



Read 180<sup>®</sup>

# Empower Summer Readers with Effective Intervention

Grades 3–12



# Dive into Summer Reading Intervention

Discover a revolutionary method for bridging learning gaps this summer with our intensive intervention summer school program, *Read 180*®. Our program sets new standards for achievement, providing accessible assessment, instruction, and progress tracking, whether led by seasoned educators or newcomers to the team.

## In person, online, from anywhere.

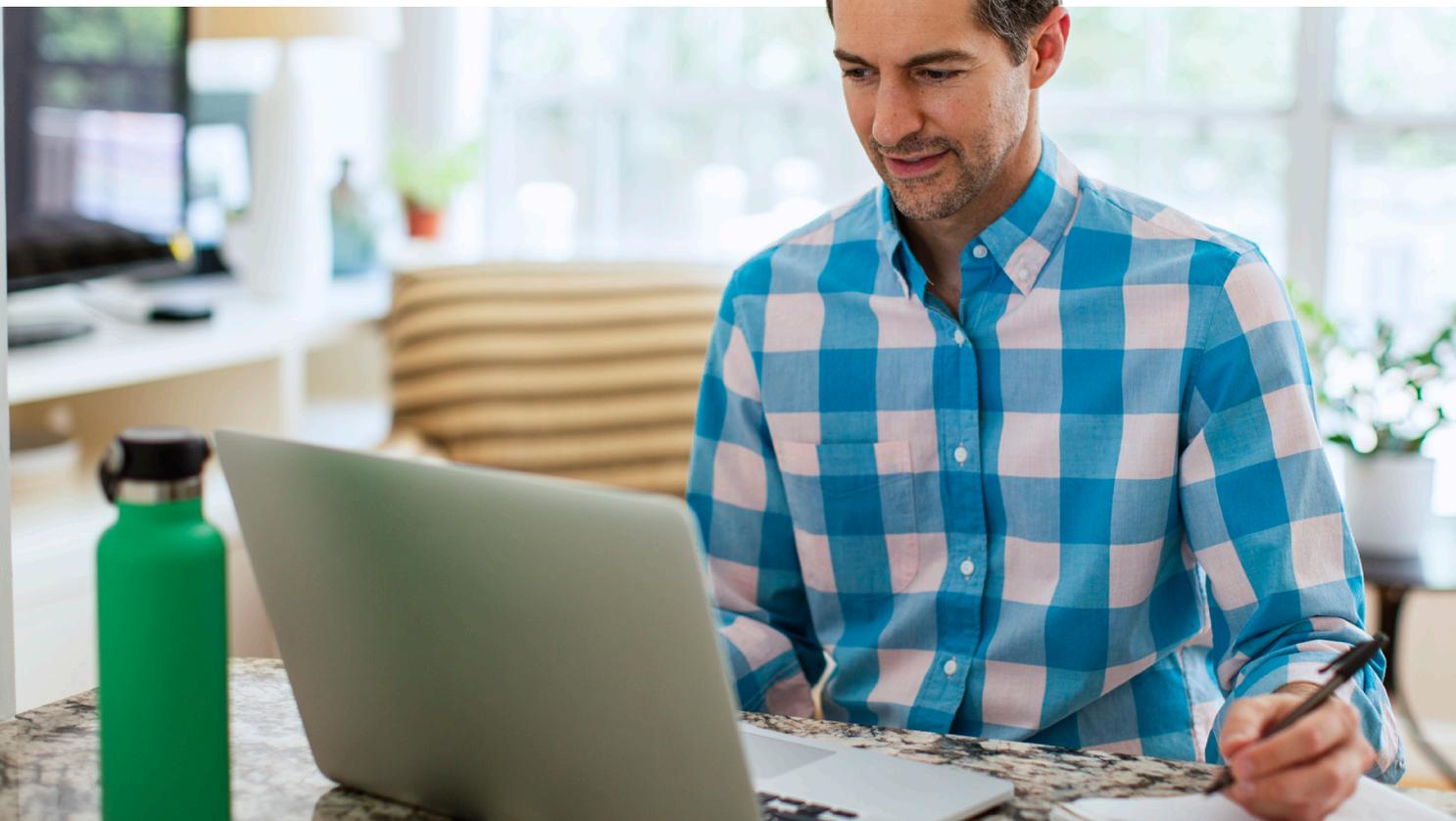
Say goodbye to lengthy prep work!  
We've got you covered, featuring:

- Four- and six-week implementation plans
- Adaptive personalized student software
- Flexible implementation models
- Easy assessment to see what students know and don't know
- Personalized support for new and experienced teachers
- NWEA® *MAP*® *Growth*™ integrated for placement



### **HMH teacher resources**

give you just-right, just-in-time tips and tricks to make the most out of summer learning.



# Intensive Intervention Proven to Work

ELA (3–12) | ESSA Rating: Strong

## Program Research Summary

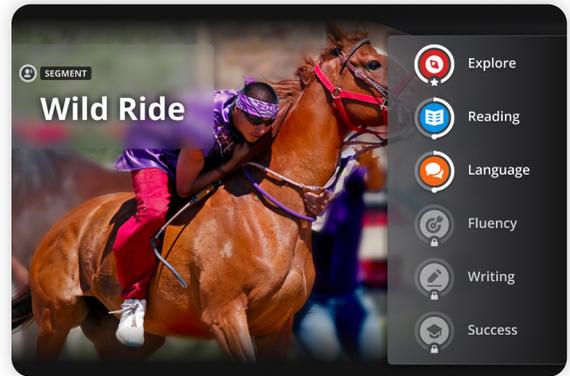
*Read 180* has undergone over 20 years of rigorous efficacy studies across the U.S., showcasing statistically significant improvements in diverse student populations, including multilingual learners, students with disabilities, economically disadvantaged students, and those from various ethnic backgrounds. As one of the most extensively researched literacy intervention programs available, *Read 180* has received validation from numerous independent studies, federal What Works Clearinghouse reports, and external evaluation sites. Recognized by Evidence for ESSA, managed by researchers from the Center for Research and Reform in Education (CRRE) at Johns Hopkins University School of Education, *Read 180* is categorized as a program demonstrating Strong evidence—the highest ESSA rating—solidifying its status as a proven intervention aligned with the science of reading.



# Individualized Learning

**Read 180 accelerates students to achieve grade-level proficiency by:**

- Developing foundational literacy skills through explicit instruction on letter sounds, word parts, and syllables
- Deepening academic and content-area vocabulary words
- Providing multiple fluency practice exercises with feedback on accuracy, pacing, and prosody
- Expanding the content knowledge that helps anchor students' understanding of text
- Encouraging meaning-making through critical thinking and the ability to view and articulate important issues from multiple perspectives
- Supporting effective expression and language development



## NR Norma's Read 180 Settings

Read 180

**Placement**

Choose a stage  
Choose a stage

MAP Growth Assessment by NWEA RIT Score: NA  
HMH Growth Measure Lexile Midpoint: NA

Automatic Placement Based on MAP Growth Assessment by NWEA  
 Automatic Placement Based on HMH Growth Measure  
 Manual Placement [Read 180 Placement Chart](#)

CURRENT PLACEMENT: NA

Choose a level  
Choose a segment

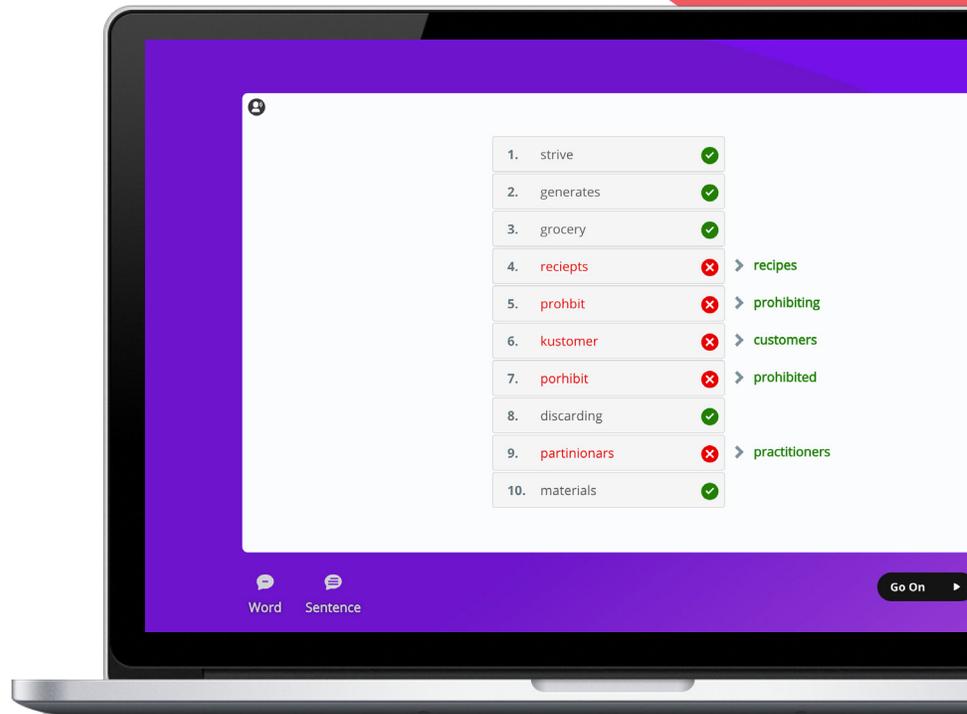
Enable Fast-Track between series (Code (Foundational Skills) only)

## Effortless Placement

Unlock the advantages of automatic placement with *MAP Growth* within *Read 180*. Leveraging *MAP Growth* scores, students seamlessly enter their respective sections of the student application.

## Pathway to Proficiency

Whether starting with a need to understand the sounds and spelling patterns of the English language or needing a boost in reading comprehension, *Read 180* provides the digital resources to quickly assess student reading needs.



## Personalized Support for Teachers

We want all teachers to feel confident teaching *Read 180*, so our professional learning is focused on getting teachers up and running quickly, even if they are new to teaching reading intervention. Every teacher receives a personalized guided learning pathway, which includes a series of topics to support them with planning, assessing, and differentiating learning.



LEARN MORE  
[hnhco.com/professionalservices](https://hnhco.com/professionalservices)

**Read 180**  
**Grades 3-12**

5 Topics  
Progress



Topic 1  
Inside the Read 180 Classroom

30 min | On Your Own [Start](#)



Topic 2  
Prepare for Read 180 Essentials

60 min | On Your Own [Start](#)



Topic 3  
Plan Your Whole-Group Instruction

60 min | On Your Own [Start](#)



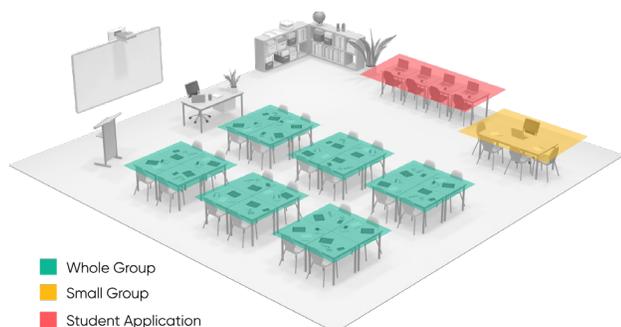
Topic 4  
Prioritize, Pace, and Plan Your Small-Group Instruction

60 min | On Your Own [Start](#)

# Implementation Options to Fit Your Needs

## Intervention for Dedicated Instruction

*Read 180's* dedicated implementation provides a comprehensive teacher-led intervention program complemented by student application, empowering students to engage deeply in lessons that address learning gaps.



## Subscription Includes

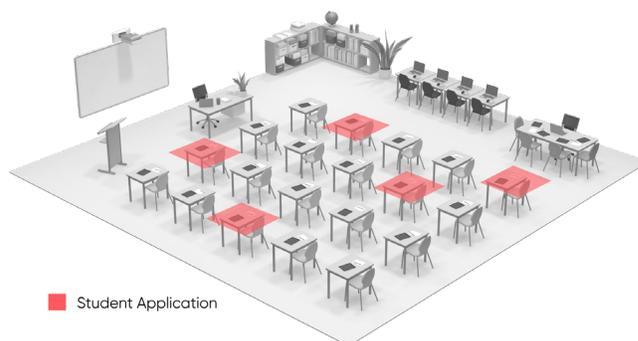
- Student Application from Phonics to Fluency to Comprehension
- Independent Reading & Real Books (print and digital)
- Language Launch (Newcomers)
- NWEA *MAP Growth* & Reporting
- Getting Started & Teacher Success Pathway

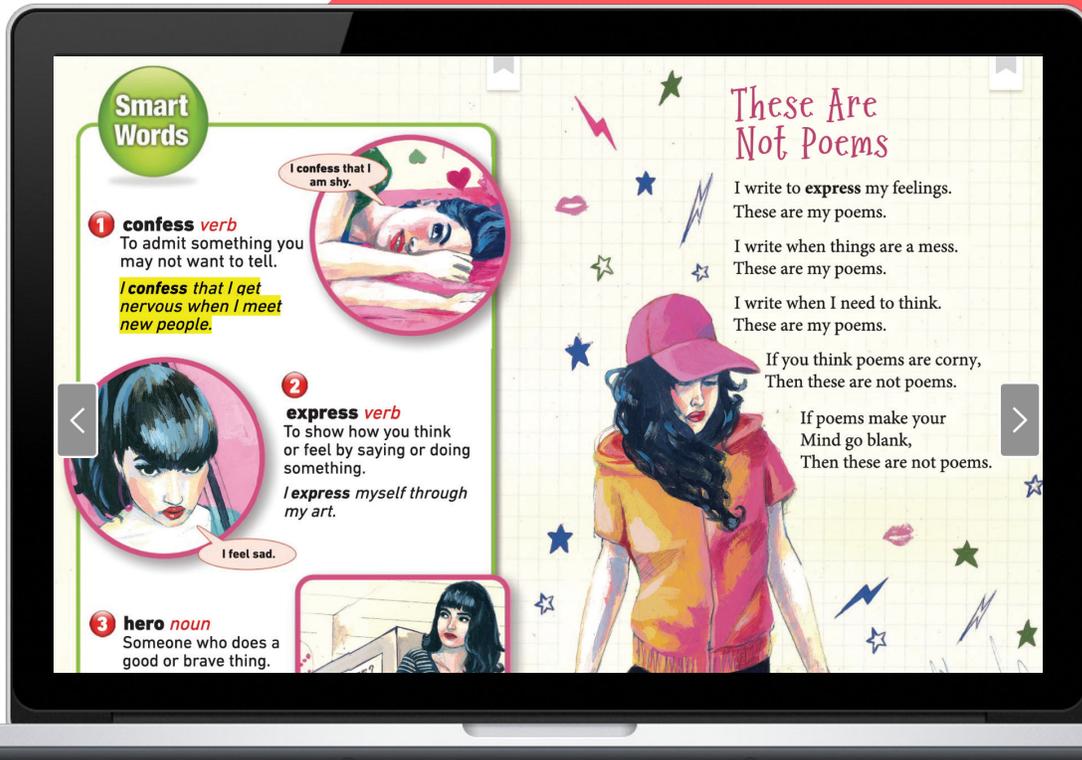
## Intervention within Core Instruction

*Read 180's* Flex implementation offers schools with varying teacher capacities the *Read 180* student application, providing personalized and adaptive experiences enriched with real-world applications.

## Subscription Includes

- Student Application from Phonics to Fluency to Comprehension
- Independent Reading
- NWEA *MAP Growth* & Reporting
- Teacher Success Pathway





**Evidence Based.  
Research Proven.  
Individualized.**

Visit us online to start the adventure for your classroom

[hnhco.com/summerschool](http://hnhco.com/summerschool)

**Four Week Implementation Plan**

Read 180 Guidance: Leverage Priority Standards Resources to optimize Summer School instructional time (available for all Stages, Workshops and Code Segments).

Summer School Suggestion: **ReaL Book** Workshop 1

- Stage A: *Think Big*
- Stage B: *Stand Up!*
- Stage C: *At First Sight*

Below is Based on **Stage B** (Middle School), **Workshop 1: *Stand Up!***

Week 1	Lesson(s)	Language and Literacy Goals
<b>Day 1</b>	Assess students for placement with HMH Reading Growth Measure	
<b>Day 2</b>	Getting Started	
<b>Day 3</b>	Getting Started / Mindset Scan	
<b>Day 4</b>	Workshop Lesson (1.1)	<p><b>Literacy Goal:</b> Use active viewing and listening strategies to build background and content knowledge about key ideas from a video.</p> <p><b>Language Goal:</b> Communicate using precise content-area words and academic language to discuss and compare key ideas from a video.</p>
<b>Day 5</b>	Workshop Lesson (1.2)	<p><b>Literacy Goal:</b> Use content-area vocabulary and generate relevant examples to deepen understanding of a central content-area concept.</p> <p><b>Language Goal:</b> Collaborate to discuss content-area concepts, effectively expressing ideas, comparing ideas, and building on another’s ideas.</p>

**Four Week Implementation Plan**

<b>Week 2</b>	<b>Lesson(s)</b>	<b>Language and Literacy Goals</b>
Day 6	Workshop Lesson (1.3)	<p><b>Literacy Goal:</b> Identify the key idea of an informational text.</p> <p><b>Language Goal:</b></p> <ul style="list-style-type: none"> <li>• Use high-utility academic vocabulary in verbal and written responses.</li> <li>• Articulate the topic of a text using precise academic vocabulary (<i>topic, text</i>).</li> <li>• Speak in complete sentences to provide detail and clarification.</li> </ul>
Day 7	Workshop Lesson (1.4)	<p><b>Literacy Goals:</b></p> <ul style="list-style-type: none"> <li>• Use text evidence accurately when explaining the meaning of a text.</li> <li>• Determine key ideas in an informational text using academic vocabulary.</li> </ul> <p><b>Language Goals:</b></p> <ul style="list-style-type: none"> <li>• Engage in collaborative discussions on topics, texts, and issues, clearly expressing personal perspectives.</li> <li>• Apply high utility academic words in example sentences including relevant content and correct grammar.</li> </ul>
Day 8	Workshop Lesson (1.5)	<p><b>Literacy Goals:</b></p> <ul style="list-style-type: none"> <li>• Determine key ideas in an informational text using academic vocabulary.</li> <li>• Use clues in the text as a strategy to determine the meaning of words and phrases</li> </ul> <p><b>Language Goals:</b></p> <ul style="list-style-type: none"> <li>• Engage in collaborative discussions on topics, texts, and issues, clearly expressing personal perspectives.</li> <li>• Apply high utility academic words in example sentences including relevant content and correct grammar.</li> </ul>

## Four Week Implementation Plan

Day 9	Workshop Lesson (1.6)	<p><b>Literacy Goals:</b></p> <ul style="list-style-type: none"><li>Analyze the development of a central idea and supporting details over the course of a text.</li></ul> <p><b>Language Goals:</b></p> <ul style="list-style-type: none"><li>Use academic language, such as <i>relevant details</i>, to ask and answer questions about central ideas and essential details in an informational text.</li></ul>
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**Four Week** Implementation Plan

Day 10	Workshop Lesson (1.8-1.10)	<p><b>Literacy Goals:</b></p> <ul style="list-style-type: none"><li>• Analyze the development of a central idea and supporting details over the course of a text.</li><li>• Determine the key idea of a text, citing evidence.</li><li>• Compare and contrast the chronology of events, ideas, concepts, and information in two texts, a speech and a timeline.</li><li>• Determine the key idea of a text, citing evidence.</li><li>• Determine the central idea of a text and summarize the text, avoiding personal opinions and judgments.</li></ul> <p><b>Language Goals:</b></p> <ul style="list-style-type: none"><li>• Speak in complete sentences to provide detail and clarification.</li><li>• Use high-utility academic vocabulary in verbal and written responses.</li><li>• Use academic language, such as <i>relevant details</i>, to ask and answer questions about central ideas and essential details in an informational text.</li></ul>
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**Four Week Implementation Plan**

<b>Week 3</b>		
Day1	Workshop Lesson (1.13)	<p><b>Literacy Goals:</b></p> <ul style="list-style-type: none"> <li>• Use topic vocabulary and generate examples to deepen understanding of a central concept.</li> </ul> <p><b>Language Goals:</b></p> <ul style="list-style-type: none"> <li>• Collaborate to discuss the concept of an <i>activist</i>, effectively expressing ideas and building on other another’s ideas.</li> </ul>
Day 12	Workshop Lesson (1.14)	<p><b>Literacy Goals:</b></p> <ul style="list-style-type: none"> <li>• Summarize the topic and important details of a narrative nonfiction text, avoiding personal judgments.</li> <li>• Determine the key idea of a text, citing evidence.</li> </ul> <p><b>Language Goals:</b></p> <ul style="list-style-type: none"> <li>• Speak in complete sentences to provide detail and clarification.</li> <li>• Use high-utility academic vocabulary in verbal and written responses.</li> </ul>
Day 13	Differentiation Day	
Day 14	Workshop Lesson (1.16-1.17)	<p><b>Literacy Goals:</b></p> <ul style="list-style-type: none"> <li>• Use clues in the text as a strategy to determine the figurative meaning of words and phrases in a poem.</li> <li>• Determine the key idea of a text, citing evidence.</li> </ul> <p><b>Language Goals:</b></p> <ul style="list-style-type: none"> <li>• Speak in complete sentences to provide detail and clarification.</li> <li>• Use high-utility academic vocabulary in verbal and written responses.</li> </ul>



**Four Week** Implementation Plan

Day 15	Workshop Lesson (1.18)	<p><b>Literacy Goal:</b> Evaluate the quality of the thesis statement, ideas, details, and conclusions in an informative essay</p> <p><b>Language Goal:</b> Ask and answer specific questions with elaboration and detail by making comments that contribute to the topic under discussion</p>
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## Four Week Implementation Plan

Week 4		
Day 16	Workshop Lesson (1.19)	<p><b>Language Goal:</b> Refer to relevant evidence from prior reading and discussions when discussing a topic.</p> <p><b>Literacy Goal:</b> Gather relevant information from multiple sources, take brief notes, and sort evidence into categories.</p>
Day 17	Workshop Lesson (1.20)	<p><b>Language Goal:</b> Develop and support a thesis statement with relevant evidence.</p> <p><b>Literacy Goal:</b> Write an informative essay to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.</p>
Day 18	Workshop Lesson (1.21-22)	<p><b>Language Goals:</b></p> <ul style="list-style-type: none"> <li>• Identify and correct sentence fragments.</li> <li>• Show understanding of the conventions of standard English grammar and usage when writing or speaking.</li> </ul> <p><b>Literacy Goals:</b></p> <ul style="list-style-type: none"> <li>• Use transitions to introduce evidence in writing.</li> <li>• Develop and strengthen writing by planning, revising, and editing.</li> <li>• With guidance and support from peers and adults, develop and strengthen writing by planning, revising, and editing.</li> </ul>
Day 19	Workshop Assessment Publish and Present Final Draft	
Day 20	<i>Celebration of growth and goals</i>	

**Six Week Implementation Plan**

Read 180 Guidance: Leverage Priority Standards Resources to optimize Summer School instructional time (available for all Stages, Workshops and Code Segments).

Summer School Suggestion: **ReaL Book** Workshop 1

- Stage A: *Think Big*
- Stage B: *Stand Up!*
- Stage C: *At First Sight*

Below is Based on **Stage B** (Middle School), **Workshop 1: *Stand Up!***

Week 1	Lesson(s)	Priority Standard(s)
<b>Day 1</b>	Assess students for placement with HMH Reading Growth Measure	
<b>Day 2</b>	Getting Started	
<b>Day 3</b>	Getting Started / Mindset Scan	
<b>Day 4</b>	Workshop Lesson (1.1)	<p><b>Literacy Goal:</b> Use active viewing and listening strategies to build background and content knowledge about key ideas from a video.</p> <p><b>Language Goal:</b> Communicate using precise content-area words and academic language to discuss and compare key ideas from a video.</p>
<b>Day 5</b>	Workshop Lesson (1.2)	<p><b>Literacy Goal:</b> Use content-area vocabulary and generate relevant examples to deepen understanding of a central content-area concept.</p> <p><b>Language Goal:</b> Collaborate to discuss content-area concepts, effectively expressing ideas, comparing ideas, and building on another’s ideas.</p>

## Six Week Implementation Plan

Week 2	Lesson	Language and Literacy Goals
Day 6	Workshop Lesson (1.3)	<p><b>Literacy Goal:</b> Identify the key idea of an informational text.</p> <p><b>Language Goal:</b></p> <ul style="list-style-type: none"> <li>• Use high-utility academic vocabulary in verbal and written responses.</li> <li>• Articulate the topic of a text using precise academic vocabulary (<i>topic, text</i>).</li> <li>• Speak in complete sentences to provide detail and clarification.</li> </ul>
Day 7	Workshop Lesson (1.4)	<p><b>Literacy Goals:</b></p> <ul style="list-style-type: none"> <li>• Use text evidence accurately when explaining the meaning of a text.</li> <li>• Determine key ideas in an informational text using academic vocabulary.</li> </ul> <p><b>Language Goals:</b></p> <ul style="list-style-type: none"> <li>• Engage in collaborative discussions on topics, texts, and issues, clearly expressing personal perspectives.</li> <li>• Apply high utility academic words in example sentences including relevant content and correct grammar.</li> </ul>
Day 8	Workshop Lesson (1.5)	<p><b>Literacy Goals:</b></p> <ul style="list-style-type: none"> <li>• Determine key ideas in an informational text using academic vocabulary.</li> <li>• Use clues in the text as a strategy to determine the meaning of words and phrases</li> </ul> <p><b>Language Goals:</b></p> <ul style="list-style-type: none"> <li>• Engage in collaborative discussions on topics, texts, and issues, clearly expressing personal perspectives.</li> <li>• Apply high utility academic words in example sentences including relevant content and correct grammar.</li> </ul>
Day 9	Workshop Lesson (1.6)	<p><b>Literacy Goals:</b></p>

**Six Week Implementation Plan**

		<ul style="list-style-type: none"> <li>Analyze the development of a central idea and supporting details over the course of a text.</li> </ul> <p><b>Language Goals:</b></p> <ul style="list-style-type: none"> <li>Use academic language, such as <i>relevant details</i>, to ask and answer questions about central ideas and essential details in an informational text.</li> </ul>
<p><b>Day 10</b></p>	<p>Workshop Lesson (1.8 - 1.10)</p>	<p><b>Literacy Goals:</b></p> <ul style="list-style-type: none"> <li>Analyze the development of a central idea and supporting details over the course of a text.</li> <li>Determine the key idea of a text, citing evidence.</li> <li>Compare and contrast the chronology of events, ideas, concepts, and information in two texts, a speech and a timeline.</li> <li>Determine the key idea of a text, citing evidence.</li> <li>Determine the central idea of a text and summarize the text, avoiding personal opinions and judgments.</li> </ul> <p><b>Language Goals:</b></p> <ul style="list-style-type: none"> <li>Speak in complete sentences to provide detail and clarification.</li> <li>Use high-utility academic vocabulary in verbal and written responses.</li> <li>Use academic language, such as <i>relevant details</i>, to ask and answer questions about central ideas and essential details in an informational text.</li> </ul>

**Six Week Implementation Plan**

Week 3	Lesson	Language and Literacy Goals
Day 11	Interim Assessment	
Day 12	Differentiation Day (RDI Lessons)	
Day 13	Workshop Lesson (1.13)	<p><b>Literacy Goals:</b></p> <ul style="list-style-type: none"> <li>• Use topic vocabulary and generate examples to deepen understanding of a central concept.</li> </ul> <p><b>Language Goals:</b></p> <ul style="list-style-type: none"> <li>• Collaborate to discuss the concept of an <i>activist</i>, effectively expressing ideas and building on other another’s ideas.</li> </ul>
Day 14	Workshop Lesson (1.14)	<p><b>Literacy Goals:</b></p> <ul style="list-style-type: none"> <li>• Summarize the topic and important details of a narrative nonfiction text, avoiding personal judgments.</li> <li>• Determine the key idea of a text, citing evidence.</li> </ul> <p><b>Language Goals:</b></p> <ul style="list-style-type: none"> <li>• Speak in complete sentences to provide detail and clarification.</li> <li>• Use high-utility academic vocabulary in verbal and written responses.</li> </ul>
Day 15	Workshop Lesson (1.15)	<p><b>Literacy Goals:</b></p> <ul style="list-style-type: none"> <li>• Analyze what is clearly stated in the text and infer what is not clearly stated.</li> <li>• Determine the key idea of a text, citing evidence.</li> </ul> <p><b>Language Goal:</b></p> <ul style="list-style-type: none"> <li>• Speak in complete sentences to provide detail and clarification.</li> <li>• Use high-utility academic vocabulary in verbal and written responses.</li> </ul>

## Six Week Implementation Plan

Week 4	Lesson	Language and Literacy Goals
Day 16	Workshop Lesson (1.16-1.17)	<p><b>Literacy Goals:</b></p> <ul style="list-style-type: none"> <li>• Use clues in the text as a strategy to determine the figurative meaning of words and phrases in a poem.</li> <li>• Determine the key idea of a text, citing evidence.</li> </ul> <p><b>Language Goals:</b></p> <ul style="list-style-type: none"> <li>• Speak in complete sentences to provide detail and clarification.</li> <li>• Use high-utility academic vocabulary in verbal and written responses.</li> </ul>
Day 17	Workshop Lesson (1.17)	<p><b>Literacy Goals:</b></p> <ul style="list-style-type: none"> <li>• Determine the theme of a poem from details in the text and identify how the speaker in the poem reflects upon a topic.</li> </ul> <p><b>Language Goals:</b></p> <ul style="list-style-type: none"> <li>• Use academic language, such as <i>theme</i> and <i>reflect</i> to ask and answer questions about the theme in a poem.</li> </ul>
Day 18	Differentiation Day (RDI Lessons)	
Day 19	Workshop Lesson (1.18)	<p><b>Literacy Goal:</b> Evaluate the quality of the thesis statement, ideas, details, and conclusions in an informative essay</p> <p><b>Language Goal:</b> Ask and answer specific questions with elaboration and detail by making comments that contribute to the topic under discussion</p>
Day 20	Workshop Lesson (1.19)	<p><b>Language Goal:</b> Refer to relevant evidence from prior reading and discussions when discussing a topic.</p> <p><b>Literacy Goal:</b> Gather relevant information from multiple sources, take brief notes, and sort evidence into categories.</p>

Six Week Implementation Plan

Week 5	Lesson	Language and Literacy Goals
	Workshop Lesson (1.20)	<p><b>Language Goal:</b> Develop and support a thesis statement with relevant evidence.</p> <p><b>Literacy Goal:</b> Write an informative essay to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.</p>
Day 21	Workshop Lesson (1.21)	<p><b>Language Goal:</b> Identify and correct sentence fragments.</p> <p><b>Literacy Goal:</b> Use transitions to introduce evidence in writing.</p>
Day 22	Workshop Lesson (1.22)	<p><b>Language Goal:</b> Show understanding of the conventions of standard English grammar and usage when writing or speaking.</p> <p><b>Literacy Goals:</b></p> <ul style="list-style-type: none"> <li>• Develop and strengthen writing by planning, revising, and editing.</li> <li>• With guidance and support from peers and adults, develop and strengthen writing by planning, revising, and editing.</li> </ul>
Day 23	Workshop Lesson (1.23)	<p><b>Literacy Goals:</b></p> <ul style="list-style-type: none"> <li>• Develop a flyer, organizing ideas logically and using relevant facts and details to express the flyer’s main idea.</li> <li>• Identify the key ideas of an informational text.</li> </ul> <p><b>Language Goals:</b></p> <ul style="list-style-type: none"> <li>• Present a flyer in a focused way, using relevant details, appropriate transitions, precise language, and content-area vocabulary.</li> </ul>
Day 24	Differentiation Day (RDI)	
Day 25	Workshop Lesson (7.24)	<p><b>Resources for Differentiated Instruction</b> Identify Resources for Differentiated Instruction that meet your groups’ needs.</p>

Summer School



Read 180<sup>®</sup>

**Six Week** Implementation Plan

		<b>Standards-Based Lesson Goals</b> Goals will vary based on student data.
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**Six Week Implementation Plan**

<b>Week 6</b>	<b>Lesson</b>	<b>Language and Literacy Goals</b>
<b>Day 26</b>	Workshop Lesson (7.26)	<p><b>Resources for Differentiated Instruction</b> Identify Resources for Differentiated Instruction that meet your groups' needs.</p> <p><b>Standards-Based Lesson Goals</b> Goals will vary based on student data.</p>
<b>Day 27</b>	Differentiation and Review	<p><b>Resources for Differentiated Instruction</b> Identify Resources for Differentiated Instruction that meet your groups' needs.</p> <p><b>Standards-Based Lesson Goals</b> Goals will vary based on student data.</p>
<b>Day 28</b>	Differentiation and Review	<p><b>Resources for Differentiated Instruction</b> Identify Resources for Differentiated Instruction that meet your groups' needs.</p> <p><b>Standards-Based Lesson Goals</b> Goals will vary based on student data.</p>
<b>Day 29</b>	End of Workshop Assessment Publish and Present Final Draft	End of Workshop Assessment Publish and Present Final Draft
<b>Day 30</b>	<i>Celebration of growth and goals</i>	