any screen in SAM.