



# Intensive Reading Intervention for Core Classrooms

From Phonics to Fluency to Comprehension



Grades 3–12

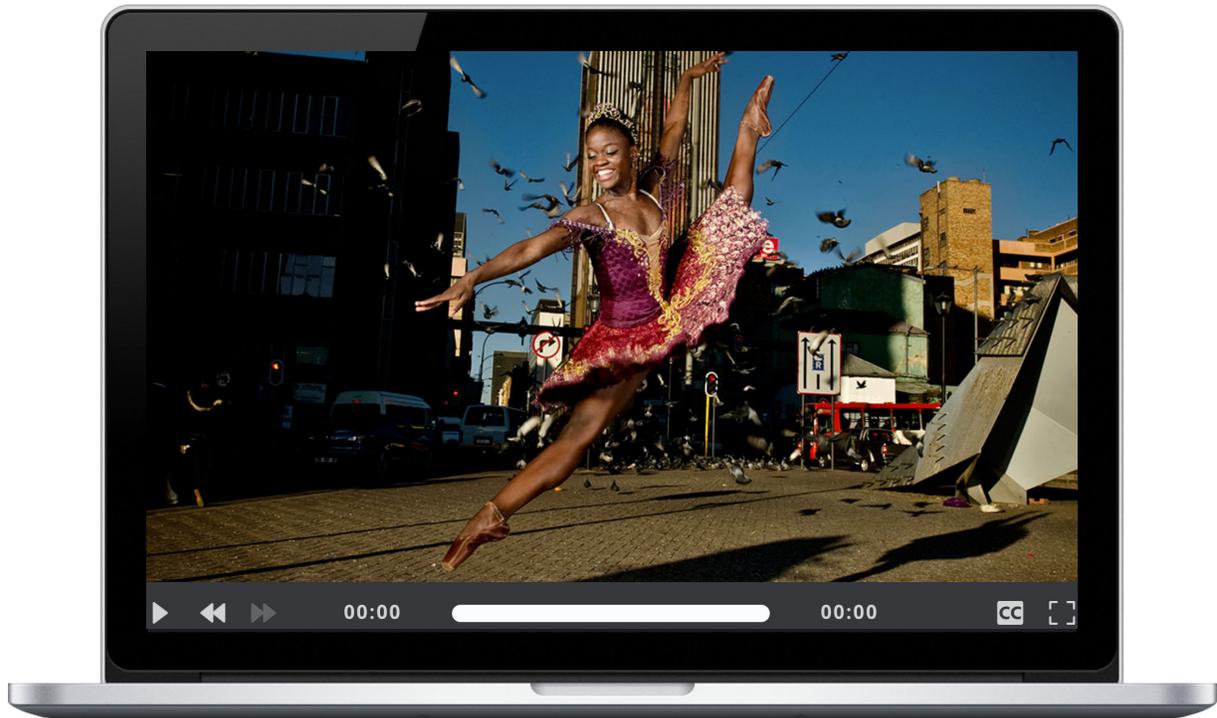
# New *Read 180* Offering

With the Same Proven Efficacy!

Are you looking for a research-based, intensive intervention solution that works in the core classroom? Now you can seamlessly integrate *Read 180* for Tier 2 and 3 students into your core curriculum.

## Built into *Read 180*:

- Alignment with the science of reading with over 20+ years of proven results
- Tools that support Tier 2 and Tier 3 students in core or dedicated intervention classrooms
- Personalized and adaptive instruction that students need to go from phonics to fluency to comprehension of grade-level text





# Read 180<sup>®</sup>

## From Phonics to Fluency to Proficiency

**Read 180<sup>®</sup>** is newly configured to support learners, no matter where they are on their reading journey. The program takes students from phonics to fluency to grade-level proficiency, in core and intervention classrooms, anytime, anywhere.

### What's Inside

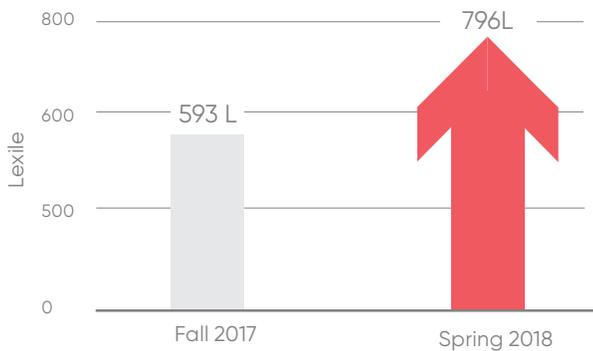
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# Proven Growth

*Read 180* was designed to support striving readers across the full continuum of reading needs. With flexible and adaptive instructional resources, *Read 180* supports students on their journey from developing foundational literacy skills to confidently comprehending grade-level texts. The best part? It works in core and dedicated intervention classrooms. Take a look at our results:

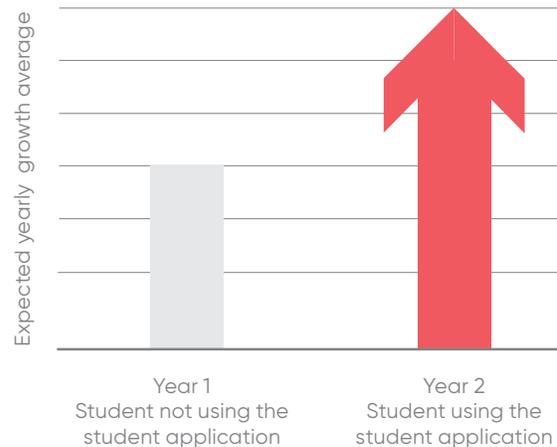
# 80%

In a software-only study, **80% of high school students exceeded average growth**, experiencing almost two times the typical growth rate.



# 2x

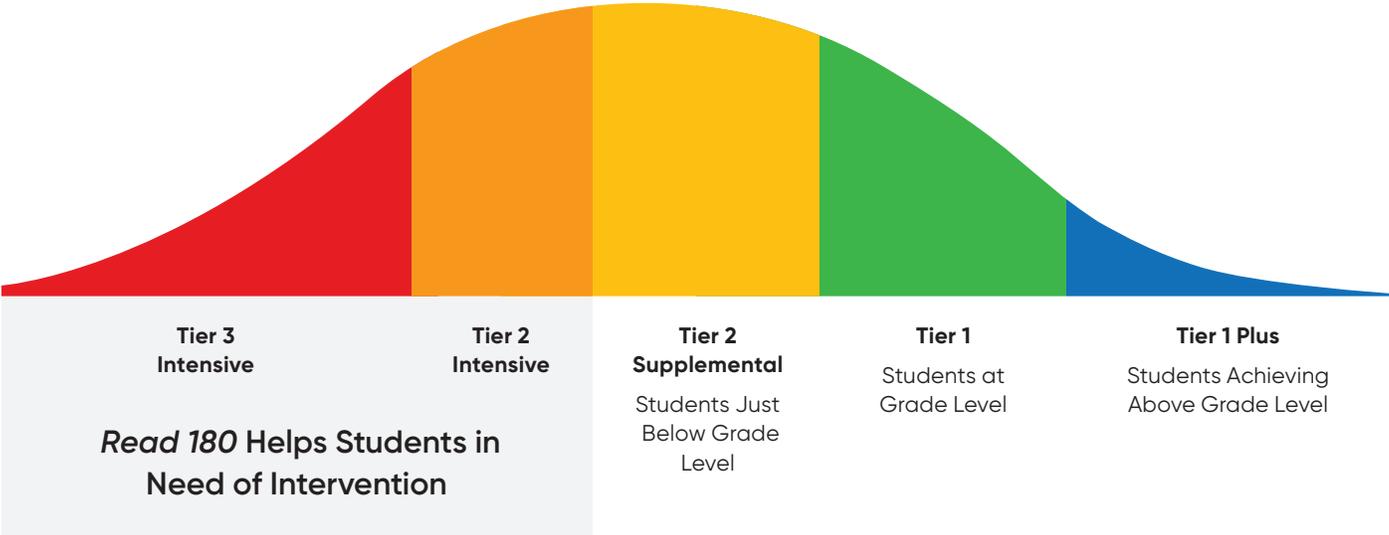
Students using the *Read 180* student application for 16 minutes, at least two times a week, demonstrated **2x the expected yearly average growth in reading.**



Scan the QR code to read the full report.

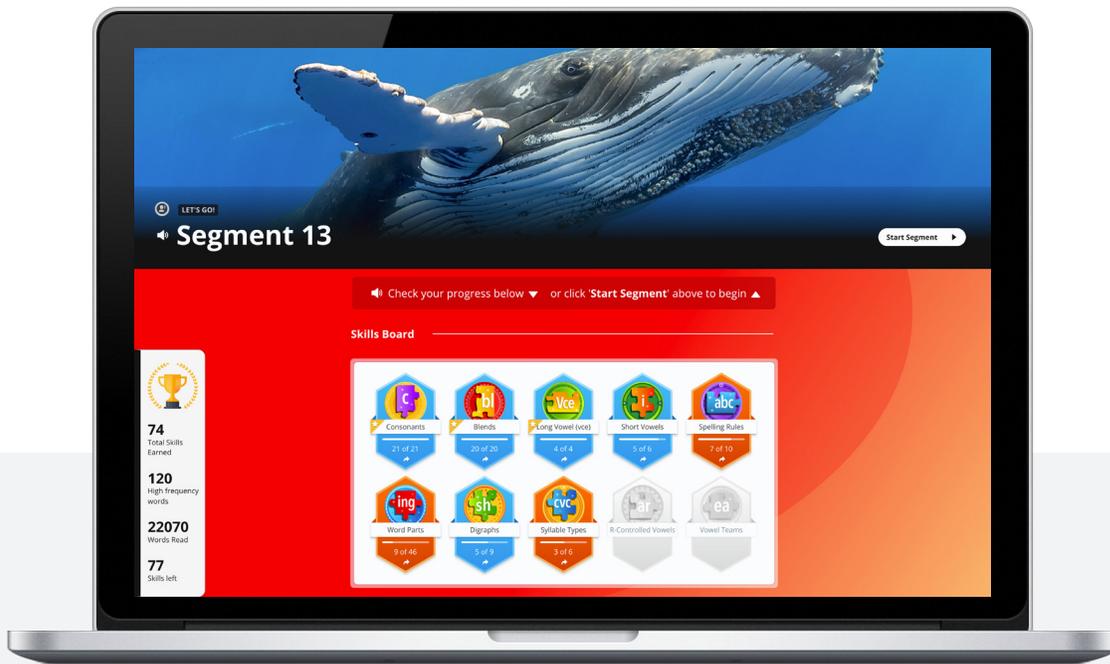
# Data Made Simple

*Read 180* was built with the expertise of nationally recognized educational researchers and practitioners in the areas of adaptive technology, neuroscience, literacy, and growth mindset. Data points show that more students need Tier 2 and Tier 3 intensive intervention than ever before.



# Effective Intervention

Accelerate learning and build knowledge with *Read 180's* student application and see the power of technology, combined with research-proven practices. Take a look at what the student application provides.



## *Read 180* in the Core Classroom

### For Teachers:

- *Growth Measure*, accessed through the *Ed* Platform, provides easy placement and progress monitoring
- Reporting Suite
- Embedded Services
- Teacher Success Pathway
- Teacher's Corner

### For Students:

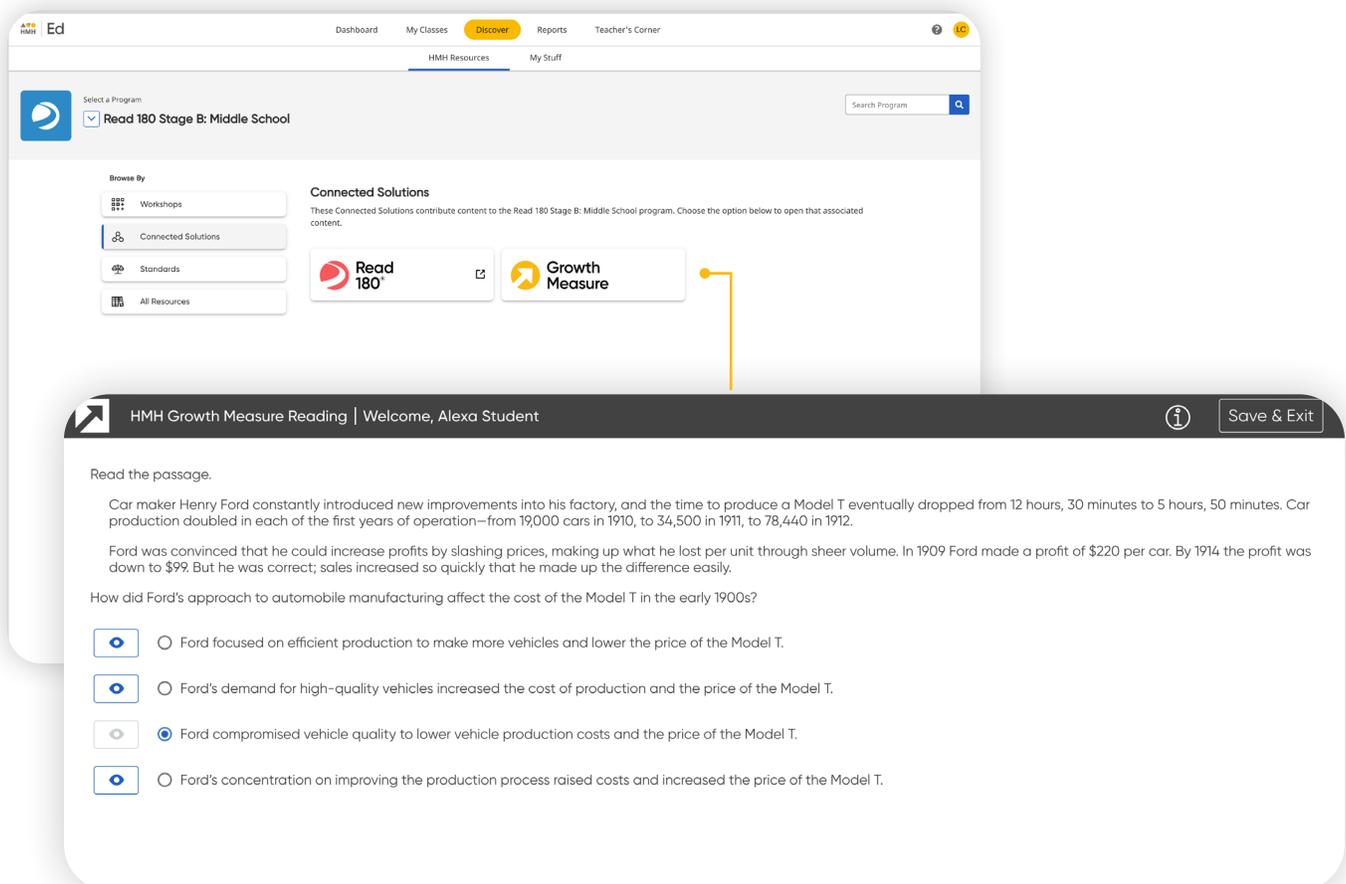
- Student Application
- Digital Independent Reading with Comprehension Quizzes
- *Growth Measure*



# Placement with Ease

*Growth Measure*—included in the *Read 180* subscription—is a benchmark assessment that provides everything needed to make data-driven planning decisions. And as part of HMH’s comprehensive assessment suite, teachers and administrators benefit from shared reporting, on-demand PD modules, and best-in-class content.

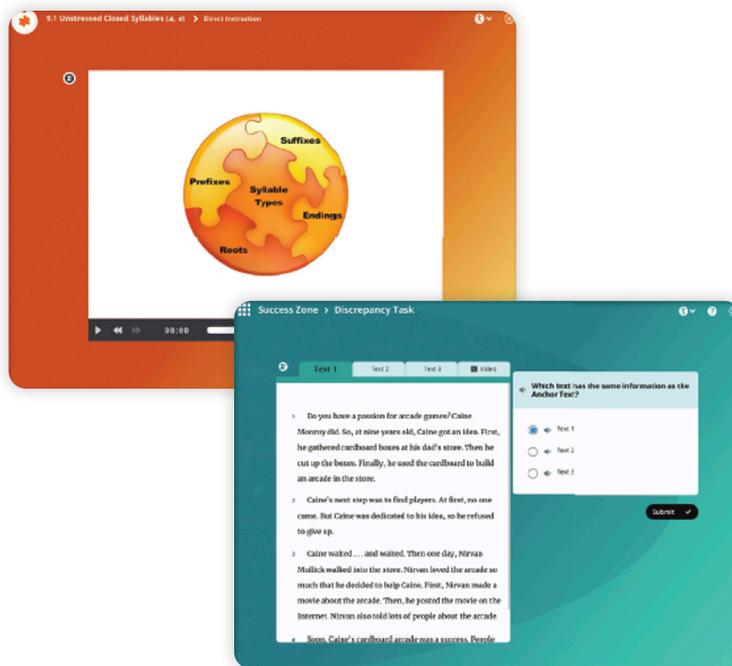
Our assessment is designed to give educators a powerful toolkit that measures what students know, monitors growth, and saves teachers time. Results from *Growth Measure* are used to place students automatically into the *Read 180* student application.



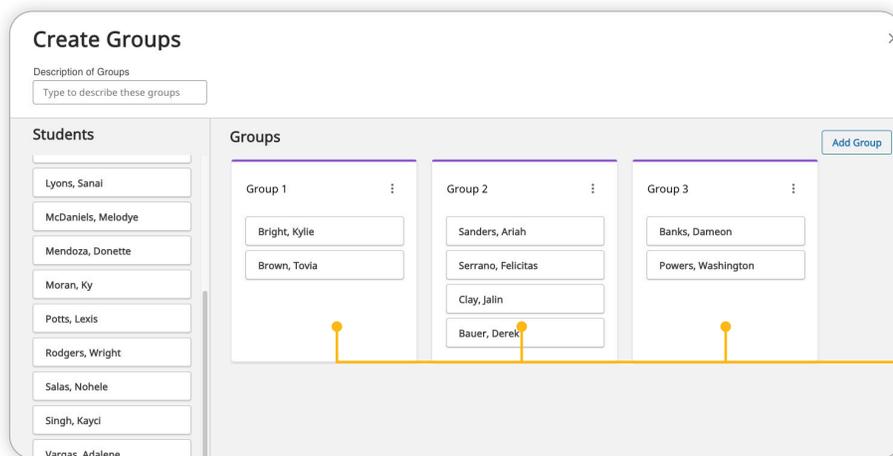
# Student Application Placement

The student application is organized into units of learning, called Segments. *Growth Measure* automatically places students into the appropriate type of Segment—**Code Segments** for students with foundational skills needs, or **Comprehension Segments** for students who need help understanding what they read.

Students are promoted within the student application based on their ongoing performance. Teachers also have the option to make placement or promotional decisions within the student application.



# Create Groups with Ease



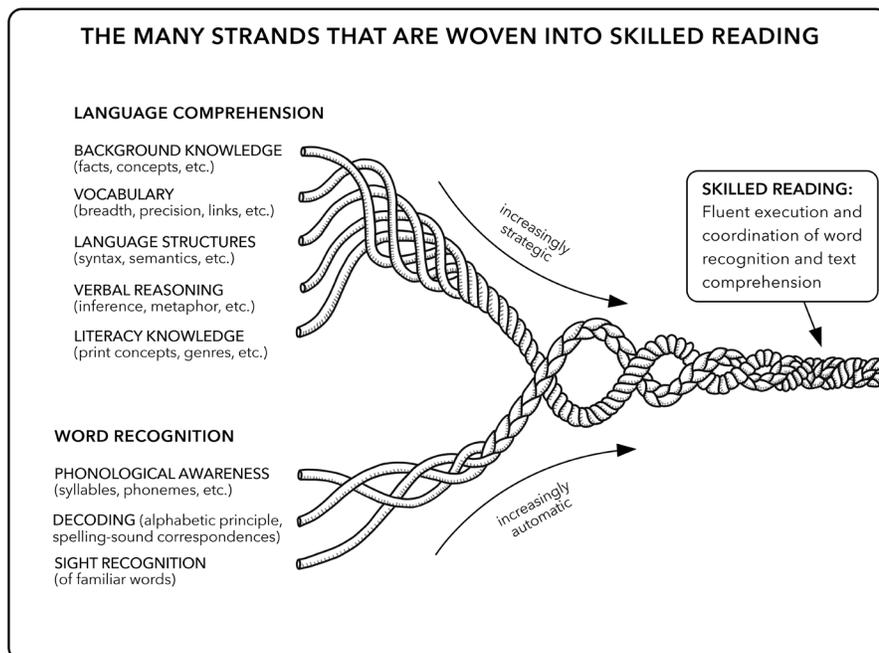
Students are auto-sorted and placed into groups based on their *Growth Measure* assessment scores. But teachers have the flexibility to change the grouping as they see fit.

# Intensive Intervention in the Core Classroom

*Read 180's* targeted instruction addresses students' individual learning needs, extending the power of its adaptive, personalized instruction and practice for Tier 2 or 3 students within a core classroom.

Whether students have gaps in foundational reading skills or in vocabulary and comprehension, *Read 180* provides the instruction and practice they need. As they progress, students receive audio and visual feedback to instruct, engage, and motivate them. The application also gradually moves students from guided to independent practice using visual models, corrective feedback, and support resources.

Our reading science–aligned program has been the subject of continuous research and validation efforts for 20 years, and targets the key skill areas represented below in Scarborough's Reading Rope model (Scarborough, 2001).



The image, used with permission from the publisher, originally appeared in the following publication: Scarborough, H. S. (2001). Connecting early language and literacy to later reading (dis)abilities: Evidence, theory, and practice. In S. Neuman & D. Dickinson (Eds.), *Handbook of early literacy research* (Vol. 1, pp. 97–110). New York, NY: Guilford Press.

# The Power of Personalized Learning

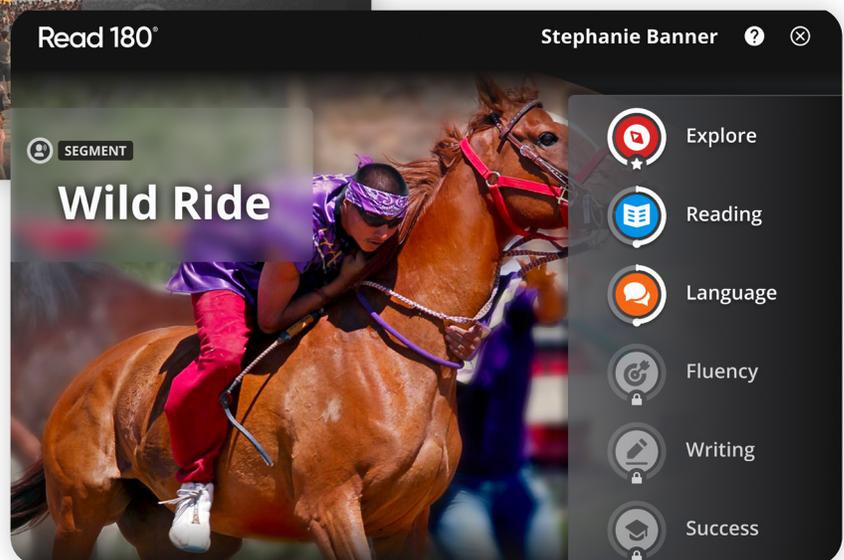
- **Anchor videos** provide students with key background knowledge and introduce them to key vocabulary connected to the texts they'll be reading throughout each Segment.
- **Adaptive technology** empowers students by identifying their individual needs.
- Independent reading texts provide **engaging content at the appropriate level**.
- Students develop a **growth mindset** through individualized coaching and feedback that celebrates effort and persistence.
- The software collects data based on student responses to provide **immediate, corrective feedback** and adjust instruction.
- Engaging, **age-appropriate content** motivates students and builds a sense of success.



# Adaptive Instruction

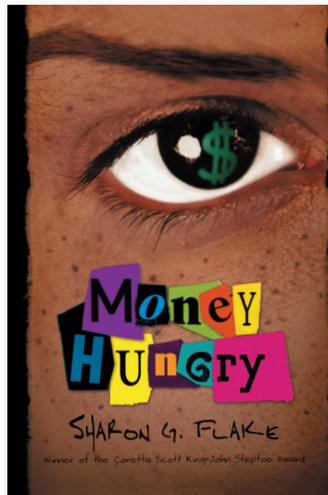
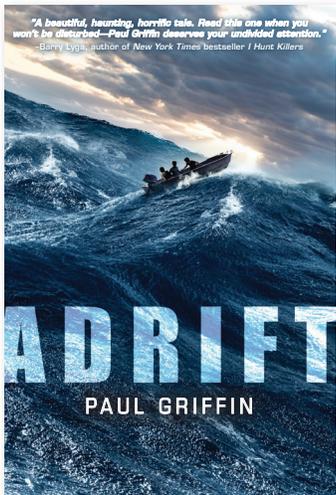
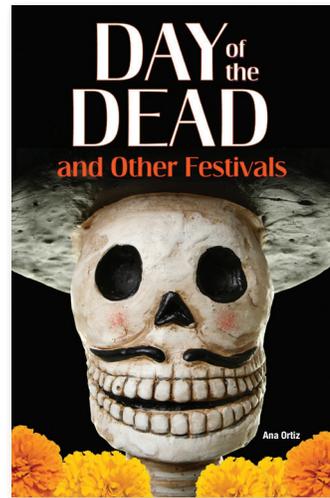
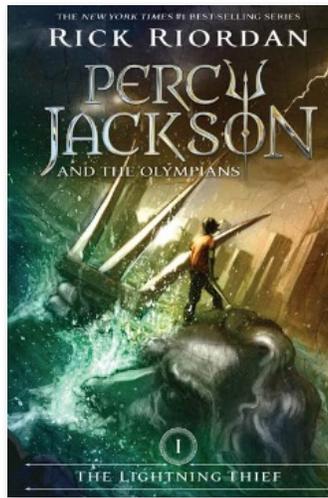
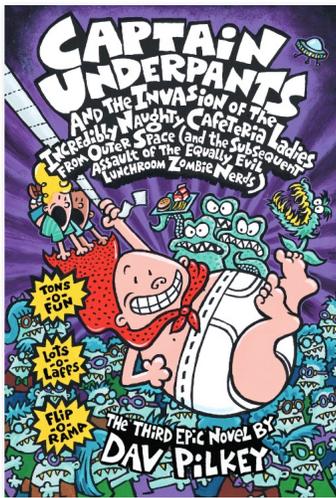
Read 180's student application harnesses the power of technology and research-proven practices to accelerate learning and build knowledge. Through the adaptive software, students build mental models that support reading comprehension. Knowledge Clusters help students connect ideas and build knowledge across Segments.

The student application collects data based on student responses to provide immediate, corrective feedback and adjust instruction to meet each learner's needs.



# Digital Independent Reading

Students have access to more than 125 high-interest digital texts at a variety of reading levels. Each text includes a quiz to assess their growing comprehension skills.



# Bringing the Learning to Life

## Framework of a Code Segment

Older striving readers have varying levels of foundational skills knowledge. Code Segments provide an adaptive, individualized path of instruction, practice, and feedback based on an explicit and systematic scope and sequence. Students progress at their own pace, mastering each critical foundational reading skill as they begin decodable texts.



### Code Strand

*Develop Decoding and Encoding Automaticity*

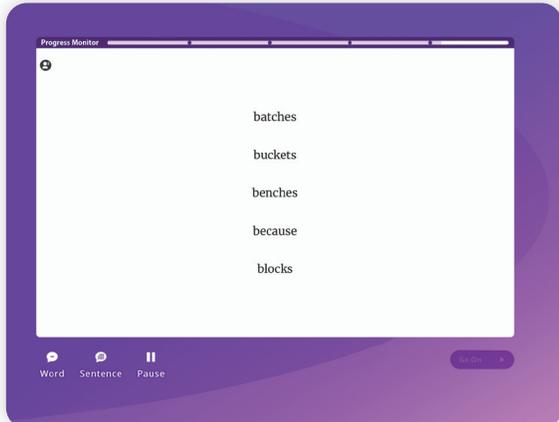
Students receive systematic, direct instruction in decoding, as well as modeling of sound-symbol correspondence, blending, and word attack strategies.

### Word Strategies Strand

*Develop Morphology Knowledge and Strategies*

Students learn to recognize increasingly complex morphological elements, such as syllable types and word parts. As students learn how morphemes affect word meaning, they receive coaching and immediate feedback.





## High-Frequency Words Strand

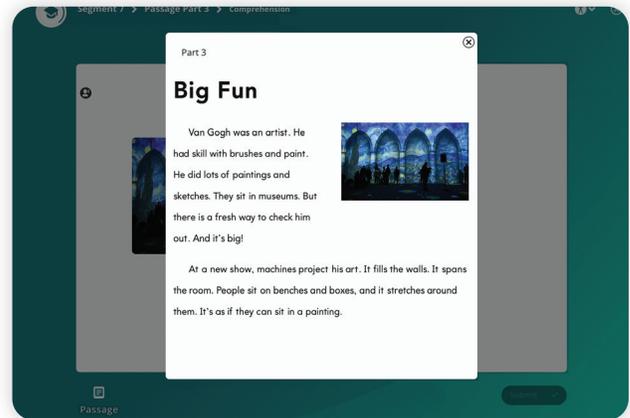
*Develop High-Frequency Word Automaticity*

Students build fluency and automaticity with high-frequency words through individualized, systematic instruction that focuses only on words identified from an initial assessment.

## Success Strand

*Apply Foundational Literacy Skills to Reading Connected Text*

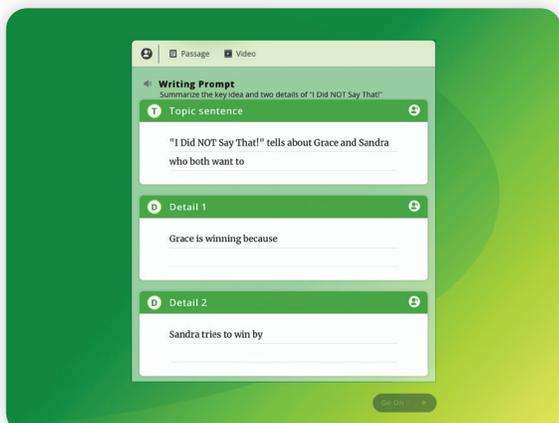
Students apply new skills from each topic in the Segment by reading a connected text.



## Writing Strand

*Systematic Writing Instruction to Facilitate Effective Expression*

Beginning in Segment 12, students engage in independent writing to develop foundational writing skills.



# Framework of a Comprehension Segment

The Comprehensive portion of the student application has a carefully planned sequence of instruction and practice activities broken into six Learning Zones. Students receive immediate and encouraging feedback about their proficiency in comprehension, vocabulary, fluency, spelling, and writing, ensuring their unique path. Students begin by selecting a topic that interests them.



## Explore Zone

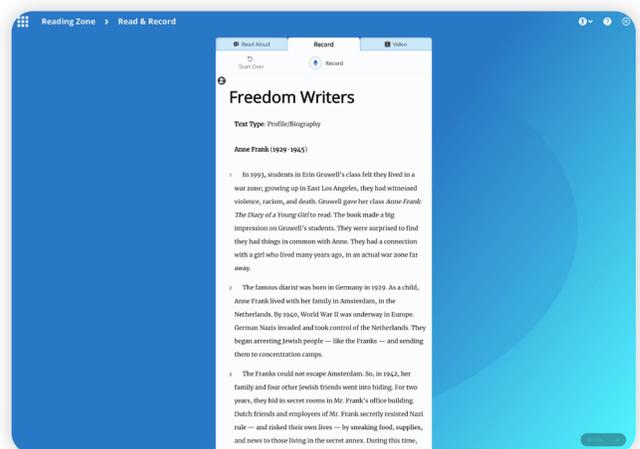
*Build Background & Concept Knowledge*

Students watch a high-interest anchor video to build background knowledge and develop a mental model of the content in the Segment they selected.

## Reading Zone

*Build Deep Comprehension Through Close Reading*

Students read a text at their independent reading level, then practice fluency and apply comprehension and vocabulary strategies.





## Language Zone

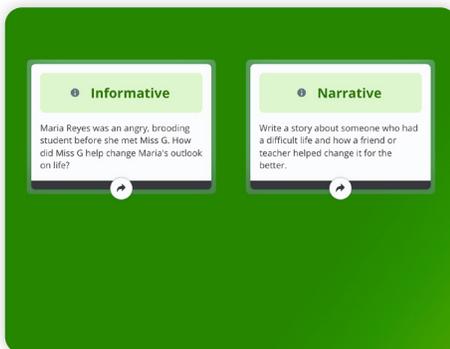
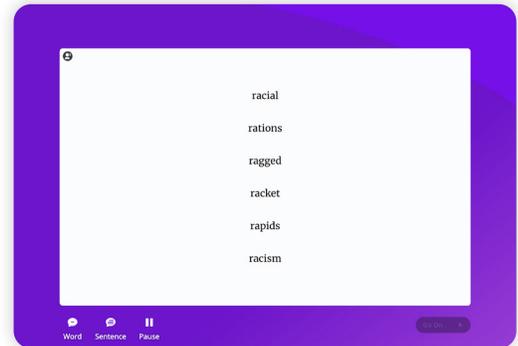
*Develop Robust Academic Vocabulary & Language*

Students build academic and content-area vocabulary knowledge using multimedia word cards.

## Fluency Zone

*Develop Decoding and Encoding Automaticity*

Students complete an initial assessment. Results are used to create an individualized word study list for decoding and encoding activities.



## Writing Zone

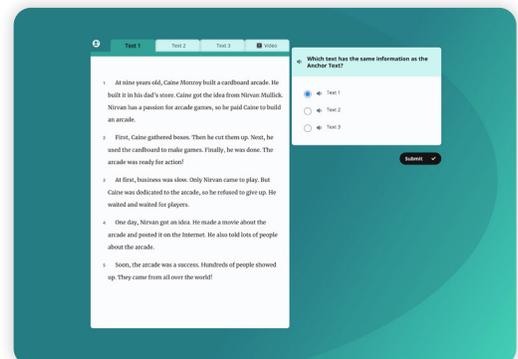
*Systematic Writing Instruction to Facilitate Effective Expression*

The Writing Zone guides students through the writing process as they organize, write, and publish informational, persuasive, or narrative essays on the topic of each Segment.

## Success Zone

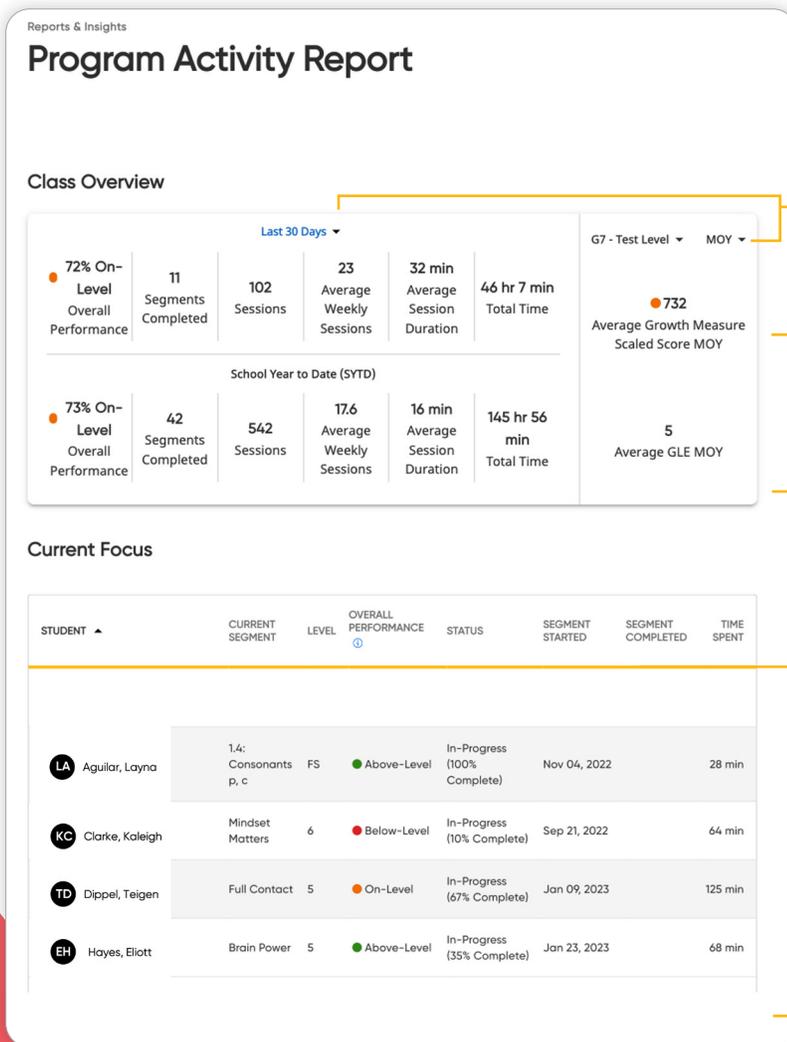
*Apply Learning to Grade-Level Text*

The Success Zone unlocks once a student has completed all other Zones. Students will make a final recording of the Segment's anchor text and apply their new vocabulary knowledge and comprehension skills to final tasks.



# Seamless Student Monitoring

The Program Activity Report provides insightful data on student performance and utilization metrics, such as completed topics, sessions, and session duration. Educators can also get *Growth Measure* results here.



## Report Filters

Use the **component filter** to review data from the student application.

## Class Overview

The top half of the report displays **average performance results** from the student application using the following metrics:

- Overall Performance
- Segments Completed
- Sessions
- Weekly Sessions
- Session Duration

## Student App Data Table

Use the tabs across the top of the chart to monitor Current Focus, Usage, Performance, Mindset Scan, and *Growth Measure* performance of each student.



# Guided Implementation Support

## Unlimited Access, Unlimited Choice, Unlimited Benefits

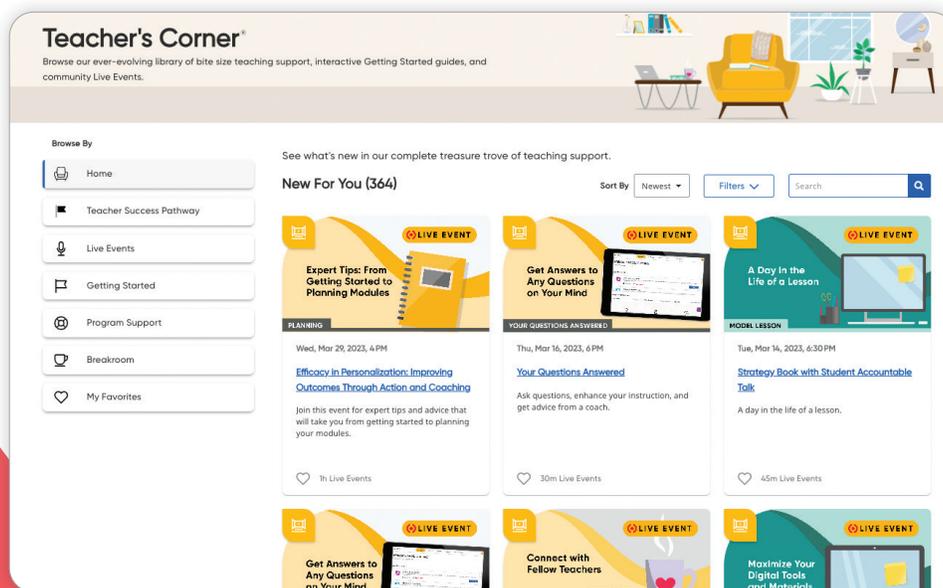
Access HMH's best-in-class professional learning offerings live online, in person, and asynchronously. *Read 180* now includes Teacher Success Pathways, which are easily accessible on *Ed*.

### Getting Started with *Read 180*

This live teacher experience focuses on guided exploration and hands-on activities to learn their new student software, how to place students, and incorporate *Read 180* into their core instruction.

### Personalized Teacher Success Pathways on *Ed*

Teachers access a personalized pathway of resources including on-demand interactive media and videos to help them plan, manage, and assess learning using *Read 180*.



## Explore Teacher's Corner<sup>®</sup>

Support continues throughout the year with our searchable library of articles and videos, live online events, on-demand recordings, and so much more!

# Flexible Professional Development

Our **Coaching Membership**, available at an additional cost, allows you to partner with an instructional coach to meet your district's specific needs. New and veteran teachers alike will benefit from collaborative sessions that meet them where they are and provide support from day 1 to 180. Hosted on the award-winning platform **HMH Coaching Studio**, our professional learning provides the perfect opportunity to focus on standards-aligned instruction and practice.

## A Yearlong Coaching Membership Includes:

- Personalized instructional support based on unique teacher needs
- Guidance that helps teachers set, track, and accomplish goals
- Flexible scheduling to align with a PLC or PD plan



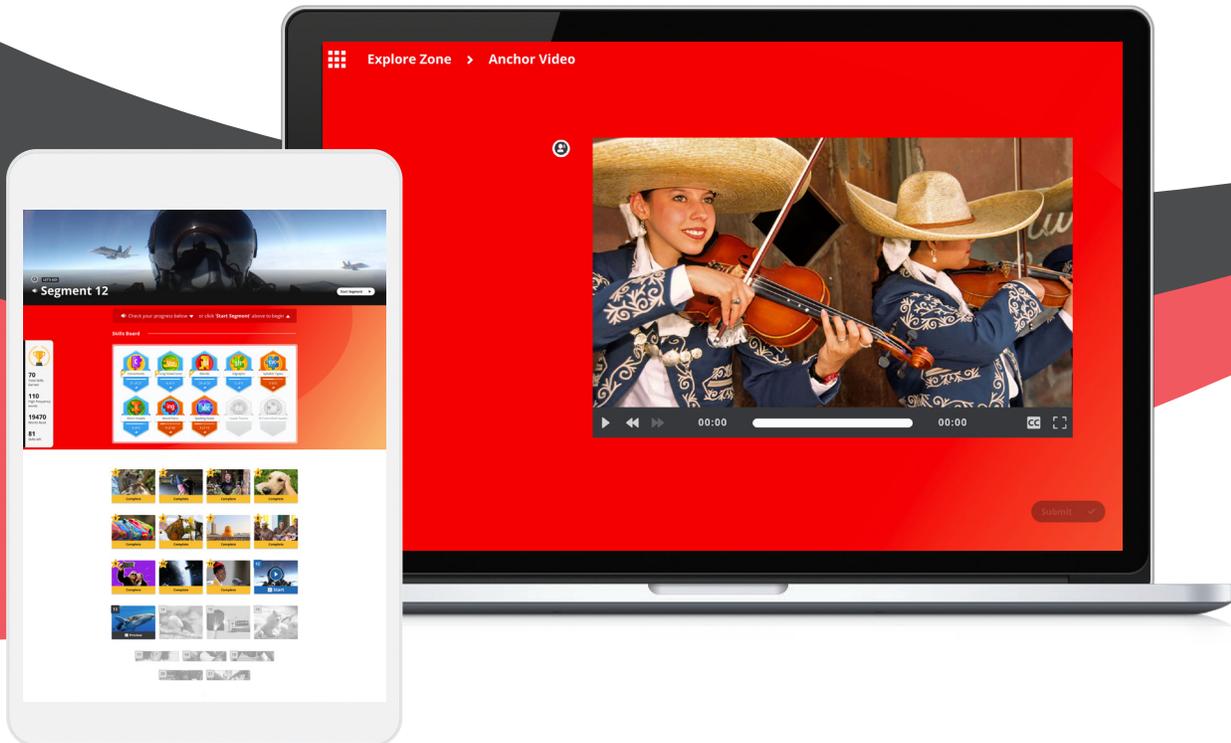
## Nationally Recognized

Did you know HMH Professional Learning has been **nationally recognized** for our ability to support implementation and provide ongoing teacher and leader professional development?



For more information, please visit us at [hmhco.com/professionalservices](https://hmhco.com/professionalservices)

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Learn more about *Read 180* at

[hmhco.com/read180](https://www.hmhco.com/read180)