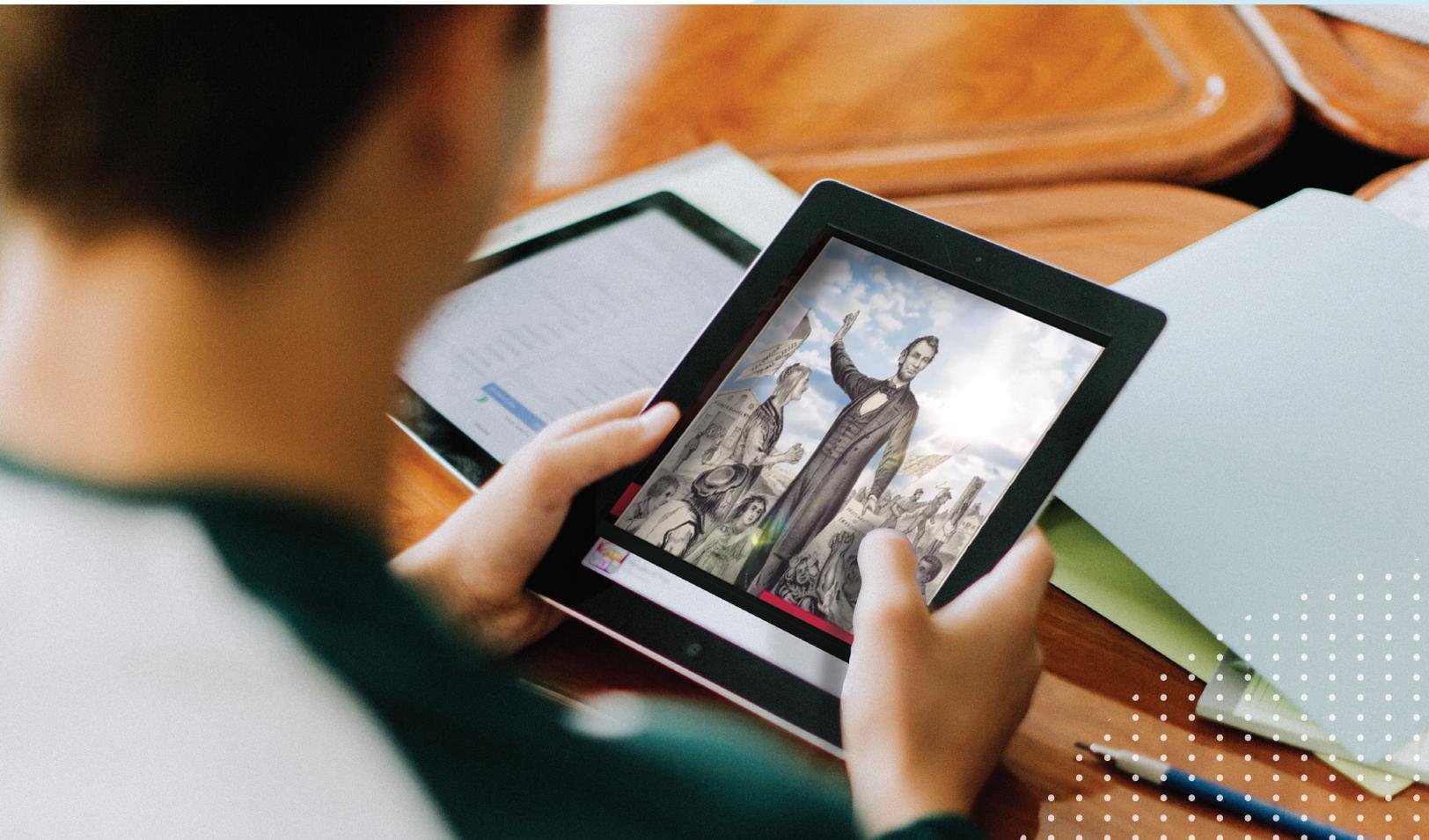


HMH Social Studies

# Uncover the Connections

Program Overview | High School



Active Inquiry for All Learners



# Embark on a journey with HMH Social Studies!

Packed with inquiry-based resources, customizable assessments, and unlimited access to curated professional learning, *HMH Social Studies* empowers teachers to tailor their classroom experience. With access to ongoing updates, teachers can fully align with state and district standards within a single solution.

**Subject areas include:** *American History, World History, United States Government, Economics, Global Geography, and African American History.*

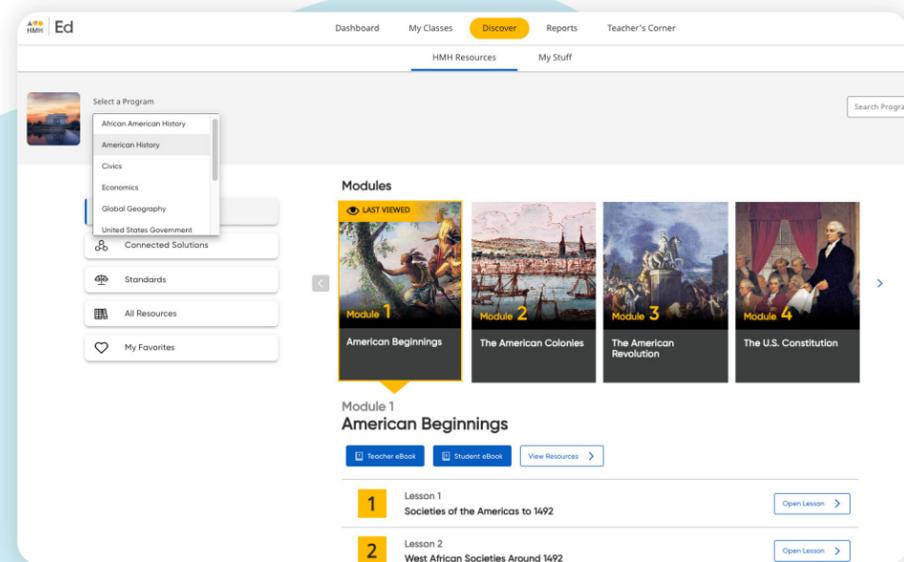
**Change in CO<sub>2</sub> Emissions by Region (1999-2019)**

| Region                    | Change in CO <sub>2</sub> Emissions (%) |
|---------------------------|---|
| North America             | +11%                                    |
| Europe                    | +14%                                    |
| Asia                      | +144%                                   |
| Central and South America | +30%                                    |
| Africa                    | +75%                                    |
| Oceania                   | +10%                                    |

The graphic also includes a black and white photograph of a group of students in a classroom setting, and a laptop displaying a historical painting of a large sailing ship docked at a pier with people celebrating.

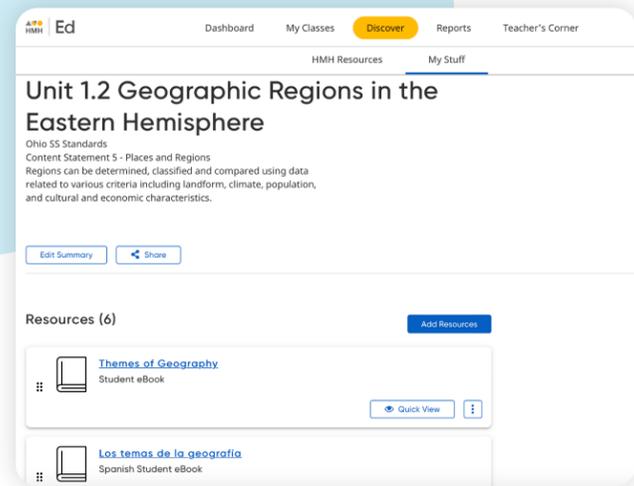
# Easy Access to All Subjects

Ed, the HMH learning platform, gives easy access to **American History**, **World History**, **United States Government**, **Economics**, **Global Geography**, and **African American History** in the HMH Social Studies High School Student Digital License.



## One Subscription to Advance Flexibility

Within a single subscription, you can instantly pull content from six different subject areas to create lessons that perfectly match your classroom needs.



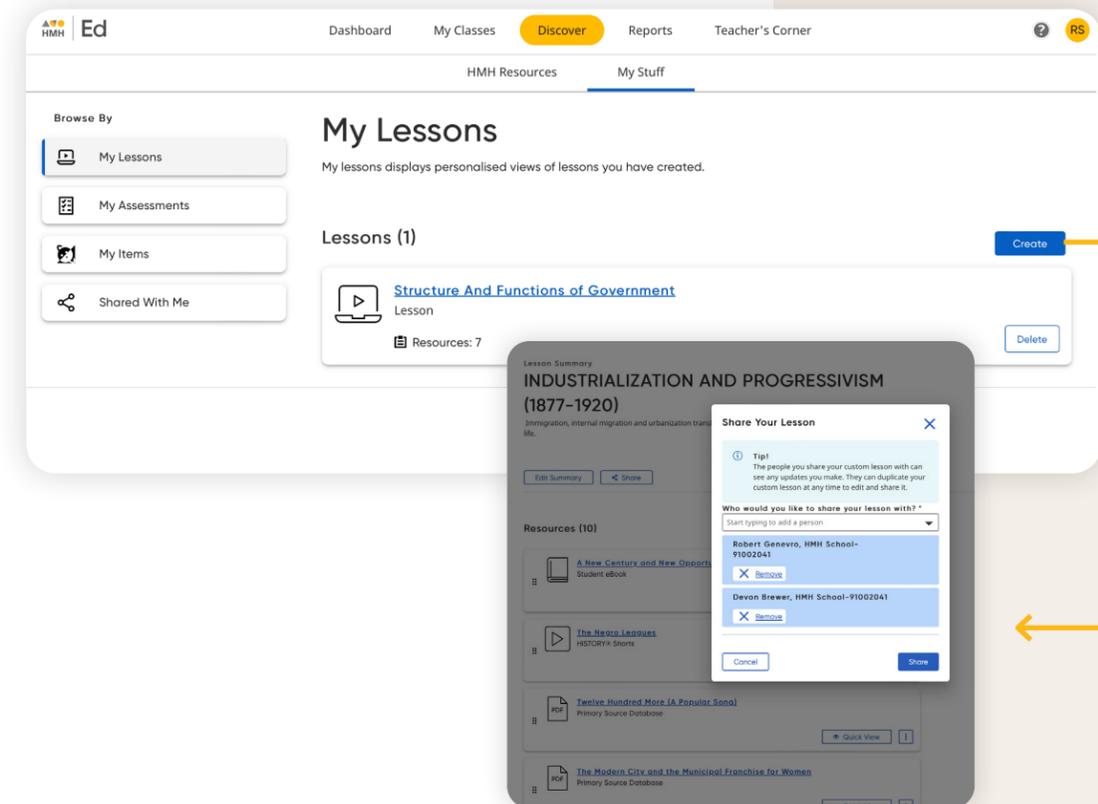
## Easily Meet State Standards

The **My Stuff** tab allows teachers to save resources from different programs to create customizable lessons to use with their classes.

Lessons can be fully customized to fit state requirements AND meet the needs of ALL students.

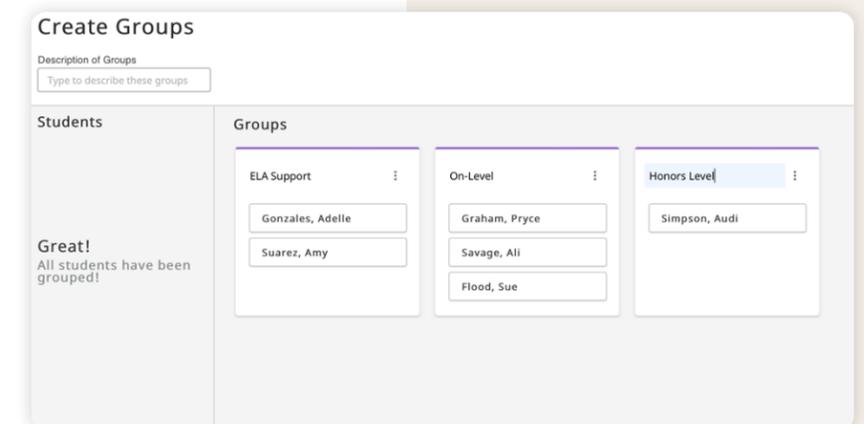
## Sharing Lessons

Teachers can also share their lessons with other teachers to support collaboration and team-teaching.



## Create Groups

Students in the class can be grouped by level or need to support differentiation.



# Engage Your Students with Relevant Topics

Put the social back in social studies and get students excited to uncover connections to their world. Quality narrative blended with media, audio, and visuals provides learners with engaging ways to explore history and cultures.

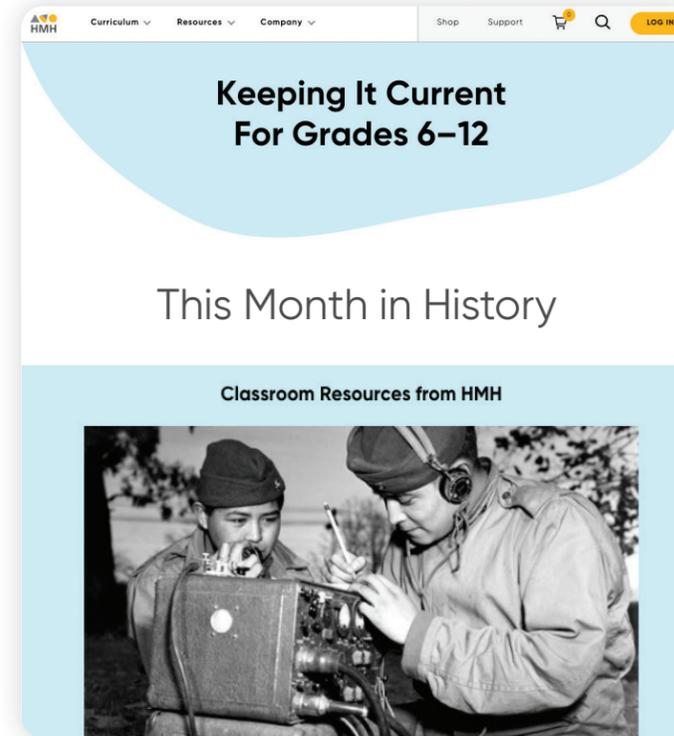
## Bring Content to Life

**HISTORY** videos enliven the classroom with primary source footage, dramatic storytelling, and expert testimonials.



## Discover the Story Behind the Story

**HISTORY Shorts** videos explore the extraordinary history behind inspiring people, places, and events, from the Continental Army to the Harlem Hellfighters, the Statue of Liberty to space flight.

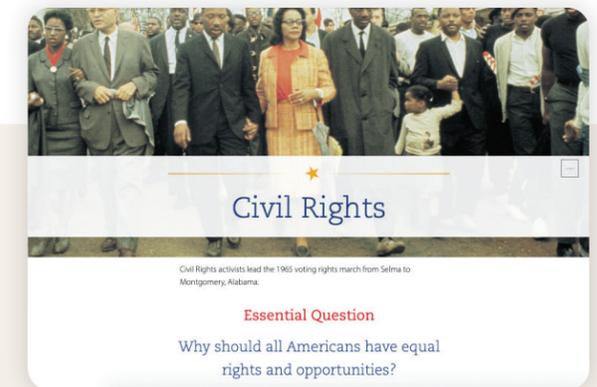


## Easy Access to Social Studies Resources

The **Keeping It Current** newsletter provides free high-quality content each month, such as standards-based videos, lesson plans, blogs with downloadable resources, and connections to current events.



The **United States Holocaust Memorial Museum Resources for Educators** provides films, lesson plans, and curricular materials, along with guidance on teaching strategies and professional development.



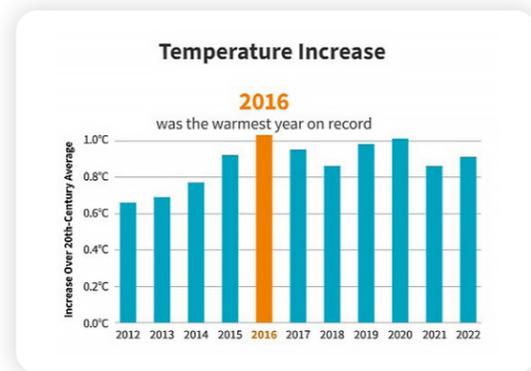
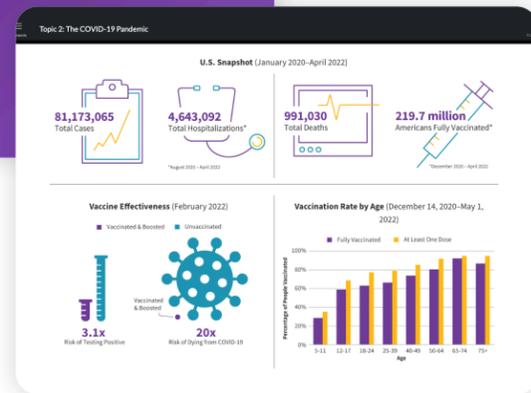
**Lesson Introductions** introduce each section and challenge students with a provocative question designed to make the study of history and geography relevant to students.

# Ongoing Updates Ensure Content Stays Fresh

As part of HMH's commitment to provide teachers and students with the most up-to-date content, resources will continue to be added during the duration of your subscription. You'll have the opportunity to influence the direction of our future topics and features with your feedback.



## March of Technology



## Promote Currency and Relevancy in Your Classroom

*Topics for Today* modules address important current events topics that keep the curriculum relevant for students.

### American History

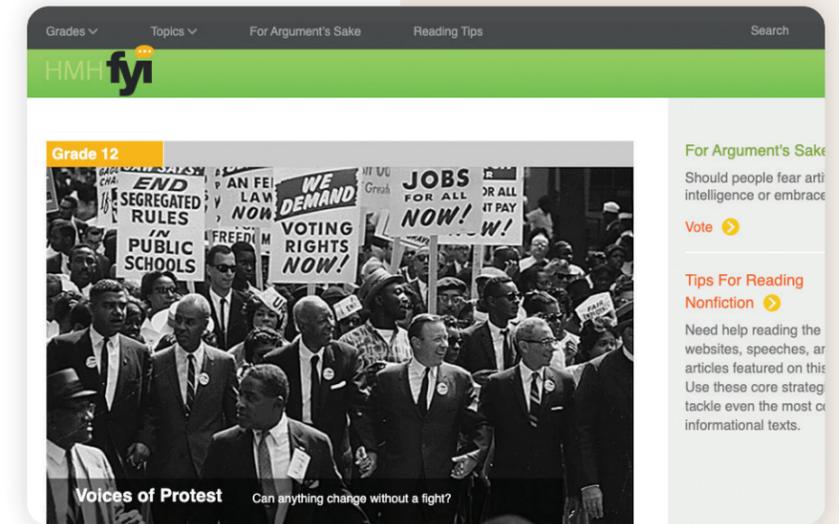
- Trump Administration
- COVID-19 Pandemic
- 2020 Presidential Election
- Biden Administration
- Social Justice Movements

### World History

- Human Rights
- Global Politics and Community
- Global Health
- The Global Economy
- March of Technology

## Enrich and Extend Learning

The **HMHfyi** experience provides articles and sources for research and extended reading on social studies topics. The site offers links to current websites with thematic connections to social studies topics, as well as tips for reading informational text.



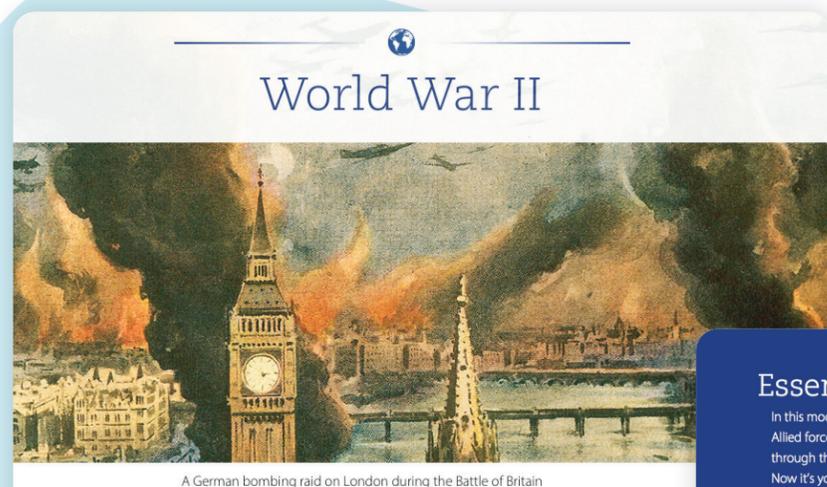
## High-Interest News Articles

HMH Current Events provides trustworthy articles on today's news to connect the students to current events.



# Empower Students with Inquiry-Based Learning

Teaching students to think critically can be challenging. With this goal in mind, *HMH Social Studies* gives you the tools you need so students learn how to analyze primary sources like a historian and complete evidence-based writing tasks.



**Essential Question**  
Why did the Allies win World War II?

## Module 22 Essential Question—Writing

In this module, you've learned about how, during World War II, the Allied forces defeated the Axis powers, the Jewish people suffered through the Holocaust, and Europe and Japan were left devastated. Now it's your turn to demonstrate your understanding of the module content by writing an essay.

### Why did the Allies win World War II?

Write an argument answering this question. Your essay should include key people, events, and turning points in World War II. Be sure to cite evidence to support your position and organize your essay into an introduction, body, and conclusion.

## Nurture Critical Thinking

**Essential Questions** spark curiosity, guide instruction, and ask students to apply knowledge through writing tasks.

## Students Demonstrate Learning with Performance Tasks

**Document-Based Investigations** build throughout every Module, featuring documents in each lesson with practice and short answers. In the Module Review, a Document-Based Investigation asks students to re-examine the featured documents and demonstrate their understanding of the module's main concepts through a presentation or essay.



## Module 22 Document-Based Investigation

### Part 2: Write a Compare and Contrast Essay

#### Historical Context

World War II continued and expanded the concept of total war initiated in World War I. In total war, entire national economies were directed toward the war effort. In World War II, governments' mobilization of labor, materials, and propaganda resulted in unprecedented buildups of military armament. Soldiers amassed by the millions across three continents in large-scale battles to defeat one another. Along with the military personnel who were killed, civilians were casualties of war at a rate never before seen.

#### Task

Each principal Allied and Axis nation experienced total war in ways that greatly impacted both personnel on the battlefield and their civilian populations. Write an essay in which you compare and contrast the ways that the total war approach defined each Allied and Axis nation during World War II.

#### Task

Each principal Allied and Axis nation experienced total war in ways that greatly impacted both personnel on the battlefield and their civilian populations. Write an essay in which you compare and contrast the ways that the total war approach defined each Allied and Axis nation during World War II.

Complete the following steps as you plan and compose your essay.

## Document-Based Investigation

### Part 1: Short Answer

In this module you have analyzed several primary sources. Review your answers to the questions you have already addressed and answer any questions that you haven't yet completed.

# Writable

The screenshot shows the Writable interface. At the top, there's a navigation bar with 'Writable', 'My Assignments', 'Explore', 'Create', 'Classes', and 'More'. Below that, a 'History Collection: Document-Based Inquiry (MS)' is displayed, with a 'Copy Collection' button. A description states: 'The assignments in this collection focus on Applying History Tools and Concepts. Students in grades 6-8 gain practice analyzing and writing in response to essays and arguments while engaging in Document-Based Inquiries.' Below this are several assignment cards with titles like 'Rhetorical Analysis: Ain't I A Woman?', 'Argument Analysis: Eulogy of the Dog', 'Skill: Demonstrate Comprehension (Code Talkers)', 'Write a Short Biography of the Navajo Code Talkers', 'Report: Native American Inventions', 'Compare & Contrast: Frederick Douglass Autobiography', 'Informative Paragraph: Terror in New York', 'Informational Essay: Civil War', and 'Research Report: From Agriculture to Ziggurats'. A blue banner at the bottom of the screenshot says 'Let's create a High Five!' with icons of a checklist, a laptop, a lightbulb, and a coffee cup. Below the banner, text explains: 'High Five Quick Writes engage your students in daily writing: think bell ringers, ice breakers, or do-nows. After you enter a prompt or try an AI suggestion, we add a rubric item to keep feedback quick and goal-aligned.' There are two tabs: 'Write Your Own' and 'AI Suggestions'. Under 'AI Suggestions', a search bar contains 'Causes and effects of American Revolution' and a 'Go' button. Below the search bar are three suggested prompts, each with a right-pointing arrow: 'What role did the Battle of Lexington and Concord play in the American Revolution?', 'How did the Intolerable Acts affect the colonists and their desire for independence?', and 'What impact did the Boston Tea Party have on the American Revolution?'.

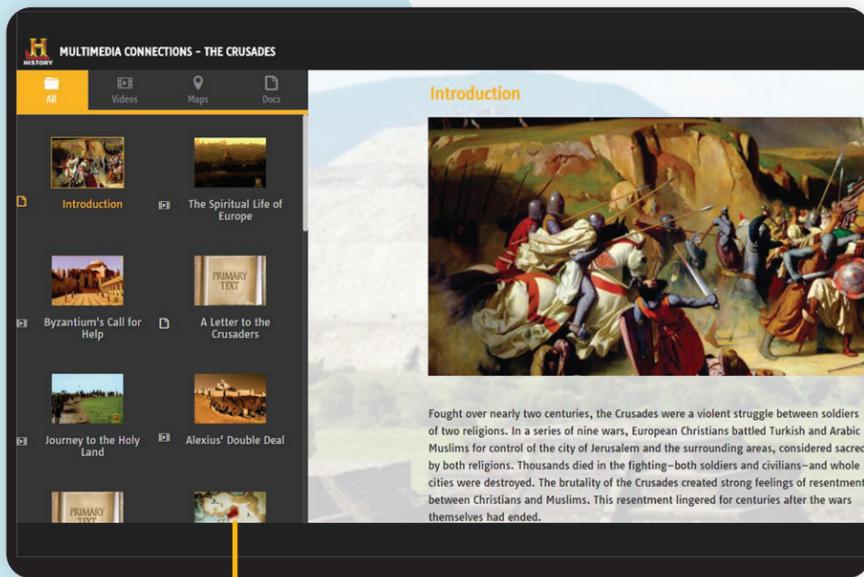
## Add Writable® to Your HMH Social Studies Subscription

To maximize teacher effectiveness and boost student writing scores, pair *HMH Social Studies* with *Writable*. With hundreds of assignment templates and customizable rubrics, *Writable* helps teachers strengthen their writing instruction while saving time on prep and feedback. **Increase teacher impact with AI tools** that engage students and motivate better writing in the moment. Writable's approach to AI builds teacher agency and is teacher-intermediated, allowing for AI-suggested feedback and scores to be incorporated into their instruction to help drive purposeful revision and writing growth.



# Multimedia Analysis at Your Fingertips

You no longer have to search for powerful videos, maps, and primary sources. *HMH Social Studies* provides you with an integrated design so all resources and lesson plans are just a click away at point of instruction.



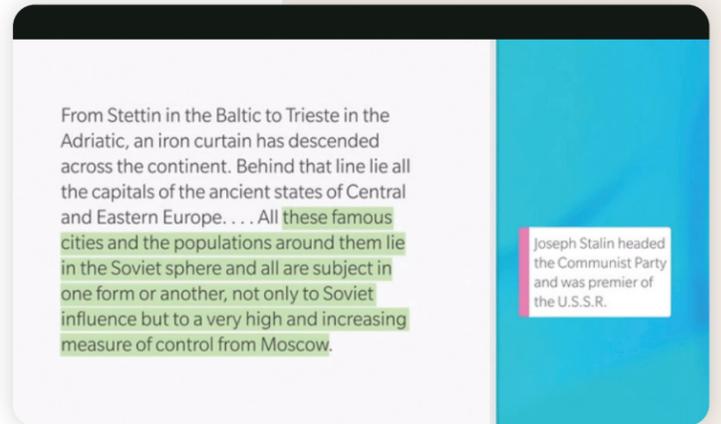
## Energize Students with Dynamic Primary Sources

The HISTORY Channel's **Multimedia Connections** provide in-depth coverage of key concepts brought to life in the Interactive Online Edition. They extend and enrich the content with additional videos, primary sources, maps, and CGI films.



## Master Primary Source Analysis

**Close Read Screencasts** model an analytical conversation about critical historical content and primary sources.



## Supreme Court Cases that Impact Teens

**HMH Judicial Inquiries: Interactive Supreme Court Case Studies** promote critical viewing, source analysis, and writing about Supreme Court cases that impact teens' lives.



## Examine History through Primary Sources

**Newberry Library's Digital Collections for the Classroom** gives students and teachers access to nearly 100 content-based essays accompanied by discussion questions, classroom activities, and high-quality digitized primary sources.



# Supporting All Learners the Way You Want

Supporting equity among students is critical. *HMH Social Studies* presents material and activities in a variety of ways, including digital Spanish Student Editions, to allow students and teachers to choose the path that works best for them.

**HISTORIA SOCIAL**

**La vida en una villa romana**

Gran parte de lo que sabemos sobre las viviendas romanas se debe a excavaciones arqueológicas realizadas en las antiguas ciudades de Pompeya y Herculano. En el año 79 d. C., Pompeya y Herculano quedaron sepultadas bajo cenizas volcánicas debido a una tremenda erupción del monte Vesubio. La ilustración que se muestra está inspirada en una casa de Pompeya. Observa las exquisitas obras de arte y la refinada arquitectura de esta casa.

**LA VILLA**

Muy pocos romanos podían vivir con semejante lujo, pero los que podían hacerlo dejaron un legado que todavía provoca asombro.

**FRESCOS**

Un fresco es una pintura realizada sobre yeso húmedo. Los artistas romanos usaban esta técnica para dar brillo a las paredes de las casas romanas. Este fresco de las ruinas de Pompeya refleja el orgullo de una pareja por saber leer y escribir; ella sostiene herramientas para escribir y él un pergamino.

**Jardines** Los romanos ricos mantenían jardines decorados con fuentes, esculturas y frescos.

**EXCAVACIÓN ARQUEOLÓGICA**

Cuando el monte Vesubio entró en erupción, cayó una ceniza que cubrió todo y luego se endureció. El pan (arriba a la derecha) de las panaderías se carbonizó. Los cuerpos se descomponieron bajo la ceniza y dejaron espacios huecos. Un arqueólogo desarrolló la técnica de verter yeso en los espacios para luego retirar la ceniza. El resultado fue un molde del cuerpo donde cayó.

## Spanish Ensures an Equitable Experience

Digital Spanish Student Editions provide equity for Spanish-speaking audiences. They consider culture and language norms that call for transadaptation to decode and reencode target language with careful attention to cultural and linguistic norms.

**Módulo 6**

**El mundo romano y el cristianismo antiguo**

**Pregunta esencial**

¿Por qué el legado de la antigua Roma que queda hoy es importante hoy en día?

**Historia**

- Los videos incluyen:
  - The Roman Republic: Is Born III
  - El nacimiento de la República romana III
  - The Rise of Roman Cities III
  - El surgimiento de las ciudades romanas III
  - Deconstructing History Pompeii
  - La descomposición de la historia Pompeya III
- Investigaciones basadas en documentos
- Organizadores gráficos
- Juegos interactivos
- Imágenes interactivas. La vida en una villa romana
- Animación: Los arqueólogos romanos

**Le que aprendemos:**

**Lección 1: La República romana** 192

La gran idea: Los antiguos romanos establecieron una república que tenía problemas de corrupción.

**Lección 2: El Imperio romano** 200

La gran idea: La sociedad de Roma creció hasta abarcar al gobierno, la sociedad y la economía de Roma.

**Lección 3: La vida en el Imperio romano** 208

La gran idea: Los romanos desarrollaron una sociedad compleja en la que convivían diferentes clases sociales.

**Lección 4: Los orígenes del cristianismo** 216

La gran idea: El cristianismo surgió en la vida escarpada del desierto y se extendió por todo el Imperio romano.

**Lección 5: La caída del Imperio romano** 223

La gran idea: Los problemas internos y las invasiones provocaron la división y la decadencia del Imperio romano.

**Lección 6: Roma y los orígenes de la civilización occidental** 229

La gran idea: Los romanos desarrollaron muchas ideas e instituciones que luego fueron fundamentales para la civilización occidental.

**Línea cronológica de acontecimientos de 500 a. C. a 500 d. C.**

**El mundo**

- 481 a. C. Frisio funda la tribu de los francos.
- 334 a. C. Alejandro Magno comienza a conquistar el imperio.
- 321 a. C. Chandragupta Maurya funda el Imperio Maurya en la India.
- 202 a. C. La dinastía Han toma el poder en China.
- 190 d. C. Surgen culturas nuevas en Sudamérica.
- 300 d. C. Surge el reino de Aksum en África oriental.

**Roma**

- 509 a. C. Roma se convierte en una república.
- 284 a. C. Comienza la Primera Guerra Púnica.
- 218 a. C. En la Segunda Guerra Púnica, Aníbal invade Italia.
- 81 a. C. Octavio derrota a las fuerzas de Antonio y Cleopatra.
- 284 d. C. Diocleciano se convierte en emperador de Roma.
- 476 d. C. Carlomagno funda el Imperio de Occidente.

## Accessible Content

The **Guided Reading Workbook** and **Spanish/English Guided Reading Workbook** help students as they read and take notes while reading adapted-level summaries.

**MAIN IDEAS**

- As American settlers moved west, control of the Mississippi River became more important to the United States.
- Expeditions led by Lewis, Clark, and Frémont increased Americans' understanding of the West.
- During the early 1800s, Americans moved west of the Rocky Mountains to settle and trade.
- Families moved into the far west and established thriving communities.

**Key Terms and People**

**Daniel Boone** guide who was first to lead settlers beyond the Appalachians; cut a road west

**Louisiana Purchase** the purchase of Louisiana from France for \$15 million, which roughly doubled the size of the United States

**Meriwether Lewis** a former army captain chosen by President Thomas Jefferson to lead an expedition to explore the West

**William Clark** co-leader of the western expedition

**Lewis and Clark expedition** a long journey to explore the Louisiana Purchase

**Sacagawea** a Shoshone who helped the Lewis and Clark expedition by naming plants and gathering edible fruits and vegetables for the group

**Zebulon Pike** an explorer of the West who reached the summit of the mountain now known as Pike's Peak

**John C. Frémont** led an expedition to the Rocky Mountains in 1842 and wrote a report of his journey that became a guide for future travelers to the West

**mountain men** fur traders and trappers who traveled to the Rocky Mountains and the Pacific Northwest in the early 1800s

**John Jacob Astor** owner of the American Fur Company who founded the first important settlement in Oregon Country in 1811

**MAIN IDEAS/IDEAS PRINCIPALES**

- As American settlers moved west, control of the Mississippi River became more important to the United States. *La medida que los colonos estadounidenses se mudaban al Oeste, el control del río Mississippi adquirió mayor importancia para Estados Unidos.*
- Expeditions led by Lewis, Clark, and Frémont increased Americans' understanding of the West. *Las expediciones conducidas por Lewis, Clark y Frémont dieron más información acerca del Oeste a los estadounidenses.*
- During the early 1800s, Americans moved west of the Rocky Mountains to settle and trade. *A principios del siglo XIX, muchos estadounidenses se mudaron al oeste de las montañas Rocallosas para vivir y comerciar.*
- Families moved into the far west and established thriving communities. *Las familias se mudaron al lejano Oeste y fundaron comunidades prósperas.*

**Key Terms and People/Personas y palabras clave**

**Daniel Boone/Daniel Boone** guide who was first to lead settlers beyond the Appalachians; cut a road west. *primer guía en conducir a los colonos más allá de los Apalaches; abrió un camino hacia el Oeste*

**Louisiana Purchase/Compra de Luisiana** the purchase of Louisiana from France for \$15 million, which roughly doubled the size of the United States. *adquisición que hizo Estados Unidos a Francia en la que le pagó \$15 millones por Luisiana, con lo que prácticamente se duplicó el tamaño de Estados Unidos*

**Meriwether Lewis/Meriwether Lewis** a former army captain chosen by President Thomas Jefferson to lead an expedition to explore the West. *ex capitán del ejército que el presidente Thomas Jefferson eligió para dirigir una expedición de exploración del Oeste*

**William Clark/William Clark** co-leader of the western expedition. *uno de los dos líderes de la expedición hacia el Oeste*

**Lewis and Clark expedition/expedición de Lewis y Clark** a long journey to explore the Louisiana Purchase. *largo viaje de exploración de los territorios de la Compra de Luisiana*

## Challenge Students to Explore More

Enrichment Activities at the end of every lesson provide avenues for students to stretch their curiosity and explore select topics in greater depth.

Lesson 1

### Enrichment

If you would like to explore more about people, places, and events discussed in this lesson, take a look at these activities.

|   |   |   |   |
|---|---|---|---|
| <p><b>Presidential Elections, 1932–1940</b></p> <p>Read about the presidential elections in the 1930s.</p> <p>explore</p> | <p><b>A Fireside Chat</b></p> <p>Write a speech to offer Americans encouragement during difficult times.</p> <p>explore</p> | <p><b>The National Recovery Administration (NRA)</b></p> <p>View the video to learn about opposition to the National Recovery Administration.</p> | <p><b>Schechter Poultry Corporation v. United States</b></p> <p>Read about a Supreme Court case that temporarily derailed the New Deal.</p> |
|---|---|---|---|

# Providing Choice for Your Students

You put the learning in your students' hands. Lessons and activities in *HMH Social Studies* are presented in a variety of ways to give you and your students options for how to examine content and important social studies concepts.

DOCUMENT-BASED INVESTIGATION HISTORICAL SOURCE

**"The Paris Monster"**

"*Cinque-tetes*, or the Paris Monster," is the title of this political cartoon satirizing the XYZ Affair. The five members of the French Directory, or ruling executive body, are depicted as a five-headed monster demanding money. The three American representatives, Elbridge Gerry, Charles Pinckney, and John Marshall, are on the left, exclaiming "Cease bawling, monster! We will not give you six-pence!"



Need help with political cartoons? ▾

Analyze Political Cartoons

Political cartoons are cartoons that use images and words to express a point of view. They focus on politics—power and influence in government—and have a long tradition in American history. Political cartoons often use humor or exaggeration to make a serious point or criticism. Historians use political cartoons to understand how events and people from the past were perceived at the time.

Use these strategies to analyze political cartoons.

Historical Source

**"What a Funny Little Government"** 1

This 1899 cartoon of John D. Rockefeller expressed a fear shared by many Americans—trusts, such as Standard Oil, had grown too powerful.

What do you think the smokestacks on the Capitol represent? 2



What does the position of the White House suggest? 3

Analyze Historical Sources

How does the cartoonist show Rockefeller's power? 4

- 1 Identify the subject.  
Who or what does the cartoon show? When was it created?
- 2 Examine the details.  
Read any text and look for any symbols. They provide clues about the cartoon's message. Look for anything that is



## Need Help with Visuals?

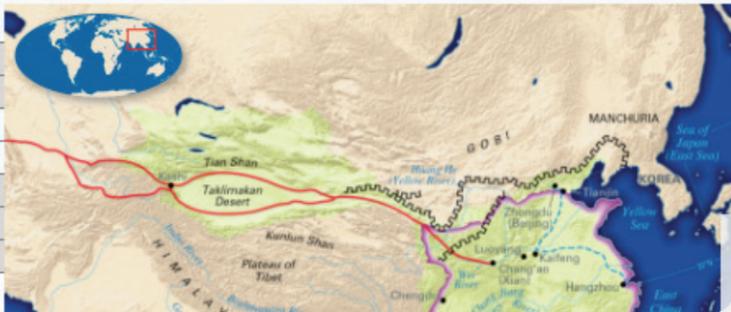
Point-of-use support provides skills instruction on how to draw knowledge from and interpret each element from a map or a graphic.

**Tang and Song Dynasties, 618–1279**

Several centuries of Chinese rule are represented on this map along with some important human constructions in the region. Consider the human-environment relationship shown on this map.

KEY

- Tang dynasty, 618
- Song dynasty, 1050
- Southern Song dynasty, 1145
- Jin dynasty, 1145
- Silk Roads



**True or False**

**Mass Production**  
Factories became more productive and more efficient by using the principles of mass production.

Start

## Interactive Features that Inspire Curiosity

Interactive Features, Maps, and Games, at point of instruction in the Online Student Edition, provide quick, entertaining activities and assessments that present important content in a fun way.

Remember to complete the graphic organizer with information about how conditions after World War I led to the beginning of World War II.

|  | Joseph Stalin | Benito Mussolini | Adolf Hitler | Hideki Tojo and other militarists | Francisco Franco |
|--|---------------|------------------|--------------|-----------------------------------|------------------|
| Nation                                 |               |                  |              |                                   |                  |
| Conditions in Nation after World War I |               |                  |              |                                   |                  |

## Point-of-Use Support

Interactive Lesson Graphic Organizers help students process, summarize, and keep track of their learning for end-of-module performance tasks.

# Meeting the Needs of a Diverse Classroom

## Instant Remediation to Ensure Student Comprehension

Lesson-Level Assessments serve to inform instruction rather than simply assign grades to students. If students miss a question, the system gives them the option to pause, review instructional material, and then go back to their work. Teachers can further guide this process through reports on their students' performance, tied to standards and curriculum, to provide personalized intervention.

## Edit an Item

Use these tools to edit an Item in an Assessment. Your edited Item will be saved in My Items.

Multiple choice – standard

Undo Redo Edit Preview

Compose question

How was Great Britain able to win the Battle of Britain?

Multiple choice options

- by using radar to find attacking German planes
- by replacing destroyed planes faster than Germany could
- by using sonar to find attacking German U-boats

Custom Assessments give teachers the flexibility to assign assessments that meet the assessment needs within their classroom.

## Ensure All Students Succeed

Differentiated Instruction Activities in the Teacher eBook offer further options for varying lessons to meet the needs of every student.



## NWEA + HMH Give Teachers Greater Insight into Students' Needs and Gains.

Customers who use both NWEA® MAP® Growth™ Reading assessment and HMH Social Studies will be able to see key MAP Growth Reading data on HMH Ed—the same place as their HMH Social Studies curriculum. Through this connection, educators can more easily track:

- Student growth in comprehending informational text
- Vocabulary acquisition
- Understanding text structure

# Professional Learning

Experience unlimited professional learning—on your schedule. Implementing a social studies program requires strong partnership, so HMH’s professional learning is here to help teachers, students, and communities thrive.

## Included with Your Program Subscription

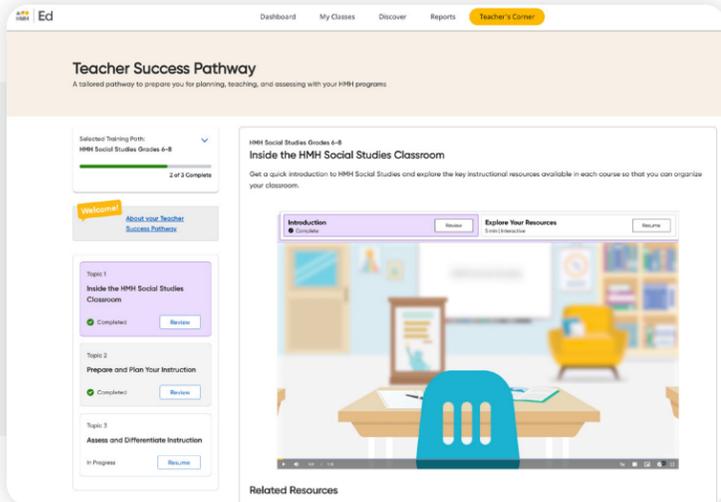
### Guided Implementation Support

- 1 Get Started with *HMH Social Studies***  
 Build community and prepare for your first lesson during a Getting Started session with an HMH Coach.
- 2 Build Teacher Confidence in 30 Days**  
 Teachers starting at any time of the year can get up and running quickly with resources in their Teacher Success Pathways that help them plan, teach, and assess learning, using their new HMH program.
- 3 Explore On-Demand Learning and Live Online Events**  
 Teacher’s Corner® on *Ed*, the HMH learning platform puts real-world classroom videos, teaching best practices and live, online PD events at your fingertips, on your schedule.

Self-paced, on-demand sessions include: preparing for the first two weeks of instruction; analyzing data and reports, differentiating instruction, and more!

**Learn how and where to use *HMH Social Studies* resources in the virtual classroom—part of the Teacher Success Pathway.**

**//CODiE//**  
2023 SIIA CODiE FINALIST



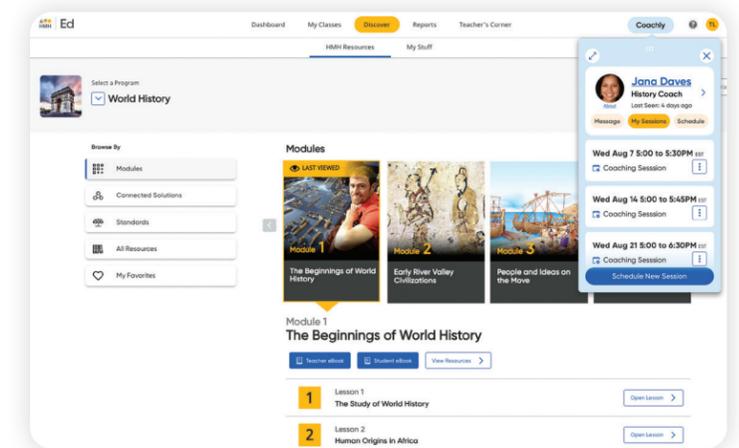
## Additional Professional Learning

### Our People Make the Difference

HMH Instructional coaches bring years of classroom and subject-specific teaching experience to every coaching session and are committed to providing educators with year-round support for meeting their professional goals.

#### Partner with an HMH Coach for Personalized Professional Growth

*HMH Coachly*™ gives teachers unlimited, 1:1 access to an intentionally matched instructional coach online via the *Ed* HMH learning platform. Teachers can message their coach or schedule a live coaching session anytime to get hands-on support when they need it the most.



## Connect the Evidence-Based Practices with Daily Instruction

**Live Online Courses** provide evidence-based pedagogy that connects with your *HMH Social Studies* curriculum. Get six live online sessions curated to your grade-level and subject, delivered by an HMH Coach.

- Social Emotional Learning
- High Impact Strategies
- Supporting the Unique Needs of Learners
- Assessing & Monitoring Student Growth

### Nationally Recognized

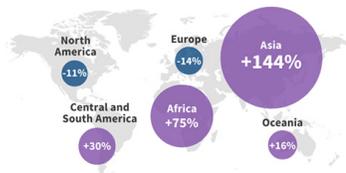
Did you know HMH Professional Learning has been **nationally recognized** for our ability to support implementation and provide ongoing teacher and leader professional development?



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# HMH Social Studies

Change in CO<sub>2</sub> Emissions by Region  
(1999–2019)



## Uncover the **Connections**

To learn more and get an online preview, visit:

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