

Celebrating Milestones

From Progress to Prosperity



THE CHALLENGES

One significant challenge Ms. Sexton faces is convincing students and their guardians of the program's value. Many students initially resisted, feeling apprehensive about being placed in a specialized class. Parents, too, needed assurance about the program's long-term benefits. Ms. Sexton had to bridge these gaps in understanding to illustrate that *Read 180* wasn't just a temporary solution but a lifelong skill-building opportunity.

Wichita Southeast High School, KS

SUMMARY

Ms. Sexton, a 50-year experienced educator, passionately convinced skeptical students of the *Read 180* program's potential, displaying her unwavering dedication to their success at Wichita Southeast High School (WSE).

LOCATION

Wichita, Kansas

GRADES

K-12

SCHOOL ENROLLMENT

89 Schools, 46K Students

MINORITY ENROLLMENT

70.31%

FREE AND REDUCED LUNCH

78.7%

STUDENT-TO-TEACHER RATIO

10 : 1

STATE READING PROFICIENCY

80.4%

THE RESULT

The impact that *Read 180* had on Ms. Sexton's students was evident in their growth and performance, both of which steadily improved. The remarkable progress only validated Ms. Sexton's dedication to her students' success.

Ms. Sexton took great pride in celebrating her students' accomplishments, both big and small, and saw how doing so boosted their confidence and motivation. Whether she offered a small reward for completing tasks or larger celebrations for reaching significant milestones, Ms. Sexton made sure her students knew she believed in them and in their potential to achieve grade-level proficiency.

*Attaining "Super Star" status is based on compelling evidence of robust participation and significant Lexile® score gains. To attain this prestigious status, students must meet specific criteria: 20 software sessions, a minimum of 1 completed segment, a Growth Rate between 1.0-4.0, and a Pre-Test Lexile® Score over 100L.

70%

of WSE students' met their End of Year Growth Goal

37%

of WSE students doubled their Lexile® goal

3.8

annual growth rate in Super Star* WSE student



WICHITA SOUTHEAST HIGH SCHOOL'S TOP 3

Features

1. **Real-Time Data:** Allows teachers and admins to closely monitor student progress and enable immediate intervention.
2. **Personalized Instruction:** Gives teachers the opportunity to provide targeted instruction while allowing students the chance to grow at their own learning pace.
3. **Engaging Materials:** Makes it easy to modify the content according to each individual needs, which keeps students motivated and excited about their learning journey.

EMPOWERING FUTURE LEADERS WITH A GROWTH MINDSET

For Ms. Sexton, *Read 180* isn't just a teaching tool; it's a vehicle for empowering her students to believe in themselves. Through her dedication and passion, Ms. Sexton instilled a growth mindset in her students and fostered a love of learning and self-improvement. As her students celebrated their achievements, Ms. Sexton knew she was making a significant difference in their lives by equipping them with essential skills that would serve them throughout their lives.

Read 180 is a valuable ally for Ms. Sexton, – and she's far from alone in feeling that way. The program has had a resounding impact on educators and students alike. It's enabled positive transformation within and beyond the classroom among students of varying ability levels and brought a brighter, more successful future into clearer view for all.

WHY WICHITA SOUTHEAST HIGH SCHOOL LOVES *READ 180*



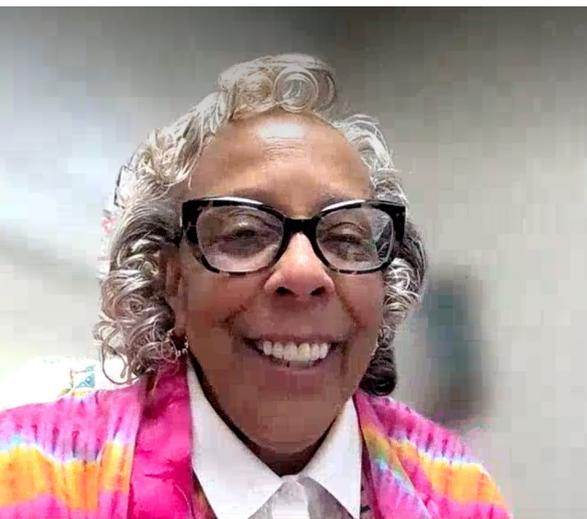
A range of vocabulary exercises make learning new words exciting and enjoyable.



A variety of engaging stories catered to individual interests and fostered a genuine connection to reading.



Students grow personally by building resilience that boosts confidence when tackling academic work.



WHAT TEACHERS ARE SAYING

Read 180 is an excellent program for students who need extra support, even those who don't believe they need the help.

–Ms. Sexton
Teacher, Grades 9-12



Ready to celebrate reading achievements? Find out more about *Read 180* today!

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