

Effective Reading Tutoring for *HMH Into Reading*

Amira, from HMH, complements your *HMH Into Reading* instruction with 1:1 reading tutoring in English and Spanish, from anywhere.

One Place, One Login

Launch *Amira* and *HMH Into Reading* from Ed, the HMH learning platform.

Connect in new ways:

With Connected Teaching and Learning on *Ed*, robust differentiation resources are at your fingertips.

Connect assessment insights with differentiated instructional content, tools, and resources to drive student growth.

Only *Amira* with *HMH Into Reading* connects reading fluency assessment results directly to relevant core content.

[Learn More about Ed](#)

The screenshot displays the Ed platform interface. At the top, there is a navigation bar with the HMH logo and 'Ed' text, followed by menu items: Dashboard, My Classes, Reports, Discover (highlighted), and Teacher's Corner. A user profile icon with initials 'SR' is in the top right. Below the navigation bar, there are tabs for 'HMH Resources' and 'My Stuff'. The main content area is titled 'Into Reading: Grade 3' with a dropdown arrow and a search icon. Below the title are two buttons: 'Teacher Edition Introduction' and 'Full Scope and Sequence'. On the left, there is a 'Browse By' section with four options: 'Units', 'Connected Solutions' (selected), 'Standards', and 'All Resources'. The 'Connected Solutions' section features five cards: 'Growth Measure READING' with a 'View' button, 'Waggle' with a 'View' button, 'Amira' with a 'View' button, 'Writable' with an 'Open' button, and 'HMH Reads' with a 'View' button.

Connected Classroom

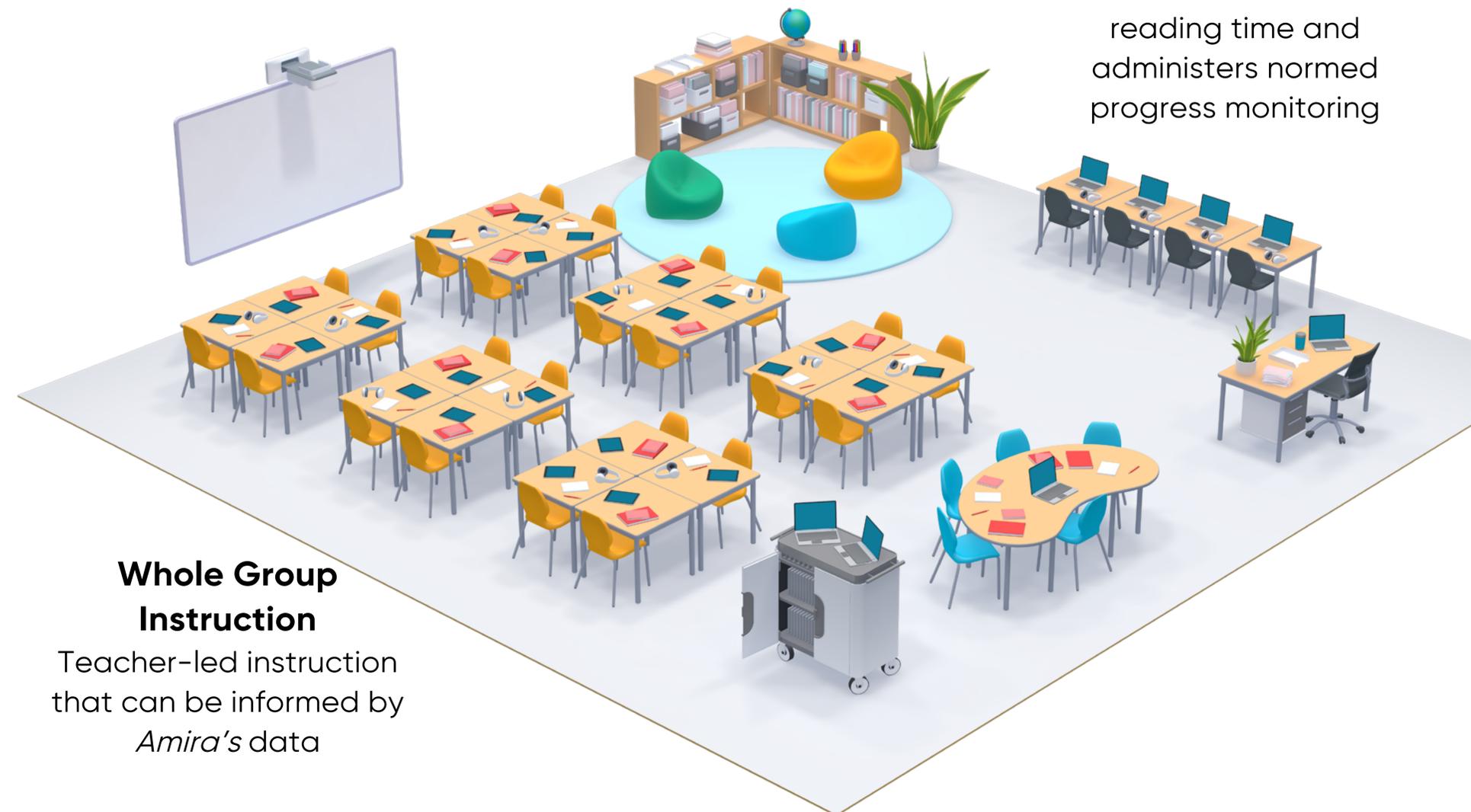
Whole group and small group instruction working together.

The Link:

With automated micro-interventions and scaffolded skills instruction, *Amira* makes it easy to reach more students and differentiate independent practice, small group instruction, and homework.

While reinforcing practice between whole group lessons, *Amira* helps the tutor to understand the student's strengths and weaknesses and provides important data to inform each session.

[Learn More](#)



Small Group Instruction

Increases student reading time and administers normed progress monitoring

Whole Group Instruction

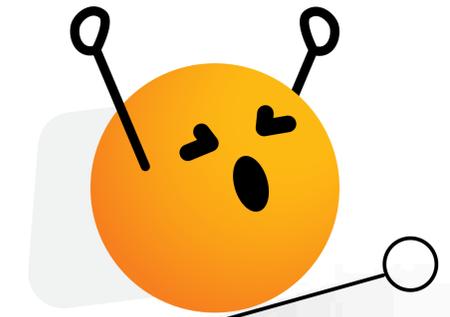
Teacher-led instruction that can be informed by *Amira's* data

Whole Group Instruction

Systematic and explicit instruction served daily.

Provide students with a developmental progression in all areas of early literacy with *HMH Into Reading's* evidence-based scope and sequence.

The integration of skills in *HMH Into Reading* happens in every module and week throughout the year to develop fluent, automatic readers.



Kindergarten

- Demonstrate knowledge of print concepts.
- Recognize letters and letter names with automaticity.
- Form upper and lowercase letters.
- Connect spoken sounds to written letters.
- Decode words accurately and fluently.
- Recognize a number of high-frequency sight words.

Grade 1

- Connect spoken sounds to written letters.
- Work with consonant digraphs before consonant blends.
- Decode multisyllabic words at the end of Grade 1.
- Apply decoding and encoding in writing and spelling.
- Recognize an increasing number of high-frequency words.
- Develop academic vocabulary through direct instruction and practice.
- Add prefixes and suffixes to make new words (end of Grade 1).

Grade 2

- Learn the six syllable types and syllabication.
- Decode multisyllabic words accurately and fluently.
- Apply decoding and encoding in writing and spelling.
- Recognize an increasing number of high-frequency words.
- Develop academic vocabulary through direct instruction and practice.
- Use an expanded number of prefixes and suffixes to create new words (end of Grade 2).

Grade 3

- Apply decoding skills (including prefixes and suffixes) to fluency passages and multisyllabic words.
- Work with spelling patterns and use developing phonics/decoding skills in writing.
- Develop academic vocabulary through direct instruction and practice.
- Use prefixes, suffixes, and root and base words to create new words. (Greek and Latin roots at the end of Grade 3.)

Grade 4

- Apply decoding skills (including prefixes, suffixes, and roots) to fluency passages and multisyllabic words.
- Work with spelling patterns and use developing phonics/decoding skills in writing.
- Develop academic vocabulary through direct instruction and practice.
- Use prefixes, suffixes, base words, and Greek and Latin roots to create new words.

Grade 5

- Apply decoding skills (including prefixes, suffixes, and roots) to fluency passages and multisyllabic words.
- Work with spelling patterns and use developing phonics/decoding skills in writing.
- Develop academic vocabulary through direct instruction and practice.
- Use prefixes, suffixes, base words, and Greek and Latin roots to create new words.

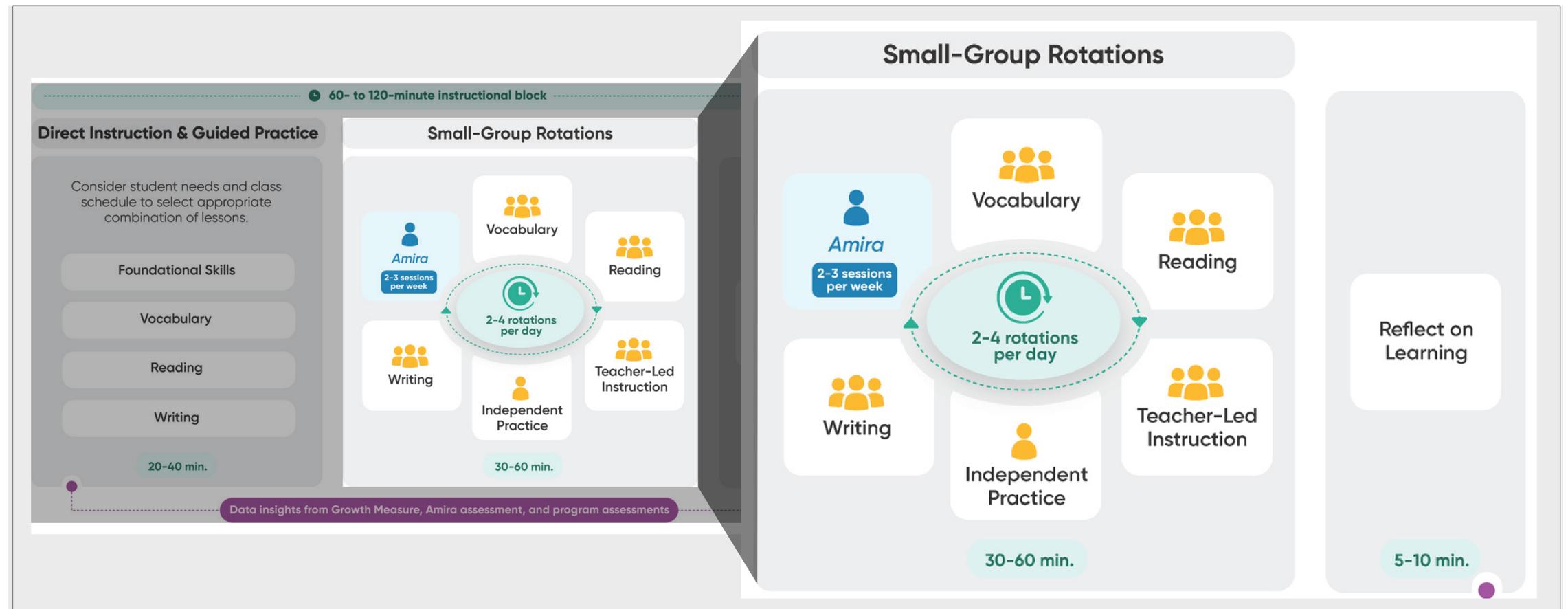
Small Group Rotations

Automatized differentiation aligned to your core content.

Drive student growth:

Provide teachers with a differentiation option that fits perfectly into 15-20 minute rotations and requires little to no teacher planning.

Students are automatically placed into reading tutoring based on their *Amira* assessment results.



Assign *Amira* for student use during small-group rotations, computer lab, or after-school time.

1:1 Reading Tutoring

Empower reading mastery.

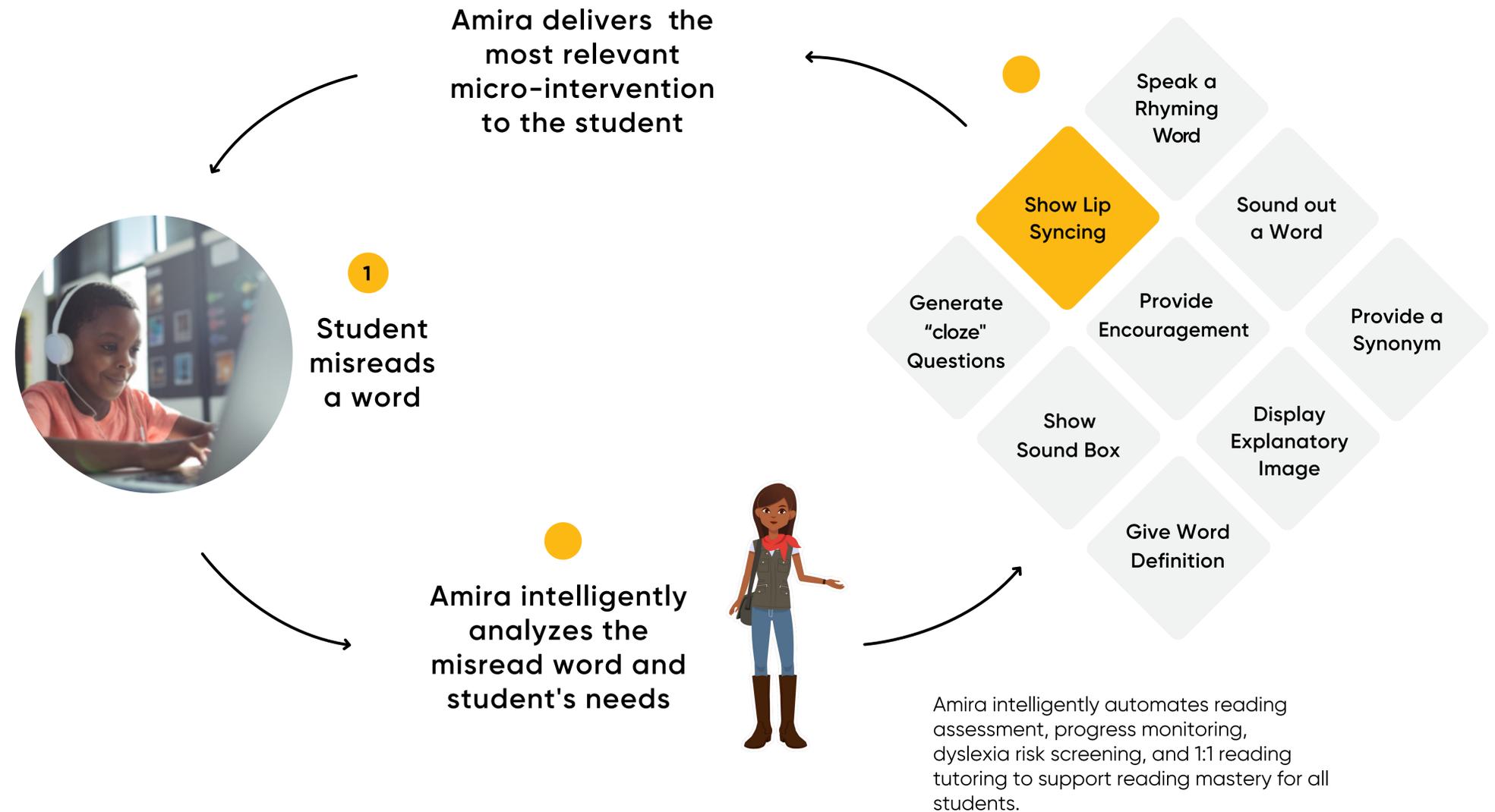
The Experience:

Amira listens while a student reads out loud and measures the student's fluency to the millisecond to assess fluency and detect dyslexia risk.

Then, the student is placed into differentiated 1:1 reading tutoring based on their assessment results.

Rooted in decades of research and development, *Amira* is the first program of its kind to support all five pillars of reading.

[Learn More](#)



Connected Content

Foster gains aligned to literacy strands in small groups.

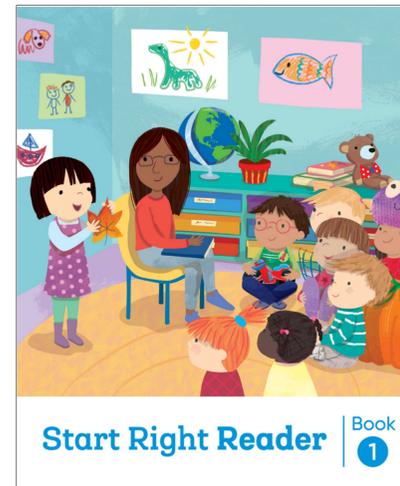
The Experience:

Student can read *HMH Into Reading's* **Start Right Readers** predecodable and decodable texts within *Amira* to provide a variety of both Foundational Skills and Comprehension Skills.

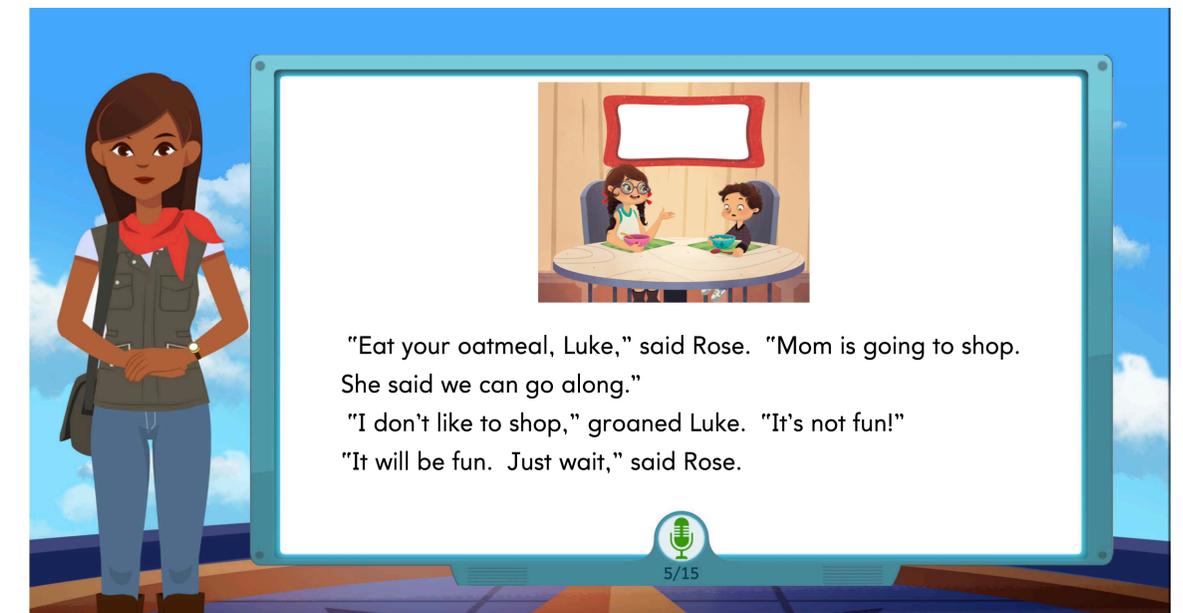
"Fall-in-love-able" readers will be the star of your small group rotations!

And what's great is that you will save time with ready-made lessons that provide targeted instruction aligned to *HMH Into Reading*.

[Learn More](#)



Decodable Reader



The Skills Diagnostic Report

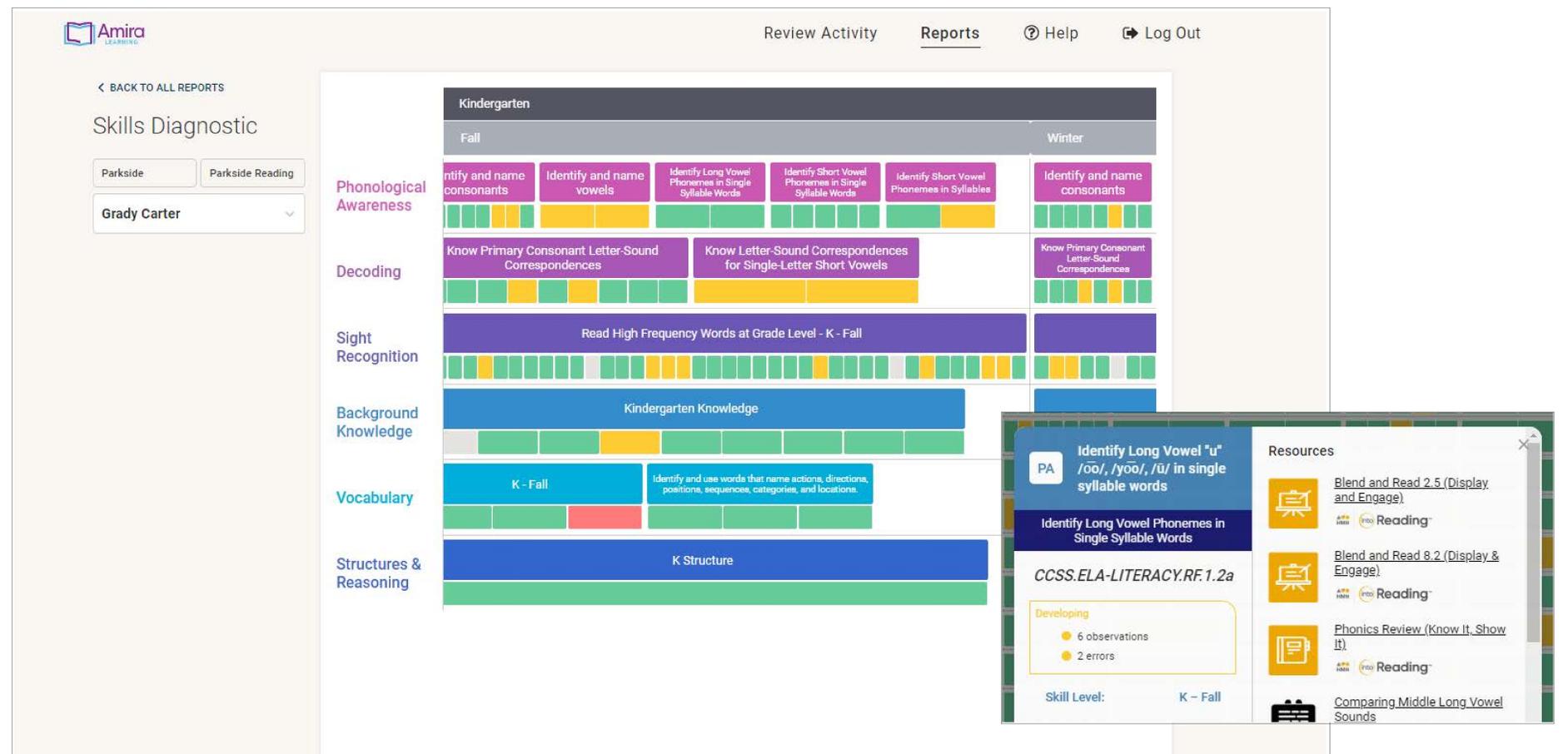
Receive detailed information about individual student skills.

Report Overview:

Whenever a student is assessed with *Amira*, the Skills Diagnostic Report will show the skills within a student's Zone of Proximal Development and provide a set of recommended *HMH Into Reading* resources to instruct on those skills.

The Skills Diagnostic Report provides teachers with a list of concepts or skills that are "developed" and "not developed" to support *HMH Into Reading* instruction.

[Learn More about Reporting](#)



Science of Reading Aligned

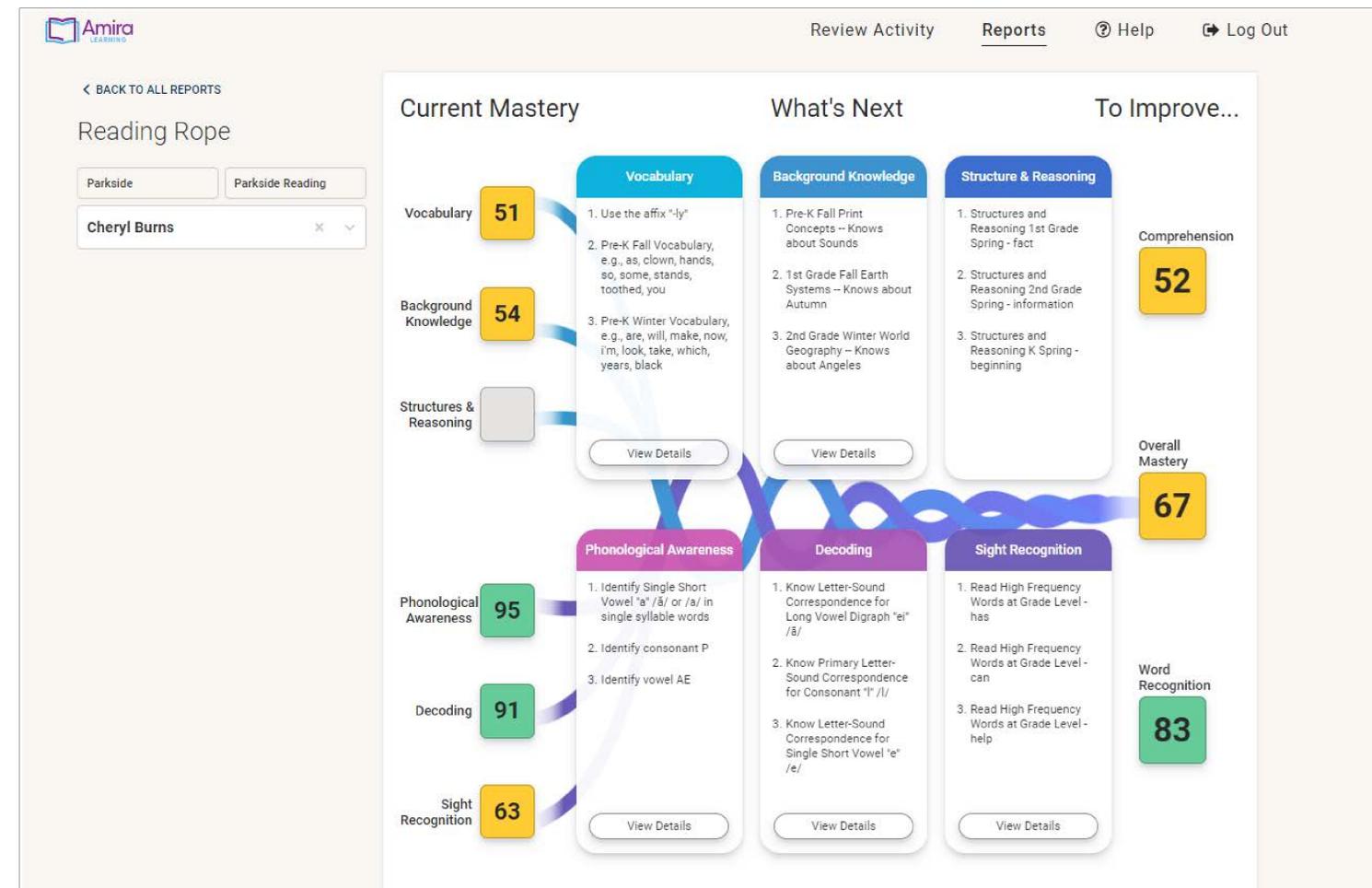
Six pillars of reading informing your connected classroom.

Report Overview:

The Instructional Recommendations Report weaves the six different components about an individual student skills through a visualization of Scarborough's Reading Rope (Comprehension and Word Recognition). A teacher can see at a glance where a student is "strong" and "weak".

Detailed skills-based analysis makes targeted instruction possible.

[Learn More about SoR Alignment](#)





Explore *Amira* *Learning Today!*

hmhco.com/amira

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