

# Bien dit!

## Level 1a *Chapitre 1*

ACTFL Standards and Modes of Communication	Student Engagement Activities	Formative Assessment Tasks	Summative Assessment Tasks
<p><b>ACTFL Standard 1.2:</b> Students understand and interpret written and spoken language on a variety of topics.</p> <p><b>Interpretive Listening</b> Understand and interpret information, concepts, and ideas orally from culturally authentic sources on the topics of introductions and greetings.</p>	<p><b>Student Edition:</b> <i>Vocabulaire 1</i>, p. 7, Act. 2; <i>Vocabulaire 1</i>, p. 8, Act. 5; <i>Vocabulaire 2</i>, p. 19, Act. 26; <i>Vocabulaire 2</i>, p. 20, Act. 30; <i>Téléroman</i>, pp. 28–29</p>	<p><b>Student Edition:</b> <i>Prépare-toi pour l'examen</i>, p. 33, Act. 6; <i>Révisions cumulatives</i>, p. 36, Act. 1</p>	<p><b>Assessment Program:</b> Examen, Acts. A–B</p>
<p><b>ACTFL Standard 1.2:</b> Students understand and interpret written and spoken language on a variety of topics.</p> <p><b>Interpretive Reading</b> Understand and interpret information, concepts, and ideas in writing from culturally authentic sources on the topics of introductions and greetings.</p>	<p><b>Student Edition:</b> <i>Vocabulaire 1</i>, p. 7, Act. 1; <i>Vocabulaire 2</i>, p. 20, Act. 31; <i>Lecture et écriture</i>, pp. 30–31, Acts. A–C</p> <p><b>Cahier d'activités:</b> p. 8, Act. 20</p>	<p><b>Student Edition:</b> <i>Révisions cumulatives</i>, p. 36, Act. 2</p> <p><b>Assessment Program:</b> Quiz <i>Lecture</i>, Acts. A–B</p>	<p><b>Assessment Program:</b> Examen, Acts. C–D</p> <p><b>Integrated Performance Assessments:</b> Interpretive Reading Task</p>
<p><b>ACTFL Standard 1.1:</b> Students engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions.</p> <p><b>Interpersonal Communication</b> Engage in conversations and exchange information, concepts, and ideas orally and in writing with a variety of speakers or readers on the topics of introductions and greetings.</p>	<p><b>Student Edition:</b> <i>Vocabulaire 1</i>, p. 7, Acts. 3–4; <i>Vocabulaire 1</i>, p. 9, Act. 10; <i>Vocabulaire 1</i>, p. 11, Act. 16; <i>Grammaire 1</i>, p. 15, Act. 25; <i>Grammaire 2</i>; <i>Vocabulaire 2</i>, p. 19, Act. 29; <i>Vocabulaire 2</i>, p. 23, Act. 39</p> <p><b>Teacher's Edition:</b> p. 13, Communication; p. 15, Communication</p>	<p><b>Student Edition:</b> <i>Révisions cumulatives</i>, p. 37, Acts. 3, 6</p> <p><b>Assessment Program:</b> p. 3C, Partner Class Project; Quiz <i>Vocabulaire 1</i>, Act. H</p>	<p><b>Assessment Program:</b> Examen, Act. K; Portfolio Suggestions, Oral Activity; Performance Assessment, <i>Révisions</i>, Oral Assessment</p> <p><b>Integrated Performance Assessments:</b> Interpersonal Communication Task</p>

ACTFL Standards and Modes of Communication	Student Engagement Activities	Formative Assessment Tasks	Summative Assessment Tasks
<p><b>ACTFL Standard 1.3:</b> Students present information, concepts, and ideas to an audience of listeners or readers on a variety of topics.</p> <p><b>Presentational Speaking</b> Present information, concepts, and ideas to an audience of listeners on the topics of introductions and greetings.</p>	<p><b>Student Edition:</b> <i>Grammaire 2</i>, p. 25, Act. 44</p> <p><b>Teacher's Edition:</b> p. 11, Communication; p. 27, Communication</p>		<p><b>Integrated Performance Assessments:</b> Presentational Speaking Task</p>
<p><b>ACTFL Standard 1.3:</b> Students present information, concepts, and ideas to an audience of listeners or readers on a variety of topics.</p> <p><b>Presentational Writing</b> Present information, concepts, and ideas to an audience of readers on the topics of introductions and greetings.</p>	<p><b>Student Edition:</b> <i>Vocabulaire 1</i>, p. 11, Act. 15; <i>Vocabulaire 2</i>, p. 19, Act. 27; <i>Espace écriture</i>, p. 31</p> <p><b>Cahier d'activités:</b> p. 7, Act. 19; <i>Si tu étais...</i>, p. 102, Act. 1</p>	<p><b>Student Edition:</b> <i>Révisions cumulatives</i>, p. 37, Act. 5</p> <p><b>Assessment Program:</b> Quiz <i>Grammaire 1</i>, Act. D; Quiz <i>Vocabulaire 2</i>, Act. H; Quiz <i>Écriture</i>, Acts. A–B</p>	<p><b>Assessment Program:</b> Examen, Act. G</p>

# Bien dit!

## Level 1a *Chapitre 2*

ACTFL Standards and Modes of Communication	Student Engagement Activities	Formative Assessment Tasks	Summative Assessment Tasks
<p><b>ACTFL Standard 1.2:</b> Students understand and interpret written and spoken language on a variety of topics.</p> <p><b>Interpretive Listening</b> Understand and interpret information, concepts, and ideas orally from culturally authentic sources on the topics of likes and dislikes.</p>	<p><b>Student Edition:</b> <i>Vocabulaire 1</i>, p. 42, Act. 1; <i>Application 1</i>, p. 48, Act. 17; <i>Vocabulaire 2</i>, p. 54, Act. 22; <i>Grammaire 2</i>, p. 58, Act. 33</p>	<p><b>Student Edition:</b> <i>Prépare-toi pour l'examen</i>, p. 67, Act. 6; <i>Révisions cumulatives</i>, p. 70, Act. 1</p> <p><b>Assessment Program:</b> Quiz: <i>Application 1</i>, Act. A; Quiz: <i>Application 2</i>, Act. A</p>	<p><b>Assessment Program:</b> Examen, Acts. A– B</p> <p><b>Integrated Performance Assessment:</b> Interpretive Listening Task</p>
<p><b>ACTFL Standard 1.2:</b> Students understand and interpret written and spoken language on a variety of topics.</p> <p><b>Interpretive Reading</b> Understand and interpret information, concepts, and ideas in writing from culturally authentic sources on the topics of likes and dislikes.</p>	<p><b>Student Edition:</b> <i>Vocabulaire 1</i>, p. 43, Act. 5; <i>Application 2</i>, p. 61, Act. 40; <i>Lecture et écriture</i>, pp. 64–65</p> <p><b>Cahier d'activités:</b> p. 18, Act. 22</p>	<p><b>Student Edition:</b> <i>Révisions cumulatives</i>, p. 70, Act. 2</p> <p><b>Assessment Program:</b> Quiz: <i>Vocabulaire 1</i>, Act. B; Quiz: <i>Application 1</i>, Act. B; Quiz: <i>Lecture</i>, Acts. A–C</p>	<p><b>Assessment Program:</b> Examen, Acts. C–D</p>
<p><b>ACTFL Standard 1.1:</b> Students engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions.</p> <p><b>Interpersonal Communication</b> Engage in conversations and exchange information, concepts, and ideas orally and in writing with a variety of speakers or readers on the topics of likes and dislikes.</p>	<p><b>Student Edition:</b> <i>Vocabulaire 1</i>, p. 43, Act. 6; <i>Grammaire 1</i>, p. 47, Act. 16; <i>Vocabulaire 2</i>, p. 55, Act. 26; <i>Grammaire 2</i>, p. 57, Act. 31</p> <p><b>Teacher's Edition:</b> Teacher to Teacher, p. 41</p>	<p><b>Student Edition:</b> <i>Prépare-toi pour l'examen</i>, p. 67, Act. 7; <i>Révisions cumulatives</i>, p. 71, Act. 3</p>	<p><b>Assessment Program:</b> Examen oral, Act. B; Performance Assessment, <i>Révisions</i>, Oral Assessment</p> <p><b>Integrated Performance Assessment:</b> Interpersonal Communication Task</p>

ACTFL Standards and Modes of Communication	Student Engagement Activities	Formative Assessment Tasks	Summative Assessment Tasks
<p><b>ACTFL Standard 1.3:</b> Students present information, concepts, and ideas to an audience of listeners or readers on a variety of topics.</p> <p><b>Presentational Speaking</b> Present information, concepts, and ideas to an audience of listeners on the topics of likes and dislikes.</p>	<p><b>Student Edition:</b> <i>Grammaire 1</i>, p. 47, Act. 16</p> <p><b>Teacher's Edition:</b> p. 45, Communication; p. 47, Communication; p. 49, Communication; p. 57, Communication</p>	<p><b>Teacher's Edition:</b> "Moi" Project, p. 37C</p>	<p><b>Assessment Program:</b> <i>Examen oral</i>, Act. A</p>
<p><b>ACTFL Standard 1.3:</b> Students present information, concepts, and ideas to an audience of listeners or readers on a variety of topics.</p> <p><b>Presentational Writing</b> Present information, concepts, and ideas to an audience of readers on the topics of likes and dislikes.</p>	<p><b>Student Edition:</b> <i>Vocabulaire 1</i>, p. 43, Act. 5; <i>Application 2</i>, p. 61, Act. 40; <i>Espace écriture</i>, p. 65</p> <p><b>Teacher's Edition:</b> p. 45, Communication</p> <p><b>Cahier d'activités:</b> <i>Si tu étais...</i>, pp. 104–105, Acts. 1–2</p>	<p><b>Student Edition:</b> <i>Révisions cumulatives</i>, p. 71, Act. 5</p> <p><b>Assessment Program:</b> Quiz: <i>Application 1</i>, Act. C; Quiz: <i>Écriture</i>, Act. B</p>	<p><b>Assessment Program:</b> Examen, Acts. J–K; Portfolio Suggestions, Written Activity; Performance Assessment, <i>Vocabulaire 1/Grammaire 1</i>, Written Assessment</p> <p><b>Integrated Performance Assessment:</b> Presentational Writing Task</p>

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## Level 1a *Chapitre 3*

ACTFL Standards and Modes of Communication	Student Engagement Activities	Formative Assessment Tasks	Summative Assessment Tasks
<p><b>ACTFL Standard 1.2:</b> Students understand and interpret written and spoken language on a variety of topics.</p> <p><b>Interpretive Listening</b> Understand and interpret information, concepts, and ideas orally from culturally authentic sources on the topics of friends and family.</p>	<p><b>Student Edition:</b> <i>Vocabulaire 1</i>, p. 80, Act. 2; <i>Vocabulaire 2</i>, p. 92, Act. 21; Act. 21; <i>Application 2</i>, p. 98, Act. 35; <i>Télé-roman</i>, pp. 100–101</p>	<p><b>Student Edition:</b> <i>Prépare-toi pour l'examen</i>, p. 105, Act. 6; <i>Révisions cumulatives</i>, p. 108, Act. 1</p>	<p><b>Assesment Program:</b> Examen, Acts. A–B</p>
<p><b>ACTFL Standard 1.2:</b> Students understand and interpret written and spoken language on a variety of topics.</p> <p><b>Interpretive Reading</b> Understand and interpret information, concepts, and ideas in writing from culturally authentic sources on the topics of friends and family.</p>	<p><b>Student Edition:</b> <i>Application 2</i>, p. 99, Act. 39; <i>Lecture et écriture</i>, pp. 102–103, Acts. A–C</p> <p><b>Cahier d'activités:</b> p. 25, Act. 15; p. 28, Act. 22</p>	<p><b>Student Edition:</b> <i>Révisions cumulatives</i>, p. 108, Act. 2</p> <p><b>Assessment Program:</b> Quiz <i>Application 2</i>, Act. B; Quiz <i>Lecture</i>, Acts. B–C</p>	<p><b>Assesment Program:</b> Examen, Act. C</p> <p><b>Integrated Performance Assessments:</b> Interpretive Reading Task</p>
<p><b>ACTFL Standard 1.1:</b> Students engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions.</p> <p><b>Interpersonal Communication</b> Engage in conversations and exchange information, concepts, and ideas orally and in writing with a variety of speakers or readers on the topics of friends and family.</p>	<p><b>Student Edition:</b> <i>Grammaire 1</i>, p. 83, Act. 10; <i>Grammaire 1</i>, p. 85, Act. 15; <i>Grammaire 2</i>, p. 95, Act. 30; <i>Grammaire 2</i>, p. 97, Act. 34</p> <p><b>Teacher's Edition:</b> p. 93, Communication; p. 95, Communication; p. 99, Communication</p>	<p><b>Student Edition:</b> <i>Révisions cumulatives</i>, p. 109, Act. 3</p> <p><b>Teacher's Edition:</b> Game, p. 107</p>	<p><b>Assesment Program:</b> Examen oral, Acts. A–B; Performance Assessment, <i>Vocabulaire 1/Grammaire 1</i>, Oral Assessment; Performance Assessment, <i>Vocabulaire 2/Grammaire 2</i>, Oral Assessment</p> <p><b>Integrated Performance Assessment:</b> Interpersonal Communication Task</p>

ACTFL Standards and Modes of Communication	Student Engagement Activities	Formative Assessment Tasks	Summative Assessment Tasks
<p><b>ACTFL Standard 1.3:</b> Students present information, concepts, and ideas to an audience of listeners or readers on a variety of topics.</p> <p><b>Presentational Speaking</b> Present information, concepts, and ideas to an audience of listeners on the topics of friends and family.</p>	<p><b>Student Edition:</b> <i>Vocabulaire 1</i>, p. 81, Act. 5; <i>Application 1</i>, p. 87, Act. 20; <i>Vocabulaire 2</i>, p. 93, Act. 25</p> <p><b>Teacher's Edition:</b> Teacher to Teacher, p. 79; Communication, p. 85; Communication, p. 87; Communication, p. 99</p>	<p><b>Student Edition:</b> <i>Révisions cumulatives</i>, p. 109, Act. 6</p>	<p><b>Assessment Program:</b> Portfolio Suggestions, Oral Activity</p>
<p><b>ACTFL Standard 1.3:</b> Students present information, concepts, and ideas to an audience of listeners or readers on a variety of topics.</p> <p><b>Presentational Writing</b> Present information, concepts, and ideas to an audience of readers on the topics of friends and family.</p>	<p><b>Student Edition:</b> <i>Grammaire 1</i>, p. 83, Act. 9; <i>Grammaire 1</i>, p. 85, Act. 14; <i>Application 1</i>, p. 87, Act. 19; <i>Vocabulaire 2</i>, p. 93, Act. 24; <i>Grammaire 2</i>, p. 95, Act. 29</p> <p><b>Cahier d'activités:</b> p. 21, Act. 3; p. 28, Act. 23; <i>Si tu étais...</i>, pp. 106–107, Act. 1–2</p>	<p><b>Student Edition:</b> <i>Révisions cumulatives</i>, p. 109, Act. 5</p> <p><b>Teacher's Edition:</b> p. 75C, "Mon album de famille" Project; p. 75C, Partner Class Project</p> <p><b>Assessment Program:</b> Quiz: <i>Application 1</i>, Act. C; Quiz: <i>Application 2</i>, Act. C; Quiz: <i>Écriture</i>, Act. A</p>	<p><b>Assessment Program:</b> Examen, Acts. H, K, L; Portfolio Suggestions, Written Activity; Picture Sequences; Performance Assessment, <i>Vocabulaire 1/Grammaire 1</i>, Written Assessment</p> <p><b>Integrated Performance Assessment:</b> Presentational Writing Task</p>

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## Level 1a *Chapitre 4*

ACTFL Standards and Modes of Communication	Student Engagement Activities	Formative Assessment Tasks	Summative Assessment Tasks
<p><b>ACTFL Standard 1.2:</b> Students understand and interpret written and spoken language on a variety of topics.</p> <p><b>Interpretive Listening</b> Understand and interpret information, concepts, and ideas orally from culturally authentic sources on the topics of classes and school supplies.</p>	<p><b>Student Edition:</b> <i>Vocabulaire 1</i>, p. 114, Act. 2; <i>Application 1</i>, p. 120, Act. 17; <i>Vocabulaire 2</i>, p. 126, Act. 22; <i>Grammaire 2</i>, p. 130, Act. 34</p>	<p><b>Student Edition:</b> <i>Prépare-toi pour l'examen</i>, p. 139, Act. 6; <i>Révisions cumulatives</i>, p. 142, Act. 1</p> <p><b>Assessment Program:</b> Quiz <i>Application 1</i>, Act. A; Quiz <i>Application 2</i>, Act. A</p>	<p><b>Assessment Program:</b> Examen, Acts. A–B</p> <p><b>Integrated Performance Assessments:</b> Interpretive Listening Task</p>
<p><b>ACTFL Standard 1.2:</b> Students understand and interpret written and spoken language on a variety of topics.</p> <p><b>Interpretive Reading</b> Understand and interpret information, concepts, and ideas in writing from culturally authentic sources on the topics of classes and school supplies.</p>	<p><b>Student Edition:</b> <i>Lecture et écriture</i>, pp. 136–137, Acts. A–C</p> <p><b>Cahier d'activités:</b> <i>Lecture</i>, p. 38, Act. 22</p>	<p><b>Student Edition:</b> <i>Révisions cumulatives</i>, p. 142, Act. 2</p> <p><b>Assessment Program:</b> Quiz <i>Application 1</i>, Act. B; Quiz <i>Application 2</i>, Act. B</p>	<p><b>Assessment Program:</b> Examen, Acts. C–D</p>
<p><b>ACTFL Standard 1.1:</b> Students engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions.</p> <p><b>Interpersonal Communication</b> Engage in conversations and exchange information, concepts, and ideas orally and in writing with a variety of speakers or readers on the topics of classes and school supplies.</p>	<p><b>Student Edition:</b> <i>Vocabulaire 1</i>, p. 115, Act. 6; <i>Application 1</i>, p. 121, Act. 20; <i>Vocabulaire 2</i>, p. 127, Acts. 25–26; <i>Grammaire 2</i>, p. 129, Act. 31; <i>Application 2</i>, p. 131, Act. 37</p> <p><b>Teacher's Edition:</b> p. 115, Communication; p. 129, Communication; p. 131, Communication</p>	<p><b>Student Edition:</b> <i>Révisions cumulatives</i>, p. 143, Acts. 3, 6</p>	<p><b>Assessment Program:</b> Examen oral, Act. B; Performance Assessment, <i>Vocabulaire 1/Grammaire 1</i>, Oral Assessment; <i>Vocabulaire 2/Grammaire 2</i>, Oral Assessment</p> <p><b>Integrated Performance Assessments:</b> Interpersonal Communication Task</p>

ACTFL Standards and Modes of Communication	Student Engagement Activities	Formative Assessment Tasks	Summative Assessment Tasks
<p><b>ACTFL Standard 1.3:</b> Students present information, concepts, and ideas to an audience of listeners or readers on a variety of topics.</p> <p><b>Presentational Speaking</b> Present information, concepts, and ideas to an audience of listeners on the topics of classes and school supplies.</p>	<p><b>Teacher's Edition:</b> p. 117, Communication; p. 119, Communication; p. 121, Communication; p. 133, Communication</p>	<p><b>Teacher's Edition:</b> Partner Class Project, p. 109C</p>	<p><b>Assessment Program:</b> Examen oral, Act. A; Portfolio Suggestions, Oral Activity</p> <p><b>Integrated Performance Assessments:</b> Presentational Speaking Task</p>
<p><b>ACTFL Standard 1.3:</b> Students present information, concepts, and ideas to an audience of listeners or readers on a variety of topics.</p> <p><b>Presentational Writing</b> Present information, concepts, and ideas to an audience of readers on the topics of classes and school supplies.</p>	<p><b>Student Edition:</b> <i>Application 1</i>, p. 121, Act. 19; <i>Vocabulaire 2</i>, p. 127, Act. 24; <i>Grammaire 2</i>, p. 131, Act. 36; <i>Application 2</i>, p. 132, Act. 39</p> <p><b>Cahier d'activités:</b> p. 39, Act. 24</p>	<p><b>Student Edition:</b> <i>Révisions cumulatives</i>, p. 143, Act. 5</p> <p><b>Teacher's Edition:</b> p. 109C, "Brochure" Project, p. 109C, Partner Class Project</p> <p><b>Assessment Program:</b> Quiz <i>Application 1</i>, Act. C</p>	<p><b>Assessment Program:</b> Examen, Acts. K–L; Portfolio Suggestions, Written Activity; Performance Assessment, <i>Vocabulaire 1 /Grammaire 1</i>, Written Assessment; <i>Vocabulaire 2/Grammaire 2</i>, Written Assessment</p>



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## Level 1a *Chapitre 5*

ACTFL Standards and Modes of Communication	Student Engagement Activities	Formative Assessment Tasks	Summative Assessment Tasks
<p><b>ACTFL Standard 1.2:</b> Students understand and interpret written and spoken language on a variety of topics.</p> <p><b>Interpretive Listening</b> Understand and interpret information, concepts, and ideas orally from culturally authentic sources on the topics of sports and activities.</p>	<p><b>Student Edition:</b> <i>Vocabulaire 1</i>, p. 152, Act. 1; <i>Grammaire 1</i>, p. 157, Act. 12; <i>Application 1</i>, p. 158, Act. 16; <i>Vocabulaire 2</i>, p. 164, Act. 20; <i>Grammaire 2</i>, p. 168, Act. 32</p>	<p><b>Student Edition:</b> <i>Prépare-toi pour l'examen</i>, p. 177, Act. 6; <i>Révisions cumulatives</i>, p. 180, Act. 1</p> <p><b>Assessment Program:</b> Quiz <i>Application 1</i>, Act. A; Quiz <i>Application 2</i>, Act. A</p>	<p><b>Assessment Program:</b> Examen, Acts. A–B; Examen partiel, Acts. A–B</p>
<p><b>ACTFL Standard 1.2:</b> Students understand and interpret written and spoken language on a variety of topics.</p> <p><b>Interpretive Reading</b> Understand and interpret information, concepts, and ideas in writing from culturally authentic sources on the topics of sports and activities.</p>	<p><b>Student Edition:</b> <i>Lecture et écriture</i>, pp. 174–175, Acts. A–C</p> <p><b>Cahier d'activités:</b> <i>Lecture</i>, p. 48, Act. 22</p>	<p><b>Student Edition:</b> <i>Révisions cumulatives</i>, p. 180, Act. 2</p> <p><b>Assessment Program:</b> Quiz <i>Application 1</i>, Act. B; Quiz <i>Application 2</i>, Act. B; Quiz <i>Lecture</i>, Acts. A–C</p>	<p><b>Assessment Program:</b> Examen, Acts. C–D; Examen partiel, Acts. C–E</p> <p><b>Integrated Performance Assessments:</b> Interpretive Reading Task</p>
<p><b>ACTFL Standard 1.1:</b> Students engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions.</p> <p><b>Interpersonal Communication</b> Engage in conversations and exchange information, concepts, and ideas orally and in writing with a variety of speakers or readers on the topics of sports and activities.</p>	<p><b>Student Edition:</b> <i>Vocabulaire 1</i>, p. 153, Act. 5; <i>Grammaire 1</i>, p. 155, Act. 10; <i>Grammaire 1</i>, p. 157, Act. 15; <i>Application 1</i>, p. 159, Act. 19; <i>Vocabulaire 2</i>, p. 165, Acts. 25–26; <i>Grammaire 2</i>, p. 167, Act. 31; <i>Grammaire 2</i>, p. 169, Act. 37</p> <p><b>Teacher's Edition:</b> p. 155, Communication; p. 159, Communication; p. 167, Communication</p>	<p><b>Student Edition:</b> <i>Révisions cumulatives</i>, p. 181, Act. 3, 6</p> <p><b>Teacher's Edition:</b> Game, p. 179</p>	<p><b>Assessment Program:</b> Examen, Act. L; Examen oral, Act. B; Performance Assessment: <i>Vocabulaire 1/Grammaire 1</i>, Oral Assessment; Performance Assessment, <i>Vocabulaire 2/Grammaire 2</i>, Oral Assessment; Performance Assessment, <i>Révisions</i>, Oral Assessment; Examen partiel, Act. O</p> <p><b>Integrated Performance Assessments:</b> Interpersonal Communication Task</p>

ACTFL Standards and Modes of Communication	Student Engagement Activities	Formative Assessment Tasks	Summative Assessment Tasks
<p><b>ACTFL Standard 1.3:</b> Students present information, concepts, and ideas to an audience of listeners or readers on a variety of topics.</p> <p><b>Presentational Speaking</b> Present information, concepts, and ideas to an audience of listeners on the topics of sports and activities.</p>	<p><b>Student Edition:</b> <i>Grammaire 1</i>, p. 157, Act. 15; <i>Application 2</i>, p. 171, Act. 43</p> <p><b>Teacher's Edition:</b> p. 153, Communication; p. 165, Communication</p>	<p><b>Teacher's Edition:</b> "Le sport" project, p. 147C</p>	<p><b>Assessment Program:</b> Portfolio Suggestions, Oral Activity</p>
<p><b>ACTFL Standard 1.3:</b> Students present information, concepts, and ideas to an audience of listeners or readers on a variety of topics.</p> <p><b>Presentational Writing</b> Present information, concepts, and ideas to an audience of readers on the topics of sports and activities.</p>	<p><b>Student Edition:</b> <i>Grammaire 1</i>, p. 155, Act. 9; <i>Grammaire 1</i>, p. 157, Act. 14; <i>Vocabulaire 2</i>, p. 165, Act. 24; <i>Grammaire 2</i>, p. 169, Act. 36; <i>Espace écriture</i>, p. 175</p> <p><b>Teacher's Edition:</b> p. 153, Bulletin Board Project</p> <p><b>Cahier d'activités:</b> <i>Si tu étais...</i>, pp. 110–111, Acts. 1–2</p>	<p><b>Student Edition:</b> <i>Révisions cumulatives</i>, p. 181, Acts. 4–5</p> <p><b>Teacher's Edition:</b> p. 147C, "Le sport" Project; Partner Class Project</p> <p><b>Assessment Program:</b> Quiz <i>Application 1</i>, Act. C; Quiz <i>Application 2</i>, Act. C; Quiz <i>Écriture</i>, Acts. A–B</p>	<p><b>Assessment Program:</b> Examen, Act. K; Examen partiel, Acts. J, P; Portfolio Suggestions, Written Activity</p> <p><b>Integrated Performance Assessments:</b> Presentational Writing Task</p>