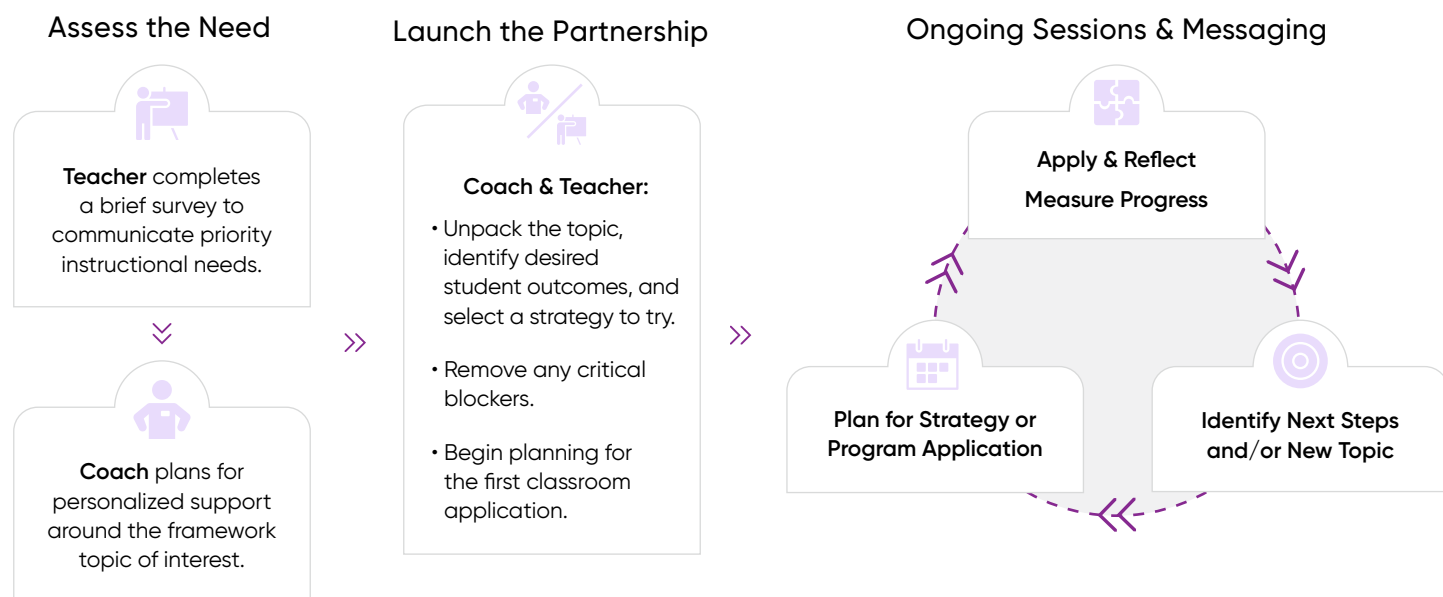


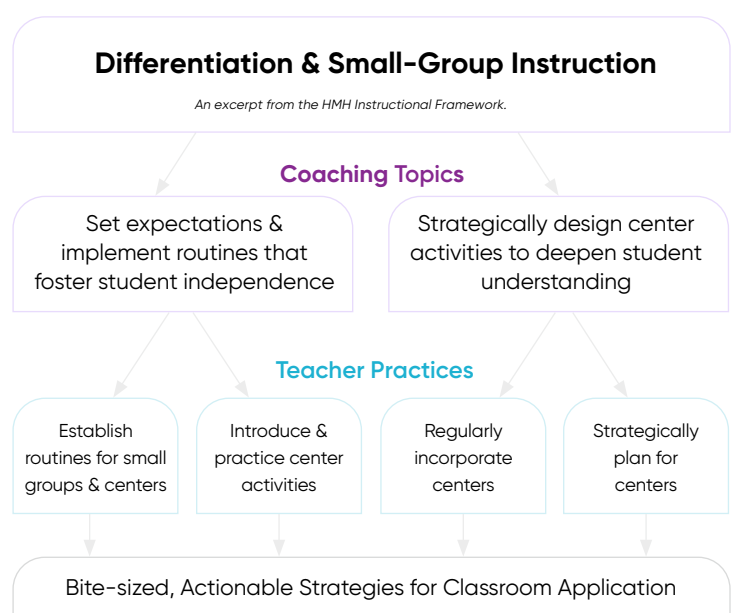
Coaching for Growth

At HMH, we ground all of our coaching partnerships in an evidence-based framework of instructional best practices and actionable strategies that help teachers connect their own growth to that of their students. Preview our growth-based coaching model and Instructional Framework to learn how our coaches can support your teachers' unique instructional and program needs.

A Growth-Based Partnership Centered Around Teaching and Learning Outcomes



An Evidence-Based Instructional Framework to Track Progress and Measure Success



Quick Links to Domains and Topics

Instructional Domains:

- [Assessment & Progress Monitoring](#)
- [Differentiation & Small-Group](#)
- [Discourse & Questioning](#)
- [Learning Disposition & Behaviors](#)
- [Planning & Pacing](#)

Content Domains:

- [Content Knowledge: ELA](#)
- [Content Knowledge: Math](#)



Assessment & Progress Monitoring

TOPIC 1 Use Formative Assessments to Monitor Understanding

- Use tools & strategies to check for understanding
- Analyze authentic student work to determine next steps
- Provide opportunities for students to give & receive feedback

TOPIC 2 Vary Summative Assessments to Gain Greater Insight

- Structure assessments to align with priority student outcomes
- Incorporate performance-based assessments
- Allow students flexibility in demonstrating their understanding

TOPIC 3 Analyze Data to Inform Instruction & Measure Growth

- Understand assessment results to make decisions
- Measure & track student growth
- Use assessment data to plan formative assessments

[Explore Connected Research](#)



Differentiation & Small-Group Instruction

TOPIC 1 Align Learning with Student Needs

- Offer extensions that strengthen engagement & deepen understanding
- Use scaffolds to activate prior knowledge & make connections
- Use scaffolds to increase student confidence & develop mastery
- Adjust learning tasks to accommodate varied readiness levels

TOPIC 3 Strategically Design Center Activities

- Regularly incorporate centers into instruction
- Strategically plan for centers

TOPIC 2 Use Routines to Foster Independence

- Establish routines for small groups & centers
- Build accountability in small groups & centers
- Introduce & practice center activities

TOPIC 4 Structure Effective Small-Group Instruction

- Be intentional as you plan your small groups
- Flex your small groups based on student needs

[Explore Connected Research](#)



Discourse & Questioning

TOPIC 1 Provide Opportunities for Student Discussion

- Prep for successful partner interactions
- Launch & facilitate student discussions
- Encourage academic risks

TOPIC 3 Foster the Use of Academic Language

- Provide support for using academic language
- Activate & connect to prior knowledge

TOPIC 2 Support Respectful Communication

- Empower students to respectfully challenge ideas

TOPIC 4 Strengthen Evidence & Reasoning Skills

- Use questioning to elicit student thinking
- Guide students to purposefully interact with text or tasks
- Facilitate text-based conversations

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Learning Disposition & Behaviors

TOPIC 1 Develop a Thriving Classroom Community

- Center students' cultures & identities in all aspects of learning
- Foster a safe classroom community
- Facilitate restoration of classroom community

TOPIC 2 Help Students Persevere Through Challenges

- Foster learning mindset
- Support productive struggle
- Choose & facilitate challenging tasks that build perseverance

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Planning & Pacing

TOPIC 1 Design Intentional & Connected Experiences

- Optimize instructional time
- Prioritize content & learning experiences to meet learning goals
- Ensure tasks & learning experiences are equitable & accessible
- Gather & use materials aligned to the lesson & students' needs
- Use backward planning to design lessons

TOPIC 2 Plan with Student Identity in Mind

- Get to know your students
- Modify pacing to respond to student needs
- Continuously connect to students' lives, interests, & knowledge

Explore Connected Research



ELA: Content Knowledge

Foundational Skills

- Exhibit phonological awareness
- Practice sound-symbol association
- Identify syllables in words
- Use morphology to deepen word knowledge
- Use syntax to convey meaning
- Use semantics to deepen understanding
- Read with fluency & prosody

K–2 Writing

- Analyze key features of a writing type
- Practice applying key features of the writing type
- Plan before writing

3–5 Writing

- Plan before writing
- Incorporate elements of the genre into their drafts
- Revise their writing with self-, peer, & teacher feedback
- Students edit their writing before publishing

6–8 Writing

- Plan before writing a variety of writing types
- Revise their writing to align with key elements of the writing type

K–2 Reading

- Ask & answer questions about literary & informative texts
- Identify the central idea & key details of literary & informative texts
- Retell stories with varied levels of assistance
- Use semantics to deepen understanding

3–5 Reading

- Summarize literary & informative texts
- Determine the central message of a text
- Describe the connection between sentences & paragraphs

6–8 Reading

- Determine the central idea of literary & informative texts
- Identify the theme of literary texts
- Evaluate the argument in a text

6–8 Grammar

- Use proper punctuation to convey meaning in their writing
- Capitalize proper nouns to signify important words in a sentence
- Correct run-on sentences to clarify their writing



Math: Content Knowledge

Kindergarten Math

- Solve addition & subtraction word problems
- Decompose numbers less than or equal to 10
- Compare numbers

Grade 2 Math

- Solve one- & two-step addition/subtraction word problems
- Understand place value
- Use place value understandings & properties of operations to add/subtract

Grade 4 Math

- Solve multiplication & division word problems
- Use multiple strategies to compare fractions
- Understand decimal notation for fractions & compare decimal fractions

6–8 | Number Sense

- Demonstrate understanding of & flexibility with numbers & operations
- Work flexibly & efficiently with fractions
- Demonstrate understanding of integer operations

6–8 | Algebraic Reasoning

- Reason about & solve one-variable equations & inequalities
- Represent & analyze quantitative relationships between independent & dependent variables
- Understand & use functions to describe quantitative relationships

Grade 1 Math

- Use properties of operations to add & subtract
- Understand subtraction as an unknown-addend problem
- Add & subtract within 20

Grade 3 Math

- Represent & solve problems involving multiplication & division
- Understand properties of multiplication & the relationship between multiplication & division
- Understand fractions as numbers

Grade 5 Math

- Add, subtract, multiply, & divide decimals
- Use equivalent fractions as a strategy to add & subtract fractions
- Understand concepts of volume & relate volume to multiplication & addition

6–8 | Proportional Reasoning

- Demonstrate an understanding of ratio concepts
- Describe the relationships & make connections between rates, ratios, & percentages
- Apply understandings to solve rate, ratio, & percentage problems